Georg Krammer

List of Publications by Year
in descending order

21 papers	383 citations	933447 10 h-index	839539 18 g-index
30 all docs	30 docs citations	30 times ranked	240 citing authors

#	Article	IF	Citations
1	Humor styles across 28 countries. Current Psychology, 2023, 42, 16304-16319.	2.8	24
2	A Bayesian EAP-Based Nonlinear Extension of Croon and Van Veldhoven's Model for Analyzing Data from Micro–Macro Multilevel Designs. Mathematics, 2022, 10, 842.	2.2	6
3	Using bifactor models to identify faking on Big Five questionnaires. International Journal of Selection and Assessment, 2021, 29, 81-99.	2.5	4
4	Assessing Quality of Teaching from Different Perspectives: Measurement Invariance across Teachers and Classes. Educational Assessment, 2021, 26, 88-103.	1.5	8
5	Believing in Neuromyths Makes Neither a Bad Nor Good Student–Teacher: The Relationship between Neuromyths and Academic Achievement in Teacher Education. Mind, Brain, and Education, 2021, 15, 54-60.	1.9	15
6	Multicultural attitudes of prospective teachers: The influence of multicultural ideology and national pride. International Journal of Intercultural Relations, 2021, 84, 107-118.	2.0	5
7	Creativity myths: Prevalence and correlates of misconceptions on creativity. Personality and Individual Differences, 2021, 182, 111068.	2.9	25
8	The conscientiousness-health link in depression: Results from a path analysis. Journal of Affective Disorders, 2021, 295, 1220-1228.	4.1	4
9	Applicant Faking of Personality Inventories in College Admission: Applicants' Shift From Honest Responses Is Unsystematic and Related to the Perceived Relevance for the Profession. Journal of Personality Assessment, 2020, 102, 758-769.	2.1	6
10	Using the 16PF to Test the Differentiation of Personality by Intelligence Hypothesis. Journal of Intelligence, 2020, 8, 12.	2.5	6
11	Aspekte der Online-Lehre und deren Zusammenhang mit positivem Erleben und Motivation bei Lehramtsstudierenden: Mixed-Method Befunde zu Beginn von COVID-19. Zeitschrift für Bildungsforschung, 2020, 10, 337-375.	1.1	14
12	Open Science als Beitrag zur Qualität in der Bildungsforschung. Zeitschrift für Bildungsforschung, 2020, 10, 263-278.	1.1	1
13	Using students' feedback for teacher education: measurement invariance across pre-service teacher-rated and student-rated aspects of quality of teaching. Assessment and Evaluation in Higher Education, 2019, 44, 596-609.	5.6	11
14	The general factor of personality is very robust under faking conditions. Personality and Individual Differences, 2019, 138, 63-68.	2.9	46
15	The General Factor of Personality and faking: A cautionary note on the meaningfulness of the GFP under different response conditions. Personality and Individual Differences, 2019, 137, 110-114.	2.9	48
16	The life-skills program *Lions Quest* in Austrian schools: implementation and outcomes. Health Promotion International, 2018, 33, 1022-1032.	1.8	9
17	The Andersen Likelihood Ratio Test with a Random Split Criterion Lacks Power. Journal of Modern Applied Statistical Methods, 2018, 17, .	0.2	1
18	The Psychometric Costs of Applicants' Faking: Examining Measurement Invariance and Retest Correlations Across Response Conditions. Journal of Personality Assessment, 2017, 99, 510-523.	2.1	12

#	Article	IF	Citations
19	Assessment of creativity evaluation skills: A psychometric investigation in prospective teachers. Thinking Skills and Creativity, 2016, 21, 75-84.	3.5	70
20	Realistic job expectations predict academic achievement. Learning and Individual Differences, 2016, 51, 341-348.	2.7	12
21	Internship integrated practitioner research projects foster student teachers' professional learning and research orientation: a mixed-methods study in initial teacher education. European Journal of Teacher Education, 0, , 1-20.	3.7	6