

Hala Ghouseini

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3004945/publications.pdf>

Version: 2024-02-01

20
papers

1,436
citations

687363

13
h-index

888059

17
g-index

20
all docs

20
docs citations

20
times ranked

840
citing authors

#	ARTICLE	IF	CITATIONS
1	Keeping It Complex. Journal of Teacher Education, 2013, 64, 226-243.	3.5	425
2	Using Designed Instructional Activities to Enable Novices to Manage Ambitious Mathematics Teaching. , 2010, , 129-141.		163
3	Moving from rhetoric to praxis: Issues faced by teachers in having students consider multiple solutions for problems in the mathematics classroom. Journal of Mathematical Behavior, 2005, 24, 287-301.	0.9	158
4	Surgical Coaching for Individual Performance Improvement. Annals of Surgery, 2015, 261, 32-34.	4.2	150
5	Getting Inside Rehearsals. Journal of Teacher Education, 2016, 67, 18-31.	3.5	121
6	A Statewide Surgical Coaching Program Provides Opportunity for Continuous Professional Development. Annals of Surgery, 2018, 267, 868-873.	4.2	94
7	Pedagogies of practice and opportunities to learn about classroom mathematics discussions. Journal of Mathematics Teacher Education, 2016, 19, 79-103.	1.8	62
8	Strategies for Building Peer Surgical Coaching Relationships. JAMA Surgery, 2017, 152, e165540.	4.3	49
9	Where is the mathematics? Examining teachers' mathematical learning opportunities in practice-based professional learning tasks. Journal of Mathematics Teacher Education, 2007, 10, 261-277.	1.8	42
10	Making practice studyable. ZDM - International Journal on Mathematics Education, 2011, 43, 147-160.	2.2	31
11	Investigating the Potential of Guided Practice With an Enactment Tool for Supporting Adaptive Performance. Journal of the Learning Sciences, 2015, 24, 461-497.	2.9	29
12	Rehearsals of Teaching and Opportunities to Learn Mathematical Knowledge for Teaching. Cognition and Instruction, 2017, 35, 188-211.	2.9	24
13	Core Practices and Problems of Practice in Learning to Lead Classroom Discussions. Elementary School Journal, 2015, 115, 334-357.	1.4	23
14	Development and Assessment of the Wisconsin Surgical Coaching Rubric. JAMA Surgery, 2020, 155, 486.	4.3	17
15	Supporting teacher learning about argumentation through adaptive, school-based professional development. ZDM - International Journal on Mathematics Education, 2021, 53, 435-448.	2.2	11
16	Positioning Novice Teachers as Agents in Learning Teaching. , 2015, , 363-373.		11
17	An investigation of supporting teacher learning in the context of a common decomposition for leading mathematics discussions. Teaching and Teacher Education, 2019, 80, 167-179.	3.2	10
18	The Fourth Wall of Professional Learning and Cultures of Collaboration. Educational Researcher, 2022, 51, 216-222.	5.4	10

#	ARTICLE	IF	CITATIONS
19	Breaking the Fourth Wall: Reaching Beyond Observer/Performer Binaries in Studies of Teacher and Researcher Learning. <i>Cognition and Instruction</i> , 2022, 40, 126-147.	2.9	6
20	Supporting Math Talk in Small Groups. <i>Teaching Children Mathematics</i> , 2017, 23, 422-428.	0.2	0