

Debbie C Gooch

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2990001/publications.pdf>

Version: 2024-02-01

21
papers

1,789
citations

516710

16
h-index

752698

20
g-index

22
all docs

22
docs citations

22
times ranked

1728
citing authors

#	ARTICLE	IF	CITATIONS
1	The impact of nonverbal ability on prevalence and clinical presentation of language disorder: evidence from a population study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 1247-1257.	5.2	527
2	Cognitive Risk Factors for Specific Learning Disorder. <i>Journal of Learning Disabilities</i> , 2016, 49, 272-281.	2.2	143
3	The Foundations of Literacy Development in Children at Familial Risk of Dyslexia. <i>Psychological Science</i> , 2015, 26, 1877-1886.	3.3	136
4	Paired-associate learning, phoneme awareness, and learning to read. <i>Journal of Experimental Child Psychology</i> , 2007, 96, 150-166.	1.4	134
5	The development of executive function and language skills in the early school years. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 180-187.	5.2	132
6	Developmental dyslexia: predicting individual risk. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 976-987.	5.2	124
7	Time perception, phonological skills and executive function in children with dyslexia and/or ADHD symptoms. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 195-203.	5.2	116
8	Language growth in children with heterogeneous language disorders: a population study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1092-1105.	5.2	79
9	Preschool language profiles of children at family risk of dyslexia: continuities with specific language impairment. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 958-968.	5.2	68
10	Developmental Outcomes for Children at High Risk of Dyslexia and Children With Developmental Language Disorder. <i>Child Development</i> , 2019, 90, e548-e564.	3.0	67
11	Younger children experience lower levels of language competence and academic progress in the first year of school: evidence from a population study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 65-73.	5.2	63
12	Comorbidities in preschool children at family risk of dyslexia. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 237-246.	5.2	52
13	English Language Proficiency and Early School Attainment Among Children Learning English as an Additional Language. <i>Child Development</i> , 2017, 88, 812-827.	3.0	33
14	Reaction Time Variability in Children With ADHD Symptoms and/or Dyslexia. <i>Developmental Neuropsychology</i> , 2012, 37, 453-472.	1.4	32
15	Language Skills, but Not Frequency Discrimination, Predict Reading Skills in Children at Risk of Dyslexia. <i>Psychological Science</i> , 2018, 29, 1270-1282.	3.3	24
16	Are the literacy difficulties that characterize developmental dyslexia associated with a failure to integrate letters and speech sounds?. <i>Developmental Science</i> , 2017, 20, e12423.	2.4	23
17	Does Inattention and Hyperactivity Moderate the Relation Between Speed of Processing and Language Skills?. <i>Child Development</i> , 2019, 90, e565-e583.	3.0	9
18	Standardizing test scores for a target population: The LMS method illustrated using language measures from the SCALES project. <i>PLoS ONE</i> , 2019, 14, e0213492.	2.5	8

#	ARTICLE	IF	CITATIONS
19	Does Taekwondo improve children's self-regulation? If so, how? A randomized field experiment.. Developmental Psychology, 2022, 58, 522-534.	1.6	8
20	Does a child's language ability affect the correspondence between parent and teacher ratings of ADHD symptoms?. BMC Psychiatry, 2017, 17, 129.	2.6	7
21	Do widening participation interventions change university attitudes in UK school children? A systematic review of the efficacy of UK programmes, and quality of evaluation evidence.. Educational Review, 0, , 1-20.	3.7	3