

Jan te Nijenhuis

List of Publications by Year in descending order

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Version: 2024-02-01

84
papers

2,436
citations

279798

23
h-index

214800

47
g-index

87
all docs

87
docs citations

87
times ranked

1832
citing authors

#	ARTICLE	IF	CITATIONS
1	Do elderly religious people in South Korea have lower mean IQ than elderly non-religious people?. Personality and Individual Differences, 2021, 168, 110298.	2.9	0
2	The Myth of the Stupid Believer: The Negative Religiousnessâ€“IQ Nexus is Not on General Intelligence (g) and is Likely a Product of the Relations Between IQ and Autism Spectrum Traits. Journal of Religion and Health, 2020, 59, 1567-1579.	1.7	8
3	Racial and ethnic group differences in the heritability of intelligence: A systematic review and meta-analysis. Intelligence, 2020, 78, 101408.	3.0	9
4	Does Blindness Boost Working Memory? A Natural Experiment and Cross-Cultural Study. Frontiers in Psychology, 2020, 11, 1571.	2.1	6
5	Sex differences in intelligence on the SPM+ in Dhofar in the Sultanate of Oman. Personality and Individual Differences, 2020, 159, 109880.	2.9	0
6	Do schooling gains yield anomalous Jensen effects? A reply to Flynn (2019) including a meta-analysis. Journal of Biosocial Science, 2019, 51, 917-919.	1.2	0
7	Regional differences in intelligence in the Sultanate of Oman. Personality and Individual Differences, 2019, 148, 7-10.	2.9	0
8	A Meta-Analysis of Spearmanâ€™s Hypothesis Tested on Latin-American Hispanics, Including a New Way to Correct for Imperfectly Measuring the Construct of g. Psych, 2019, 1, 101-122.	1.6	2
9	Spearmanâ€™s hypothesis tested comparing Korean young adults with various other groups of young adults on the items of the Advanced Progressive Matrices. Journal of Biosocial Science, 2019, 51, 875-912.	1.2	7
10	Spearmanâ€™s Hypothesis Tested Comparing 47 Regions of Japan Using a Sample of 18 Million Children. Psych, 2019, 1, 26-34.	1.6	0
11	A Meta-Analysis of Spearmanâ€™s Hypothesis Tested on Latin-American Hispanics, Including a New Way to Correct for Imperfectly Measuring the Construct of g. Psych, 2019, 1, 101-122.	1.6	2
12	Spearmanâ€™s Hypothesis Tested Comparing 47 Regions of Japan Using a Sample of 18 Million Children. Psych, 2019, 1, 26-34.	1.6	1
13	Are the effects of lead exposure linked to the g factor? A meta-analysis. Personality and Individual Differences, 2019, 137, 184-191.	2.9	2
14	Differences Between APOE Carriers and Non-APOE Carriers on Neurocognitive Tests: Jensen Effects?. American Journal of Alzheimer's Disease and Other Dementias, 2018, 33, 353-361.	1.9	6
15	ANALYSING GROUP DIFFERENCES IN INTELLIGENCE USING THE PSYCHOMETRIC META-ANALYTIC METHOD OF CORRELATED VECTORS HYBRID MODEL: A REPLY TO WICHERTS (2018) ATTACKING A STRAWMAN. Journal of Biosocial Science, 2018, 50, 870-871.	1.2	3
16	Communicating intelligence research: Media misrepresentation, the Gould Effect, and unexpected forces. Intelligence, 2018, 70, 84-87.	3.0	16
17	Spearmanâ€™s hypothesis tested in Yemen on the items of the Standard Progressive Matrices Plus: A reply to DÃ¡az, Sellami, InfanzÃ³n, LanzÃ³n, and Lynn - 2012. International Journal of Educational & Psychological Studies, 2018, 3, 720-726.	0.0	0
18	Spearman's hypothesis not supported? Three meta-analyses of Black and White prisoners, Northeast Asians, and Arabs and Jews. Personality and Individual Differences, 2017, 117, 52-59.	2.9	5

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19	SPEARMAN'S HYPOTHESIS TESTED COMPARING SAUDI ARABIAN CHILDREN AND ADOLESCENTS WITH VARIOUS OTHER GROUPS OF CHILDREN AND ADOLESCENTS ON THE ITEMS OF THE STANDARD PROGRESSIVE MATRICES. <i>Journal of Biosocial Science</i> , 2017, 49, 634-647.	1.2	5
20	General intelligence is a source of individual differences between species: Solving an anomaly. <i>Behavioral and Brain Sciences</i> , 2017, 40, e223.	0.7	6
21	Spearman's Hypothesis Tested Comparing Young Libyan with European Children on the Items of the Standard Progressive Matrices. <i>Mankind Quarterly</i> , 2017, 57, 456-466.	0.1	2
22	Testing Spearman's Hypothesis with Alternative Intelligence Tests: A Meta-Analysis. <i>Mankind Quarterly</i> , 2017, 57, 687-705.	0.1	2
23	Spearman's Hypothesis Tested on Black Adults: A Meta-Analysis. <i>Journal of Intelligence</i> , 2016, 4, 6.	2.5	16
24	THE CORRELATION BETWEEN <i>g</i> LOADINGS AND HERITABILITY IN RUSSIA. <i>Journal of Biosocial Science</i> , 2016, 48, 833-843.	1.2	8
25	A NIT-picking analysis: Abstractness dependence of subtests correlated to their Flynn effect magnitudes. <i>Intelligence</i> , 2016, 57, 1-6.	3.0	8
26	Small to medium magnitude Jensen effects on brain volume: A meta-analytic test of the processing volume theory of general intelligence. <i>Learning and Individual Differences</i> , 2016, 51, 215-219.	2.7	4
27	Tests of Integrity, HEXACO Personality, and General Mental Ability, as Predictors of Integrity Ratings in the Royal Dutch Military Police. <i>International Journal of Selection and Assessment</i> , 2016, 24, 63-70.	2.5	10
28	Spearman's hypothesis tested in Kazakhstan on the items of the Standard Progressive Matrices Plus. <i>Personality and Individual Differences</i> , 2016, 92, 191-193.	2.9	6
29	The effects of language bias and cultural bias estimated using the method of correlated vectors on a large database of IQ comparisons between native Dutch and ethnic minority immigrants from non-Western countries. <i>Intelligence</i> , 2016, 54, 117-135.	3.0	22
30	Spearman's hypothesis tested comparing Sudanese children and adolescents with various other groups of children and adolescents on the items of the Standard Progressive Matrices. <i>Intelligence</i> , 2016, 56, 46-57.	3.0	12
31	Why Do Northeast Asians Win So Few Nobel Prizes?. <i>Comprehensive Psychology</i> , 2015, 4, 04.17.CP.4.15.	0.3	5
32	The Victorians were still faster than us. Commentary: Factors influencing the latency of simple reaction time. <i>Frontiers in Human Neuroscience</i> , 2015, 9, 452.	2.0	13
33	Spearman's hypothesis and Amerindians: A meta-analysis. <i>Intelligence</i> , 2015, 50, 87-92.	3.0	15
34	Do variable signal luminances and confounded stimuli contribute to slowing simple RT and cross study heterogeneity? A response to Parker (2014). <i>Intelligence</i> , 2015, 49, 23-24.	3.0	10
35	Spearman's hypothesis tested comparing Libyan adults with various other groups of adults on the items of the Standard Progressive Matrices. <i>Intelligence</i> , 2015, 50, 114-117.	3.0	10
36	Spearman's hypothesis tested comparing Libyan secondary school children with various other groups of secondary school children on the items of the Standard Progressive Matrices. <i>Intelligence</i> , 2015, 50, 118-124.	3.0	6

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37	Are adoption gains on the g factor? A meta-analysis. <i>Personality and Individual Differences</i> , 2015, 73, 56-60.	2.9	25
38	Stress, Political Instability, and Differences between British and Franco-German Twentieth Philosophy. <i>Mankind Quarterly</i> , 2015, 56, 173-196.	0.1	2
39	The General Factor of Personality (<sc>GFP</sc>) Relates to Other Ratings of Character and Integrity: Two validity studies in personnel selection and training of the <sc>D</sc>utch armed forces. <i>International Journal of Selection and Assessment</i> , 2014, 22, 261-271.	2.5	11
40	The g beyond Spearman's g: Flynn's paradoxes resolved using four exploratory meta-analyses. <i>Intelligence</i> , 2014, 44, 1-10.	3.0	33
41	Controlling for increased guessing enhances the independence of the Flynn effect from g: The return of the Brand effect. <i>Intelligence</i> , 2014, 43, 27-34.	3.0	42
42	Selectors' Decision Strategies when Assessing Immigrant Job Applicants. <i>International Journal of Selection and Assessment</i> , 2014, 22, 88-100.	2.5	3
43	Differences in cognitive abilities among primates are concentrated on G: Phenotypic and phylogenetic comparisons with two meta-analytical databases. <i>Intelligence</i> , 2014, 46, 311-322.	3.0	66
44	The correlation between g loadings and heritability in Japan: A meta-analysis. <i>Intelligence</i> , 2014, 46, 275-282.	3.0	15
45	Are Headstart gains on the g factor? A meta-analysis. <i>Intelligence</i> , 2014, 46, 209-215.	3.0	35
46	Solving the puzzle of why Finns have the highest IQ, but one of the lowest number of Nobel prizes in Europe. <i>Intelligence</i> , 2014, 46, 192-202.	3.0	12
47	Spearman's hypothesis tested on European Jews vs non-Jewish Whites and vs Oriental Jews: Two meta-analyses. <i>Intelligence</i> , 2014, 44, 15-18.	3.0	25
48	Is there a dysgenic secular trend towards slowing simple reaction time? Responding to a quartet of critical commentaries. <i>Intelligence</i> , 2014, 46, 131-147.	3.0	34
49	An item-level examination of the Flynn effect on the National Intelligence Test in Estonia. <i>Intelligence</i> , 2013, 41, 770-779.	3.0	15
50	The Flynn effect, group differences, and g loadings. <i>Personality and Individual Differences</i> , 2013, 55, 224-228.	2.9	22
51	Is the Flynn effect on g?: A meta-analysis. <i>Intelligence</i> , 2013, 41, 802-807.	3.0	100
52	Were the Victorians cleverer than us? The decline in general intelligence estimated from a meta-analysis of the slowing of simple reaction time. <i>Intelligence</i> , 2013, 41, 843-850.	3.0	76
53	Intelligence in Bali "A case study on estimating mean IQ for a population using various corrections based on theory and empirical findings. <i>Intelligence</i> , 2012, 40, 395-400.	3.0	10
54	The Flynn effect in Korea: Large gains. <i>Personality and Individual Differences</i> , 2012, 53, 147-151.	2.9	21

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55	The Flynn effect in South Africa. <i>Intelligence</i> , 2011, 39, 456-467.	3.0	21
56	General Factors of Personality in Six Datasets and a Criterion-Related Validity Study at the Netherlands Armed Forces. <i>International Journal of Selection and Assessment</i> , 2011, 19, 157-169.	2.5	27
57	The General Factor of Personality: A meta-analysis of Big Five intercorrelations and a criterion-related validity study. <i>Journal of Research in Personality</i> , 2010, 44, 315-327.	1.7	456
58	Classroom ratings of likeability and popularity are related to the Big Five and the general factor of personality. <i>Journal of Research in Personality</i> , 2010, 44, 669-672.	1.7	147
59	The Relationship Between Diverse Components of Intelligence and Creativity. <i>Journal of Creative Behavior</i> , 2010, 44, 125-137.	2.9	64
60	Comparability of IQ scores over time. <i>Intelligence</i> , 2009, 37, 25-33.	3.0	37
61	Still just 1 g: Consistent results from five test batteries. <i>Intelligence</i> , 2008, 36, 81-95.	3.0	279
62	Replication of the hierarchical visual-perceptual-image rotation model in de Wolff and Buiten's (1963) battery of 46 tests of mental ability. <i>Intelligence</i> , 2007, 35, 69-81.	3.0	26
63	Score gains on g-loaded tests: No g. <i>Intelligence</i> , 2007, 35, 283-300.	3.0	119
64	The secular rise in IQs in the Netherlands: Is the Flynn effect on g?. <i>Personality and Individual Differences</i> , 2007, 43, 1259-1265.	2.9	11
65	Spearman's "Law of Diminishing Returns" in samples of Dutch and immigrant children and adults. <i>Intelligence</i> , 2006, 34, 437-447.	3.0	22
66	Immigrant-majority group differences on work-related measures: the case for cognitive complexity. <i>Personality and Individual Differences</i> , 2005, 38, 1213-1221.	2.9	15
67	Flotation restricted environmental stimulation therapy (REST) as a stress-management tool: A meta-analysis. <i>Psychology and Health</i> , 2005, 20, 405-412.	2.2	38
68	The Use of Safety Suitability Tests for The Assessment of Immigrant and Majority Group Job Applicants. <i>International Journal of Selection and Assessment</i> , 2004, 12, 230-242.	2.5	9
69	Short-term memory as an additional predictor of school achievement for East-African children?. <i>Personality and Individual Differences</i> , 2004, 37, 1263-1271.	2.9	1
70	Are cognitive differences between immigrant and majority groups diminishing?. <i>European Journal of Personality</i> , 2004, 18, 405-434.	3.1	57
71	Short-term memory as an additional predictor of school achievement for immigrant children?. <i>Intelligence</i> , 2004, 32, 203-213.	3.0	4
72	Does Cultural Background Influence the Intellectual Performance of Children from Immigrant Groups?. <i>European Journal of Psychological Assessment</i> , 2004, 20, 10-26.	3.0	46

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73	The Use of a Test for Neuroticism, Extraversion, and Rigidity for Dutch Immigrant Job-applicants. <i>Applied Psychology</i> , 2003, 52, 630-647.	7.1	11
74	Immigrantâ€™majority group differences in cognitive performance: Jensen effects, cultural effects, or both?. <i>Intelligence</i> , 2003, 31, 443-459.	3.0	30
75	The correlation of g with attentional and perceptual-motor ability tests. <i>Personality and Individual Differences</i> , 2002, 33, 287-297.	2.9	8
76	GROUP DIFFERENCES IN MEAN INTELLIGENCE FOR THE DUTCH AND THIRD WORLD IMMIGRANTS. <i>Journal of Biosocial Science</i> , 2001, 33, 469-475.	1.2	21
77	Practice and Coaching on IQ Tests: Quite a Lot of g. <i>International Journal of Selection and Assessment</i> , 2001, 9, 302-308.	2.5	40
78	Differential Prediction of Immigrant Versus Majority Group Training Performance Using Cognitive Ability and Personality Measures. <i>International Journal of Selection and Assessment</i> , 2000, 8, 54-60.	2.5	19
79	Validity of the Differential Aptitude Test for the Assessment of Immigrant Children. <i>Educational Psychology</i> , 2000, 20, 99-115.	2.7	33
80	Bias Research in The Netherlands: Review and Implications. <i>European Journal of Psychological Assessment</i> , 1999, 15, 165-175.	3.0	20
81	Comparability of GATB scores for immigrants and majority group members: Some Dutch findings.. <i>Journal of Applied Psychology</i> , 1997, 82, 675-687.	5.3	64
82	Comparability of personality test scores for immigrants and majority group members: Some dutch findings. <i>Personality and Individual Differences</i> , 1997, 23, 849-859.	2.9	21
83	Comparability of GATB scores for immigrants and majority group members: Some Dutch findings.. <i>Journal of Applied Psychology</i> , 1997, 82, 675-687.	5.3	7
84	The effects of intelligence test preparation. <i>European Journal of Personality</i> , 1995, 9, 43-56.	3.1	4