

# Victor B Arias

## List of Publications by Year in descending order

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44  
papers

704  
citations

567247

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610883

24  
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44  
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times ranked

776  
citing authors

#	ARTICLE	IF	CITATIONS
1	Wording Effects in Assessment: Missing the Trees for the Forest. <i>Multivariate Behavioral Research</i> , 2022, 57, 718-734.	3.1	8
2	Psychotropic drugs intake in people aging with intellectual disability: Prevalence and predictors. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2022, 35, 1109-1118.	2.0	7
3	Validity of DSM-5 Oppositional Defiant Disorder Symptoms in Children with Intellectual Disability. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 1977.	2.6	3
4	Community Living, Intellectual Disability and Extensive Support Needs: A Rights-Based Approach to Assessment and Intervention. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3175.	2.6	8
5	Using Constrained Factor Mixture Analysis to Validate Mixed-Worded Psychological Scales: The Case of the Rosenberg Self-Esteem Scale in the Dominican Republic. <i>Frontiers in Psychology</i> , 2021, 12, 636693.	2.1	5
6	International application of the "Multidimensional Intervention for Social Anxiety" (MISA) program: I. Treatment effectiveness in patients with social anxiety. <i>Psicologia Conductual</i> , 2021, 29, 517-547.	0.3	0
7	Is Small Still Beautiful for the Strengths and Difficulties Questionnaire? Novel Findings Using Exploratory Structural Equation Modeling. <i>Assessment</i> , 2020, 27, 1349-1367.	3.1	39
8	Using Exploratory Structural Equation Modeling (ESEM) to Examine the Internal Structure of Posttraumatic Stress Disorder Symptoms. <i>Spanish Journal of Psychology</i> , 2020, 23, e48.	2.1	7
9	A Systematic Review of the Assessment of Support Needs in People with Intellectual and Developmental Disabilities. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 9494.	2.6	16
10	Toward a Better "Person" Environment Fit through Items Calibration of the SIS-C. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3471.	2.6	5
11	A little garbage in, lots of garbage out: Assessing the impact of careless responding in personality survey data. <i>Behavior Research Methods</i> , 2020, 52, 2489-2505.	4.0	53
12	Chronic Health Conditions in Aging Individuals with Intellectual Disabilities. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3126.	2.6	19
13	Addressing Quality of Life of Children With Autism Spectrum Disorder and Intellectual Disability. <i>Intellectual and Developmental Disabilities</i> , 2020, 58, 393-408.	1.1	15
14	Adapting a Measure of Quality of Life to Children with Down Syndrome for the Development of Evidence-based Interventions. <i>Psychosocial Intervention</i> , 2020, 29, 39-48.	2.2	15
15	A valid and reliable measure of nothing: disentangling the "Gavagai effect" in survey data. <i>PeerJ</i> , 2020, 8, e10209.	2.0	2
16	Differences in the support needs of children with developmental disabilities among groups of medical and behavioral needs. <i>PeerJ</i> , 2020, 8, e9557.	2.0	2
17	Examining measurement invariance and differences across groups in the support needs of children with and without intellectual disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019, 32, 1535-1548.	2.0	6
18	Measuring support needs in children with motor disability: Validity and utility of the Supports Intensity Scale (SIS-C). <i>Research in Developmental Disabilities</i> , 2019, 95, 103509.	2.2	3

#	ARTICLE	IF	CITATIONS
19	The influence of the trainer on the motivation and resilience of sportspeople: A study from the perspective of self-determination theory. PLoS ONE, 2019, 14, e0221461.	2.5	31
20	Evaluación de la calidad de programas de educación patrimonial: construcción y calibración de la escala Q-Edutage. Revista De Psicodidáctica, 2019, 24, 31-38.	1.3	10
21	Invariance of parent ratings of attention deficit hyperactivity disorder symptoms for children with and without intellectual disability. Journal of Applied Research in Intellectual Disabilities, 2019, 32, 288-299.	2.0	0
22	A new scale for measuring quality of life in acquired brain injury. Quality of Life Research, 2019, 28, 801-814.	3.1	15
23	Assessing the Quality of Heritage Education Programs: Construction and Calibration of the Q-Edutage Scale. Revista De Psicodidáctica (English Ed ), 2019, 24, 31-38.	1.1	12
24	Psychometric properties of the Liebowitz Social Anxiety Scale in a large cross-cultural Spanish and Portuguese speaking sample. Revista Brasileira De Psiquiatria, 2019, 41, 122-130.	1.7	17
25	Are Type, Frequency, and Daily Time Equally Valid Estimators of Support Needs in Children With Intellectual Disability? A Multitrait-Multimethod Analysis of the Supports Intensity Scale for Children (SIS-C). Assessment, 2019, 26, 1307-1319.	3.1	7
26	Testing the generality of the general factor of personality: An exploratory bifactor approach. Personality and Individual Differences, 2018, 129, 17-23.	2.9	9
27	Non-reciprocal Friendships in a School-Age Boy with Autism: The Ties that Build?. Journal of Autism and Developmental Disorders, 2018, 48, 2980-2994.	2.7	26
28	Bifactor Models of Attention-Deficit/Hyperactivity Disorder (ADHD): An Evaluation of Three Necessary but Underused Psychometric Indexes. Assessment, 2018, 25, 885-897.	3.1	38
29	Validity Evidence Based on Internal Structure of Scores of the Emotional Quotient Inventory: Youth Version Short (EQ-i: YV-S) in a Chinese Sample. Journal of Psychoeducational Assessment, 2018, 36, 576-587.	1.5	5
30	Does Quality of Life Differ for Children With Autism Spectrum Disorder and Intellectual Disability Compared to Peers Without Autism?. Journal of Autism and Developmental Disorders, 2018, 48, 123-136.	2.7	41
31	O8.1. EXAMINING RELATIONSHIPS BETWEEN PSYCHOTIC EXPERIENCES AND SUICIDAL IDEATION IN ADOLESCENTS USING A NETWORK APPROACH. Schizophrenia Bulletin, 2018, 44, S96-S96.	4.3	1
32	Identifying potentially marker symptoms of attention-deficit/hyperactivity disorder. PeerJ, 2018, 6, e4820.	2.0	2
33	Balanced and positively worded personality short-forms: Mini-IPIP validity and cross-cultural invariance. PeerJ, 2018, 6, e5542.	2.0	16
34	Estructura Interna del "Cuestionario de Ansiedad Social para Adultos" (CASO) con una Muestra Chilena. Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica, 2018, 48, .	0.1	1
35	The negative wording factor of Core Self-Evaluations Scale (CSES): Methodological artifact, or substantive specific variance?. Personality and Individual Differences, 2017, 109, 28-34.	2.9	14
36	Hierarchy and Psychometric Properties of ADHD Symptoms in Spanish Children: An Application of the Graded Response Model. PLoS ONE, 2016, 11, e0164474.	2.5	6

#	ARTICLE	IF	CITATIONS
37	General and specific attention-deficit/hyperactivity disorder factors of children 4 to 6 years of age: An exploratory structural equation modeling approach to assessing symptom multidimensionality.. Journal of Abnormal Psychology, 2016, 125, 125-137.	1.9	35
38	A new scale for the measurement of quality of life in children with intellectual disability. Research in Developmental Disabilities, 2016, 53-54, 399-410.	2.2	34
39	An in-depth psychometric analysis of the Connor-Davidson Resilience Scale: calibration with Rasch-Andrich model. Health and Quality of Life Outcomes, 2015, 13, 154.	2.4	53
40	Internal structure of the Community Assessment of Psychic Experiencesâ€”Positive (CAPE-P15) scale: Evidence for a general factor. Schizophrenia Research, 2015, 165, 236-242.	2.0	33
41	Funcionamiento diferencial del Åtem en la evaluaciÃ³n de la sintomatologÃa TDAH en funciÃ³n del gÃ©nero y el formato de calificaciÃ³n. Universitas Psychologica, 2013, 12, .	0.6	0
42	CalibraciÃ³n del Åndice de Hiperactividad de Connors mediante el modelo de Rasch. Universitas Psychologica, 2013, 12, .	0.6	4
43	Attitudes Towards Mathematics: Construction and Validation of a Measurement Instrument // Las actitudes hacia las matemÃ¡ticas: ConstrucciÃ³n y validaciÃ³n de un instrumento para su medida. Revista De Psicodidactica, 2013, 19, 67-91.	1.3	33
44	A Comparison of Alternative Models of Individual Quality of Life for Social Service Recipients. Social Indicators Research, 2011, 101, 109-126.	2.7	48