

# Debbie C Gooch

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2990001/publications.pdf>

Version: 2024-02-01

21  
papers

1,789  
citations

516710

16  
h-index

752698

20  
g-index

22  
all docs

22  
docs citations

22  
times ranked

1728  
citing authors

#	ARTICLE	IF	CITATIONS
1	Does Taekwondo improve children's self-regulation? If so, how? A randomized field experiment.. <i>Developmental Psychology</i> , 2022, 58, 522-534.	1.6	8
2	Developmental Outcomes for Children at High Risk of Dyslexia and Children With Developmental Language Disorder. <i>Child Development</i> , 2019, 90, e548-e564.	3.0	67
3	Standardizing test scores for a target population: The LMS method illustrated using language measures from the SCALES project. <i>PLoS ONE</i> , 2019, 14, e0213492.	2.5	8
4	Does Inattention and Hyperactivity Moderate the Relation Between Speed of Processing and Language Skills?. <i>Child Development</i> , 2019, 90, e565-e583.	3.0	9
5	Language Skills, but Not Frequency Discrimination, Predict Reading Skills in Children at Risk of Dyslexia. <i>Psychological Science</i> , 2018, 29, 1270-1282.	3.3	24
6	Language growth in children with heterogeneous language disorders: a population study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1092-1105.	5.2	79
7	Does a child's language ability affect the correspondence between parent and teacher ratings of ADHD symptoms?. <i>BMC Psychiatry</i> , 2017, 17, 129.	2.6	7
8	Are the literacy difficulties that characterize developmental dyslexia associated with a failure to integrate letters and speech sounds?. <i>Developmental Science</i> , 2017, 20, e12423.	2.4	23
9	English Language Proficiency and Early School Attainment Among Children Learning English as an Additional Language. <i>Child Development</i> , 2017, 88, 812-827.	3.0	33
10	Cognitive Risk Factors for Specific Learning Disorder. <i>Journal of Learning Disabilities</i> , 2016, 49, 272-281.	2.2	143
11	Younger children experience lower levels of language competence and academic progress in the first year of school: evidence from a population study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 65-73.	5.2	63
12	The impact of nonverbal ability on prevalence and clinical presentation of language disorder: evidence from a population study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 1247-1257.	5.2	527
13	The development of executive function and language skills in the early school years. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 180-187.	5.2	132
14	The Foundations of Literacy Development in Children at Familial Risk of Dyslexia. <i>Psychological Science</i> , 2015, 26, 1877-1886.	3.3	136
15	Developmental dyslexia: predicting individual risk. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 976-987.	5.2	124
16	Comorbidities in preschool children at family risk of dyslexia. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 237-246.	5.2	52
17	Preschool language profiles of children at family risk of dyslexia: continuities with specific language impairment. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 958-968.	5.2	68
18	Reaction Time Variability in Children With ADHD Symptoms and/or Dyslexia. <i>Developmental Neuropsychology</i> , 2012, 37, 453-472.	1.4	32

#	ARTICLE	IF	CITATIONS
19	Time perception, phonological skills and executive function in children with dyslexia and/or ADHD symptoms. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 195-203.	5.2	116
20	Paired-associate learning, phoneme awareness, and learning to read. <i>Journal of Experimental Child Psychology</i> , 2007, 96, 150-166.	1.4	134
21	Do widening participation interventions change university attitudes in UK school children? A systematic review of the efficacy of UK programmes, and quality of evaluation evidence.. <i>Educational Review</i> , 0, , 1-20.	3.7	3