Ekaette Enang

List of Publications by Year in descending order

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		2682572	2272923	
12	21	2	4	
papers	citations	h-index	g-index	
12	12	12	14	
all docs	docs citations	times ranked	citing authors	

#	Article	IF	CITATIONS
1	An Efficient Class of Calibration Ratio Estimators of Domain Mean in Survey Sampling. Communications in Mathematics and Statistics, 2020, 8, 279-293.	1.5	3
2	On the efficiency of ratio estimator over the regression estimator. Communications in Statistics - Theory and Methods, 2017, 46, 5357-5367.	1.0	9
3	A modified class of exponential-type estimator of population-mean in simple random sampling. International Journal of Advanced Statistics and Probability, 2017, 5, 70.	0.1	1
4	A modified class of ratio estimators for population mean. Communications in Statistics - Theory and Methods, 2016, 45, 837-849.	1.0	1
5	ON A CLASS OF GENERAL LINEAR GROUP WHOSE DETERMINANT IS THE SAME AS THE TRACE. International Journal of Pure and Applied Mathematics, 2016, 106, .	0.2	0
6	On the Optimal Search for Efficient Estimators of Population Mean in Simple Random Sampling in the presence of an Auxiliary Variable. Hacettepe Journal of Mathematics and Statistics, 2016, 47, 1-1.	0.3	0
7	Alternative Ratio Estimator of Population Mean in Simple Random Sampling. Journal of Mathematics Research, 2014, 6, .	0.1	3
8	A Class of Alternative Estimators in Probability Proportional to Size Sampling with Replacement for Multiple Characteristics. Journal of Mathematics Research, 2012, 4, .	0.1	1
9	Alternative Goodness-of-Fit Test in Logistic Regression Models. Journal of Modern Mathematics and Statistics, 2011, 5, 43-46.	0.1	0
10	Statistical investigation of the impact of timing of marriage on marital stability of female Nigerians. Global Journal of Pure and Applied Sciences, 2010, 16, .	0.2	2
11	Estimation Of Impulse Response Function Using The Left And Right Parameters. Global Journal of Educational Research, 2008, 7, .	0.2	0
12	ESTIMATION OF IMPULSE RESPONSE FUNCTION BY ITERATIVELY APPLIED MULTIPLE REGRESSION. Global Journal of Educational Research, 2004, 3, 47.	0.2	1