MarÃa Soledad RamÃrez-Montoya

List of Publications by Year
in descending order

124 papers	1,757 citations	361296 20 h-index	377752 34 g-index
130 all docs	130 docs citations	130 times ranked	939 citing authors

#	Article	IF	Citations
1	Social Entrepreneurship Competency in Higher Education: An Analysis Using Mixed Methods. Journal of Social Entrepreneurship, 2023, 14, 91-109.	1.7	20
2	Transformation and digital literacy: Systematic literature mapping. Education and Information Technologies, 2022, 27, 1417-1437.	3.5	22
3	Systematic mapping: educational and social entrepreneurship innovations (2015â€"2020). Education and Training, 2022, 64, 923-941.	1.7	2
4	Complex Thinking in the Framework of Education 4.0 and Open Innovationâ€"A Systematic Literature Review. Journal of Open Innovation: Technology, Market, and Complexity, 2022, 8, 4.	2.6	68
5	Systematic Mapping of Digital Gap and Gender, Age, Ethnicity, or Disability. Sustainability, 2022, 14, 1297.	1.6	15
6	Components of Education 4.0 in 21st Century Skills Frameworks: Systematic Review. Sustainability, 2022, 14, 1493.	1.6	113
7	Responding to the Initial Challenge of the COVID-19 Pandemic: Analysis of International Responses and Impact in School and Higher Education. Sustainability, 2022, 14, 1876.	1.6	41
8	Mediation and Online Learning: Systematic Literature Mapping (2015â€"2020). Sustainability, 2022, 14, 2951.	1.6	7
9	Development of the Perception of Achievement of Complex Thinking: A Disciplinary Approach in a Latin American Student Population. Education Sciences, 2022, 12, 289.	1.4	22
10	Measurement of the social construction of knowledge: validation and reliability of the K-Social-C instrument. Social Network Analysis and Mining, 2022, 12, 1.	1.9	2
11	Habilitadores tecnolÃ³gicos 4.0 para impulsar la educaciÃ³n abierta: aportaciones para las recomendaciones de la UNESCO. RIED: Revista Iberoamericana De EducaciÃ³n A Distancia, 2022, 25, .	0.8	4
12	Lifelong Learning and Metacognition in the Assessment of Pre-service Teachers in Practice-Based Teacher Education. Frontiers in Education, 2022, 7, .	1.2	3
13	Horizontes digitales complejos en el futuro de la educaciÃ³n 4.0: luces desde las recomendaciones de UNESCO. RIED: Revista Iberoamericana De EducaciÃ³n A Distancia, 2022, 25, 09-21.	0.8	11
14	Traits of Complex Thinking: A Bibliometric Review of a Disruptive Construct in Education. Journal of Intelligence, 2022, 10, 37.	1.3	14
15	Social entrepreneurship competency: an approach by discipline and gender. Journal of Applied Research in Higher Education, 2021, 13, 1357-1373.	1.1	8
16	Research Competencies to Develop Academic Reading and Writing: A Systematic Literature Review. Frontiers in Education, 2021, 5, .	1.2	9
17	The Phenomenon of Sexting Among Mexican and Spanish University Students: A Multigroup Model. Sexuality and Culture, 2021, 25, 939-959.	1.1	1
18	Virtual Reality With Horizons Architecture for Educational Innovation. Advances in Human and Social Aspects of Technology Book Series, 2021, , 203-222.	0.3	0

#	ARTICLE	IF	CITATIONS
19	Technological Ecosystems That Support People With Disabilities: Multiple Case Studies. Frontiers in Psychology, 2021, 12, 633175.	1.1	1
20	Characterization of the Teaching Profile within the Framework of Education 4.0. Future Internet, 2021, 13, 91.	2.4	41
21	Social entrepreneurship education: changemaker training at the university. Higher Education, Skills and Work-based Learning, 2021, 11, 1236-1251.	0.9	39
22	Design Framework Based on TEC21 Educational Model and Education 4.0 Implemented in a Capstone Project: A Case Study of an Electric Vehicle Suspension System. Sustainability, 2021, 13, 5768.	1.6	24
23	Trends for the Future of Education Programs for Professional Development. Sustainability, 2021, 13, 7244.	1.6	33
24	Obsolescencia del conocimiento vs formación para el desarrollo sostenible. Texto Livre, 2021, 14, e33840.	0.4	5
25	The core components of education 4.0 in higher education: Three case studies in engineering education. Computers and Electrical Engineering, 2021, 93, 107278.	3.0	157
26	Ethical education and its impact on the perceived development of social entrepreneurship competency. Higher Education, Skills and Work-based Learning, 2021, ahead-of-print, .	0.9	3
27	Core practices in practice-based teacher education: A systematic literature review of its teaching and assessment process. Studies in Educational Evaluation, 2021, 70, 101047.	1.2	26
28	Evidence-Based Educational Innovation Model Linked to Digital Information Competence in the Framework of Education 4.0. Sustainability, 2021, 13, 10034.	1.6	11
29	Education in Latin America: Toward the Digital Transformation in Universities. Lecture Notes in Educational Technology, 2021, , 93-108.	0.5	6
30	Social innovation laboratories for the social construction of knowledge. Texto Livre, 2021, 14, e33750.	0.4	0
31	Improving Institutional Repositories through User-Centered Design: Indicators from a Focus Group. Future Internet, 2021, 13, 282.	2.4	1
32	Opportunities to Develop Lifelong Learning Tendencies in Practice-Based Teacher Education: Getting Ready for Education 4.0. Future Internet, 2021, 13, 292.	2.4	9
33	Intercultural competencies development for professional collaboration: a systematic literature mapping from 2016 to 2021. , 2021, , .		1
34	Methods for the evaluation of social learning (2017-2021): systematic literature review. , 2021, , .		1
35	An introduction to TEEM 2021 Track 15: The Doctoral Consortium. , 2021, , .		3
36	Scenarios of the use of robotics as a support tool for teaching. , 2021, , .		3

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37	Randomized Evaluation of Reading Skills: an Opportunity for Systematic Literature Review. , 2021, , .		0
38	Digital Gap in Universities and Challenges for Quality Education: A Diagnostic Study in Mexico and Spain. Sustainability, 2020, 12, 9069.	1.6	47
39	Validation of instruments to measure social entrepreneurship competence. The OpenSocialLab project. , 2020, , .		1
40	Emerging technologies for the proposal and design of a MOOC on social entrepreneurship. , 2020, , .		1
41	Correlation analysis between expectancy-value and achievement goals in MOOCs on energy sustainability: profiles with higher engagement. Interactive Technology and Smart Education, 2020, 17, 417-434.	3.8	7
42	Gamification: a new key for enhancing engagement in MOOCs on energy?. International Journal on Interactive Design and Manufacturing, 2020, 14, 1379-1393.	1.3	17
43	Digital footprints (2005â€“2019): a systematic mapping of studies in education. Interactive Learning Environments, 2020, , 1-14.	4.4	8
44	Challenges for Open Education with Educational Innovation: A Systematic Literature Review. Sustainability, 2020, 12, 7053.	1.6	26
45	El emprendimiento social como una competencia transversal: construcciÃ³n y validaciÃ³n de un instrumento de valoraciÃ³n en el contexto universitario. REVESCO Revista De Estudios Cooperativos, 2020, 136, e71862.	0.5	13
46	Using Robotics to Enhance Active Learning in Mathematics: A Multi-Scenario Study. Mathematics, 2020, 8, 2163.	1.1	17
47	Determining Factors in MOOCs Completion Rates: Application Test in Energy Sustainability Courses. Sustainability, 2020, 12, 2893.	1.6	11
48	Social Appropriation of Knowledge as a Key Factor for Local Development and Open Innovation: A Systematic Review. Journal of Open Innovation: Technology, Market, and Complexity, 2020, 6, 44.	2.6	23
49	Incidence of Digital Competences in the Completion Rates of MOOCs: Case Study on Energy Sustainability Courses. IEEE Transactions on Education, 2020, 63, 183-189.	2.0	18
50	Mexican and Spanish university studentsâ€™ Internet addiction and academic procrastination: Correlation and potential factors. PLoS ONE, 2020, 15, e0233655.	1.1	38
51	User Experience in Institutional Repositories. , 2020, , 423-440.		3
52	Usos del podcast para fines educativos. Mapeo sistemÃ¡tico de la literatura en WoS y Scopus (2014-2019). Revista Latina De Comunicacion Social, 2020, , 179-201.	0.4	7
53	MOOCs and OER: Developments and Contributions for Open Education and Open Science. Lecture Notes in Educational Technology, 2020, , 159-175.	0.5	3
54	Assignment of Groups for the Execution of a Collaborative Work Using Emerging Algorithms. Communications in Computer and Information Science, 2020, , 379-390.	0.4	0

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55	Intervention model to promote reading in basic education: contributions to public policies. , 2020, , .		0
56	Validation of the K-Social-C questionnaire for measuring the Social Construction of Knowledge from Open Innovation in Social Innovation Laboratories. , 2020, , .		1
57	Media competences in the training of Andean Community journalists. , 2020, , .		2
58	Innovative public policies in the development of reading skills in basic education: Regarding the systematic mapping protocol. , 2020, , .		0
59	An instrument to assess the research culture in formative processes: The validation of the instrument. , 2020, , .		0
60	Research competencies to develop academic literacy in higher education students through innovative models. , 2020, , .		1
61	Training in Entrepreneurship Competences, Challenges for Educational Institutions: Systematic Literature Review. , 2020, , .		4
62	Educational and Social Entrepreneurship of Future Teachers in the Framework of Open Education and Sustainable Development. , 2020, , .		2
63	Research plan on the digital transformation of faculty to advance to the global era. , 2020, , .		2
64	Introduction for the TEEM 2020 Doctoral Consortium track. , 2020, , .		7
65	Title is missing!. , 2020, 15, e0233655.		0
66	Title is missing!. , 2020, 15, e0233655.		0
67	Title is missing!. , 2020, 15, e0233655.		0
68	Title is missing!. , 2020, 15, e0233655.		0
69	Engagement in the course of programming in higher education through the use of gamification. Universal Access in the Information Society, 2019, 18, 583-597.	2.1	40
70	Systematic Mapping of Scientific Production on Open Innovation (2015â€"2018): Opportunities for Sustainable Training Environments. Sustainability, 2019, 11, 1781.	1.6	33
71	Gamification in MOOCs: Engagement Application Test in Energy Sustainability Courses. IEEE Access, 2019, 7, 32093-32101.	2.6	62
72	Entrepreneurship competencies in energy sustainability MOOCs. Journal of Entrepreneurship in Emerging Economies, 2019, 11, 598-616.	1.5	26

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73	Practice-based teacher education. , 2019, , .		6
74	An instrument for evaluating the innovation of an educational platform. , 2019, , .		2
75	Engaging MOOC through gamification. , 2019, , .		7
76	Higher education for social entrepreneurship in the quadruple helix framework. , 2019, , .		8
77	The educational potential of the podcast. , 2019, , .		3
78	The Use of Gamification as a Teaching Methodology in a MOOC About the Strategic Energy Reform in México. Advances in Intelligent Systems and Computing, 2019, , 29-36.	0.5	2
79	Valoración y evaluación de los Aprendizajes Basados en Juegos (GBL) en contextos e-learning. Education in the Knowledge Society, 2019, 19, 109-128.	2.0	20
80	Innovación abierta, interdisciplinaria y colaborativa para formar en sustentablidad energética a través de MOOCs e investigación educativa. Education in the Knowledge Society, 2019, 19, 11-30.	2.0	8
81	Comportamiento métrico sobre evaluación de la educación en emprendimiento. Investigacion Bibliotecologica, 2019, 33, 99.	0.0	3
82	Evaluative model of practice-based teacher education (core practices) to enhance metacognition and lifelong learning. , 2019, , .		0
83	Track 16. , 2019, , .		14
84	User Experience of an Institutional Repository in a Private University in Mexico. Journal of Information Technology Research, 2019, 12, 67-87.	0.3	2
85	Techno-andragogic Ecosystem Model for Active Learning. , 2019, , .		1
86	User Experience in Institutional Repositories. International Journal of Human Capital and Information Technology Professionals, 2018, 9, 70-86.	0.5	11
87	The PhD Corner. , 2018, , .		19
88	Innovative Strategies in the Educational Field: Analysis of the Systematic Mapping of Literature. Proceedings (mdpi), 2018, 2, 1349.	0.2	0
89	Motivation and Knowledge: Pre-Assessment and Post-Assessment of MOOC Participants From an Energy and Sustainability Project. International Review of Research in Open and Distance Learning, 2018, 19, .	1.0	9
90	Validity and reliability of a survey to know the technological acceptance of an institutional repository. , 2018, , .		1

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91	Maturity model for collaborative innovation: Higher education challenge. , 2018, , .		0
92	Research Management Systems: Systematic Mapping of Literature (2007-2017). International Journal on Advanced Science, Engineering and Information Technology, 2018, 8, 44.	0.2	10
93	In-service teachers' self-perceptions of digital competence and OER use as determined by a xMOOC training course. Computers in Human Behavior, 2017, 77, 356-364.	5.1	57
94	Usability evaluation focused on user experience of repositories related to energy sustainability. , 2017, , .		4
95	TEEM 2017 Doctoral Consortium Track. , 2017, , .		17
96	Uso de la tableta digital en entornos universitarios de aprendizaje a distancia. RIED: Revista Iberoamericana De Educación A Distancia, 2017, 20, 255.	0.8	3
97	Competencies for Production, Search, Diffusion and Mobilization of Open Educational Resources. International Education Studies, 2017, 10, 78.	0.3	1
98	Presentación. La integración efectiva del dispositivo móvil en la educación y en el aprendizaje. RIED: Revista Iberoamericana De Educación A Distancia, 2017, 20, 29.	0.8	33
99	Innovación en el diseño instruccional de cursos masivos abiertos con gamificación y REA para formar en sustentabilidad energética. Education in the Knowledge Society, 2017, 18, 75-96.	2.0	4
100	Education in the knowledge society doctoral consortium. , 2016, , .		7
101	Inverted Learning Environments with Technology, Innovation and Flexibility. Journal of Information Technology Research, 2016, 9, 18-33.	0.3	16
102	Discovery tools for open access repositories. , 2016, , .		4
103	Systematic mapping of the literature. , 2016, , .		9
104	Open access to educational resources in energy and sustainability. , 2016, , .		4
105	Challenge-based gamification and its impact in teaching mathematical modeling. , 2016, , .		13
106	Personal social network as a facilitating tool for collaborative knowledge construction. , 2016, , .		0
107	Challenge-based gamification as a teaching' open educational innovation strategy in the energy sustainability area. , 2016, , .		11
108	Evidence-based innovation methodology as a way to produce open educational resources by in-service teachers. , 2016, , .		1

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109	Open innovation laboratories for social modeling sustainable society sensitive to social needs. , 2016, , .		2
110	Mediation practices for learning in MOOC courses to promote open innovation. , 2016, , .		1
111	Open innovation and social construction through MOOCs of energy sustainability. , 2016, , .		0
112	Educational innovation and digital competencies: the case of OER in a private Venezuelan university. International Journal of Educational Technology in Higher Education, 2016, 13, .	4.5	15
113	Analyzing navigation logs in MOOC. , 2016, , .		4
114	CONNECTIVITY OF LEARNING IN MOOCs: FACILITATORS' EXPERIENCES IN TEAM TEACHING. Turkish Online Journal of Distance Education, 2016, 18, 143-143.	0.5	9
115	MOOC AS A VIABLE OPTION TO ENERGY SUSTAINABILITY AND TECHNOLOGICAL TRAINING. , 2016, , .		2
116	USER'S DIGITAL COMPETENCES AS PERCEIVED IN A MOOC COURSE AND ITS RELATION TO THE USE OF OER. A POSIBLE PATH TO TEACH ENERGY SUSTAINABILITY. , 2016, , .		0
117	PROBLEM-BASED GAMIFICATION ON SUSTAINABLE ENERGY'S MOOCS. , 2016, , .		0
118	Training in digital competencies for health professionals: systematic mapping (2015-2019). Profesional De La Informacion, 0, , .	2.7	6
119	Diseño y validación de un cuestionario para evaluar oportunidades de práctica pedagógica, metacognición y «lifelong learning», brindadas por los programas de formación inicial docente. Estudios Sobre Educacion, 0, , .	0.2	2
120	Innovación en el diseño instruccional de cursos masivos abiertos (MOOC's) para desarrollar competencias de emprendimiento en sustentabilidad energética. Education in the Knowledge Society, 0, 20, 15.	2.0	17
121	The use of gamification in xMOOCs about energy: Effects and predictive models for participants' learning. Australasian Journal of Educational Technology, 0, , 43-59.	2.0	6
122	Factores que influyen en la integración del Programa de Inclusión y Alfabetización Digital en la docencia en escuelas primarias. Revista Electronica De Investigacion Educativa, 0, 21, 1-11.	0.4	7
123	Arquitectura de horizontes en emprendimiento social. Texto Livre, 0, 15, e25716.	0.4	1
124	Mapeo sistemático de la formación de las personas investigadoras como elemento de análisis reflexivo en ambientes formativos educativos (2017-2021). Revista Educación, 0, , .	0.2	0