

Tanya Horsley

List of Publications by Year in descending order

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Version: 2024-02-01

69
papers

20,083
citations

147801

31
h-index

102487

66
g-index

73
all docs

73
docs citations

73
times ranked

22590
citing authors

#	ARTICLE	IF	CITATIONS
1	PRISMA Extension for Scoping Reviews (PRISMA-ScR): Checklist and Explanation. <i>Annals of Internal Medicine</i> , 2018, 169, 467-473.	3.9	15,209
2	Toward a definition of competency-based education in medicine: a systematic review of published definitions. <i>Medical Teacher</i> , 2010, 32, 631-637.	1.8	527
3	Living systematic review: 1. Introduction—the why, what, when, and how. <i>Journal of Clinical Epidemiology</i> , 2017, 91, 23-30.	5.0	406
4	Effectiveness of community health workers in the care of persons with diabetes. <i>Diabetic Medicine</i> , 2006, 23, 544-556.	2.3	357
5	Living systematic reviews: 2. Combining human and machine effort. <i>Journal of Clinical Epidemiology</i> , 2017, 91, 31-37.	5.0	246
6	Effectiveness of Community Health Workers in the Care of People with Hypertension. <i>American Journal of Preventive Medicine</i> , 2007, 32, 435-447.	3.0	237
7	Checking reference lists to find additional studies for systematic reviews. <i>The Cochrane Library</i> , 2011, 2011, MR000026.	2.8	237
8	What is the most appropriate knowledge synthesis method to conduct a review? Protocol for a scoping review. <i>BMC Medical Research Methodology</i> , 2012, 12, 114.	3.1	215
9	Moving knowledge into action for more effective practice, programmes and policy: protocol for a research programme on integrated knowledge translation. <i>Implementation Science</i> , 2018, 13, 22.	6.9	194
10	Living systematic reviews: 4. Living guideline recommendations. <i>Journal of Clinical Epidemiology</i> , 2017, 91, 47-53.	5.0	184
11	Scoping reviews: reinforcing and advancing the methodology and application. <i>Systematic Reviews</i> , 2021, 10, 263.	5.3	174
12	The effectiveness of family interventions in people with diabetes mellitus: a systematic review. <i>Diabetic Medicine</i> , 2005, 22, 1295-1305.	2.3	168
13	Reporting scoping reviews—the PRISMA ScR extension. <i>Journal of Clinical Epidemiology</i> , 2020, 123, 177-179.	5.0	168
14	The consequences of waiting for cataract surgery: a systematic review. <i>Cmaj</i> , 2007, 176, 1285-1290.	2.0	123
15	Effectiveness of Interventions to Promote Screening for Diabetic Retinopathy. <i>American Journal of Preventive Medicine</i> , 2007, 33, 318-335.	3.0	111
16	Living systematic reviews: 3. Statistical methods for updating meta-analyses. <i>Journal of Clinical Epidemiology</i> , 2017, 91, 38-46.	5.0	102
17	A scoping review identifies multiple emerging knowledge synthesis methods, but few studies operationalize the method. <i>Journal of Clinical Epidemiology</i> , 2016, 73, 19-28.	5.0	99
18	Efficacy of food fortification on serum 25-hydroxyvitamin D concentrations: systematic review. <i>American Journal of Clinical Nutrition</i> , 2008, 88, 1528-1534.	4.7	96

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19	Teaching critical appraisal skills in healthcare settings. The Cochrane Library, 2011, , CD001270.	2.8	93
20	Isokinetic Evaluation of Internal/External Tibial Rotation Strength after the Use of Hamstring Tendons for Anterior Cruciate Ligament Reconstruction. American Journal of Sports Medicine, 2004, 32, 1639-1643.	4.2	84
21	Benefits and Harms Associated With the Practice of Bed Sharing. JAMA Pediatrics, 2007, 161, 237.	3.0	83
22	A Systematic Review of Studies Evaluating Diffusion and Dissemination of Selected Cancer Control Interventions.. Health Psychology, 2005, 24, 488-500.	1.6	73
23	Systematic reviews can be produced and published faster. Journal of Clinical Epidemiology, 2008, 61, 531-536.	5.0	67
24	Digital storytelling in health professions education: a systematic review. BMC Medical Education, 2018, 18, 208.	2.4	67
25	Commentary: Racism and Bias in Health Professions Education: How Educators, Faculty Developers, and Researchers Can Make a Difference. Academic Medicine, 2017, 92, S1-S6.	1.6	65
26	Few systematic reviews exist documenting the extent of bias: a systematic review. Journal of Clinical Epidemiology, 2008, 61, 422-434.	5.0	57
27	Productivity in medical education research: an examination of countries of origin. BMC Medical Education, 2014, 14, 243.	2.4	51
28	Continuing education meetings and workshops: effects on professional practice and healthcare outcomes. The Cochrane Library, 2021, 2021, CD003030.	2.8	45
29	Tips for Improving the Writing and Reporting Quality of Systematic, Scoping, and Narrative Reviews. Journal of Continuing Education in the Health Professions, 2019, 39, 54-57.	1.3	43
30	A collaborative effort to apply the evidence-based review process to the field of nutrition: challenges, benefits, and lessons learned. American Journal of Clinical Nutrition, 2007, 85, 1448-1456.	4.7	39
31	A BEME (Best Evidence in Medical Education) review of the use of workplace-based assessment in identifying and remediating underperformance among postgraduate medical trainees: BEME Guide No. 43. Medical Teacher, 2016, 38, 1188-1198.	1.8	36
32	The Rising Challenge of Training Physicianâ€“Scientists: Recommendations From a Canadian National Consensus Conference. Academic Medicine, 2018, 93, 172-178.	1.6	31
33	The h-index in medical education: an analysis of medical education journal editorial boards. BMC Medical Education, 2014, 14, 251.	2.4	29
34	National programmes for validating physician competence and fitness for practice: a scoping review. BMJ Open, 2016, 6, e010368.	1.9	25
35	A Bibliometric Analysis of Evaluative Medical Education Studies. Academic Medicine, 2013, 88, 421-427.	1.6	22
36	Reporting quality and risk of bias in randomised trials in health professions education. Medical Education, 2017, 51, 61-71.	2.1	21

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37	Interventions to improve question formulation in professional practice and self-directed learning. The Cochrane Library, 2010, , CD007335.	2.8	20
38	A BEME (Best Evidence in Medical Education) systematic review of the use of workplace-based assessment in identifying and remediating poor performance among postgraduate medical trainees. Systematic Reviews, 2015, 4, 65.	5.3	18
39	Inappropriate use of clinical practices in Canada: a systematic review. Cmaj, 2022, 194, E279-E296.	2.0	18
40	Blinded versus unblinded assessments of risk of bias in studies included in a systematic review. The Cochrane Library, 2011, 2011, MR000025.	2.8	17
41	Implementation and Evaluation of a Wiki Involving Multiple Stakeholders Including Patients in the Promotion of Best Practices in Trauma Care: The WikiTrauma Interrupted Time Series Protocol. JMIR Research Protocols, 2015, 4, e21.	1.0	17
42	When are two interventions the same? Implications for reporting guidelines in education. Medical Education, 2018, 52, 141-143.	2.1	16
43	Collaborative writing applications in healthcare: effects on professional practice and healthcare outcomes. The Cochrane Library, 2017, 2017, CD011388.	2.8	13
44	Improving Social Justice in COVID-19 Health Research: Interim Guidelines for Reporting Health Equity in Observational Studies. International Journal of Environmental Research and Public Health, 2021, 18, 9357.	2.6	13
45	Key factors for national spread and scale-up of an eConsult innovation. Health Research Policy and Systems, 2020, 18, 57.	2.8	12
46	Maintaining the competence of Europe's workforce. BMJ: British Medical Journal, 2010, 341, c4687-c4687.	2.3	12
47	Patient involvement in assessment of postgraduate medical learners: A scoping review. Medical Education, 2022, 56, 602-613.	2.1	12
48	Diffusion and dissemination of evidence-based dietary strategies for the prevention of cancer. Nutrition Journal, 2005, 4, 13.	3.4	11
49	Obesity and diabetes: dual epidemics on the rise. Current Opinion in Endocrinology, Diabetes and Obesity, 2005, 12, 174-180.	0.6	10
50	Role for Assessment in Maintenance of Certification: Physician Perceptions of Assessment. Journal of Continuing Education in the Health Professions, 2015, 35, 11-17.	1.3	9
51	More Than Reducing Complexity: Canadian Specialists' Views of the Royal College's Maintenance of Certification Framework and Program. Journal of Continuing Education in the Health Professions, 2016, 36, 157-163.	1.3	8
52	Managing database overlap in systematic reviews using Batch Citation Matcher: case studies using Scopus. Journal of the Medical Library Association: JMLA, 2006, 94, 461-3, e219.	1.7	8
53	The quality of questions and use of resources in self-directed learning: Personal learning projects in the maintenance of certification. Journal of Continuing Education in the Health Professions, 2009, 29, 91-97.	1.3	7
54	Inappropriateness of health care in Canada: a systematic review protocol. Systematic Reviews, 2019, 8, 50.	5.3	7

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55	Society for Academic Continuing Medical Education Intervention Guideline Series. Journal of Continuing Education in the Health Professions, 2015, 35, S51-S54.	1.3	6
56	Society for Academic Continuing Medical Education Intervention Guideline Series. Journal of Continuing Education in the Health Professions, 2015, 35, S65-S69.	1.3	6
57	The use of BEME reviews in the medical education literature. Medical Teacher, 2020, 42, 1171-1178.	1.8	6
58	Using an Integrated Knowledge Translation (IKT) Approach to Enable Policy Change for Electronic Consultations in Canada. Healthcare Policy, 2018, 14, 19-29.	0.6	6
59	Society for Academic Continuing Medical Education Intervention Guideline Series. Journal of Continuing Education in the Health Professions, 2015, 35, S60-S64.	1.3	5
60	Society for Academic Continuing Medical Education Intervention Guideline Series. Journal of Continuing Education in the Health Professions, 2015, 35, S55-S59.	1.3	5
61	An inclusive and diverse governance structure of the strategy for patient-oriented research (SPOR) Evidence Alliance. Facets, 2022, 7, 435-447.	2.4	5
62	Legal concerns in health-related artificial intelligence: a scoping review protocol. Systematic Reviews, 2022, 11, .	5.3	5
63	Fundamentals of randomized designs: AMEE Guide No. 128. Medical Teacher, 2020, 42, 486-492.	1.8	4
64	The relevance of the LEADS framework during the COVID-19 pandemic. Healthcare Management Forum, 2021, 34, 084047042110330.	1.4	4
65	Bridging the gap in paediatric concussion management. Paediatrics and Child Health, 2016, 21, 6-8.	0.6	3
66	Scholarly Conversations in Medical Education. Academic Medicine, 2016, 91, S1-S9.	1.6	3
67	2014 JCEHP Award for Research Excellence. Journal of Continuing Education in the Health Professions, 2014, 34, 200-201.	1.3	0
68	Preface to This Supplemental Issue: Select Proceedings of the 2016 Congress on Continuing Professional Development. Journal of Continuing Education in the Health Professions, 2016, 36, S1-S3.	1.3	0
69	The 2013 Journal of Continuing Education in the Health Professions Award for Excellence in Research. Journal of Continuing Education in the Health Professions, 2013, 33, 153-4.	1.3	0