

Georg Krammer

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2997977/publications.pdf>

Version: 2024-02-01

21
papers

383
citations

933447

10
h-index

839539

18
g-index

30
all docs

30
docs citations

30
times ranked

240
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessment of creativity evaluation skills: A psychometric investigation in prospective teachers. <i>Thinking Skills and Creativity</i> , 2016, 21, 75-84.	3.5	70
2	The General Factor of Personality and faking: A cautionary note on the meaningfulness of the GFP under different response conditions. <i>Personality and Individual Differences</i> , 2019, 137, 110-114.	2.9	48
3	The general factor of personality is very robust under faking conditions. <i>Personality and Individual Differences</i> , 2019, 138, 63-68.	2.9	46
4	Creativity myths: Prevalence and correlates of misconceptions on creativity. <i>Personality and Individual Differences</i> , 2021, 182, 111068.	2.9	25
5	Humor styles across 28 countries. <i>Current Psychology</i> , 2023, 42, 16304-16319.	2.8	24
6	Believing in Neuromyths Makes Neither a Bad Nor Good Studentâ€™Teacher: The Relationship between Neuromyths and Academic Achievement in Teacher Education. <i>Mind, Brain, and Education</i> , 2021, 15, 54-60.	1.9	15
7	Aspekte der Online-Lehre und deren Zusammenhang mit positivem Erleben und Motivation bei Lehramtsstudierenden: Mixed-Method Befunde zu Beginn von COVID-19. <i>Zeitschrift FÄ¼r Bildungsforschung</i> , 2020, 10, 337-375.	1.1	14
8	Realistic job expectations predict academic achievement. <i>Learning and Individual Differences</i> , 2016, 51, 341-348.	2.7	12
9	The Psychometric Costs of Applicants' Faking: Examining Measurement Invariance and Retest Correlations Across Response Conditions. <i>Journal of Personality Assessment</i> , 2017, 99, 510-523.	2.1	12
10	Using studentsâ€™ feedback for teacher education: measurement invariance across pre-service teacher-rated and student-rated aspects of quality of teaching. <i>Assessment and Evaluation in Higher Education</i> , 2019, 44, 596-609.	5.6	11
11	The life-skills program<i>Lions Quest</i> in Austrian schools: implementation and outcomes. <i>Health Promotion International</i> , 2018, 33, 1022-1032.	1.8	9
12	Assessing Quality of Teaching from Different Perspectives: Measurement Invariance across Teachers and Classes. <i>Educational Assessment</i> , 2021, 26, 88-103.	1.5	8
13	Applicant Faking of Personality Inventories in College Admission: Applicantsâ€™ Shift From Honest Responses Is Unsystematic and Related to the Perceived Relevance for the Profession. <i>Journal of Personality Assessment</i> , 2020, 102, 758-769.	2.1	6
14	Using the 16PF to Test the Differentiation of Personality by Intelligence Hypothesis. <i>Journal of Intelligence</i> , 2020, 8, 12.	2.5	6
15	Internship integrated practitioner research projects foster student teachersâ€™ professional learning and research orientation: a mixed-methods study in initial teacher education. <i>European Journal of Teacher Education</i> , 0, , 1-20.	3.7	6
16	A Bayesian EAP-Based Nonlinear Extension of Croon and Van Veldhovenâ€™s Model for Analyzing Data from Microâ€“Macro Multilevel Designs. <i>Mathematics</i> , 2022, 10, 842.	2.2	6
17	Multicultural attitudes of prospective teachers: The influence of multicultural ideology and national pride. <i>International Journal of Intercultural Relations</i> , 2021, 84, 107-118.	2.0	5
18	Using bifactor models to identify faking on Big Five questionnaires. <i>International Journal of Selection and Assessment</i> , 2021, 29, 81-99.	2.5	4

#	ARTICLE	IF	CITATIONS
19	The conscientiousness-health link in depression: Results from a path analysis. <i>Journal of Affective Disorders</i> , 2021, 295, 1220-1228.	4.1	4
20	The Andersen Likelihood Ratio Test with a Random Split Criterion Lacks Power. <i>Journal of Modern Applied Statistical Methods</i> , 2018, 17, .	0.2	1
21	Open Science als Beitrag zur Qualität in der Bildungsforschung. <i>Zeitschrift für Bildungsforschung</i> , 2020, 10, 263-278.	1.1	1