

Asmaa Abdel Nasser

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3006334/publications.pdf>

Version: 2024-02-01

18
papers

114
citations

1684188

5
h-index

1372567

10
g-index

20
all docs

20
docs citations

20
times ranked

142
citing authors

#	ARTICLE	IF	CITATIONS
1	Measuring the Patients's™ Satisfaction About Telemedicine Used in Saudi Arabia During COVID-19 Pandemic. <i>Cureus</i> , 2021, 13, e13382.	0.5	28
2	A guide for evaluation of online learning in medical education: a qualitative reflective analysis. <i>BMC Medical Education</i> , 2021, 21, 339.	2.4	22
3	Medical Education in Egypt: Historical Background, Current Status, and Challenges. <i>Health Professions Education</i> , 2018, 4, 236-244.	1.4	21
4	Challenges to Interprofessional Education: will e-Learning be the Magical Stick?. <i>Advances in Medical Education and Practice</i> , 2021, Volume 12, 329-336.	1.5	14
5	Perception of Students, Staff and Simulated Patients towards Objective Structured Clinical Examination (OSCE). <i>Education in Medicine Journal</i> , 2019, 11, 27-42.	0.4	9
6	Evaluation of an Interprofessional Course on Leadership and Management for Medical and Nursing Pre-registration House Officers. <i>Education in Medicine Journal</i> , 2018, 10, 41-52.	0.4	5
7	Medical Community Perspectives Regarding the Egyptian Medical Licensing Exam: A Mixed-Method Study. <i>Cureus</i> , 2021, 13, e14636.	0.5	4
8	Evaluation of the Joint Master of Health Professions Education: A Distance Learning Program between Suez Canal University, Egypt, and Maastricht University, The Netherlands. <i>Intellectual Property Rights Open Access</i> , 2014, 2, .	0.1	2
9	Correlation between Assessment of Concept Maps Construction and the Clinical Reasoning Ability of Final Year Medical Students at the Faculty of Medicine, Suez Canal University, Egypt. <i>Education in Medicine Journal</i> , 2019, 10, 43-51.	0.4	2
10	Conducting Online Problem-based Learning Tutorials during the COVID-19 Pandemic. <i>Journal of Medical Education</i> , 2021, 20, .	0.3	1
11	Using of Peer Assisted Learning to Conduct Pre-Training Situational Analysis for Nurse Intern. <i>Journal of Ecophysiology and Occupational Health</i> , 2021, 21, 83.	0.1	1
12	Physicians's™ Self-assessment in Intercultural Clinical Communication in Jeddah, Saudi Arabia: A Pilot Study. <i>Education in Medicine Journal</i> , 2016, 8, .	0.4	1
13	Development, Implementation and Evaluation of a Smartphone-Based Study Guide for Undergraduate Medical Students. <i>Asian Journal of Education and Social Studies</i> , 0, , 1-15.	0.2	1
14	Faculty Members versus Teaching Assistants as Problem-Based Learning (PBL) Facilitators: Medical Students's™ Perception. <i>Asian Journal of Pharmaceutical Research and Health Care</i> , 2020, 13, 163-176.	0.1	1
15	Prevalence of B-Blockers Misuse for Exam Stress and Anxiety Management among Health Professions Students in Jeddah, Saudi Arabia. <i>Journal of Ecophysiology and Occupational Health</i> , 2020, 20, 62-69.	0.1	1
16	Use of Electronic Health (eHealth) Among Saudi Type 2 Diabetic Patients and Its Association With Their Diabetic Self-Management: A Cross-Sectional Study. <i>Cureus</i> , 2021, 13, e13882.	0.5	0
17	Conducting Online Three-Minute Presentation Sessions to Assess Medical Students's™ English-Speaking Abilities During COVID-19 Pandemic. <i>Journal of Medical Education</i> , 2021, 20, .	0.3	0
18	Medical Students's™ Perception of a Newly Implemented Objective Structured Clinical Examination (OSCE) in Orthopedic Surgery and Trauma: A Mixed-Method Study. <i>Journal of Ecophysiology and Occupational Health</i> , 2022, 22, 29.	0.1	0