Jeff Sigafoos

List of Publications by Year
in descending order

293 papers	8,545 citations	50566 48 h-index	87275 74 g-index
301 all docs	301 docs citations	301 times ranked	4053 citing authors

#	Article	IF	Citations
1	Use of technology to sustain mobility in older people with cognitive impairment and dementia: a scoping review. Disability and Rehabilitation: Assistive Technology, 2023, 18, 635-649.	1.3	3
2	Teaching Two Autistic Children to Request Continuation of Social Routines with Their Parents Using an iPadÂ®-Based Speech-Generating Device. Advances in Neurodevelopmental Disorders, 2023, 7, 353-363.	0.7	4
3	A smartphone-based program enabling people with intellectual and other disabilities to access leisure, communication, and functional activities. Universal Access in the Information Society, 2023, 22, 581-590.	2.1	9
4	Fostering Functional Occupation and Mobility in People with Intellectual Disability and Visual Impairment Through Technology-Aided Support. Advances in Neurodevelopmental Disorders, 2023, 7, 392-402.	0.7	3
5	Persons with intellectual and multiple disabilities activate via non-verbal responses a smartphoneâ€™s Google Assistant to access preferred stimulation. International Journal of Developmental Disabilities, 2022, 68, 518-527.	1.3	5
6	People with intellectual and visual disabilities access basic leisure and communication using a smartphoneâ€™s Google Assistant and voice recording devices. Disability and Rehabilitation: Assistive Technology, 2022, 17, 957-964.	1.3	8
7	Effects of a low-intensity Early Start Denver Model-based intervention delivered in an inclusive preschool setting. International Journal of Developmental Disabilities, 2022, 68, 107-121.	1.3	9
8	Instructional Strategies for People With Profound Intellectual and Multiple Disabilities. Advances in Medical Technologies and Clinical Practice Book Series, 2022, , 98-113.	0.3	0
9	Behavioral intervention approaches for people with disorders of consciousness: a scoping review. Disability and Rehabilitation, 2022, 44, 7677-7692.	0.9	2
10	Programs Using Stimulation-Regulating Technologies to Promote Physical Activity in People With Intellectual and Multiple Disabilities: Scoping Review. JMIR Rehabilitation and Assistive Technologies, 2022, 9, e35217.	1.1	6
11	A review of behavioral treatments for sleep disturbances in civilians who have experienced trauma. Behavioral Interventions, 2022, 37, 835-863.	0.8	0
12	Evaluating a Two-Tiered Parent Coaching Intervention for Young Autistic Children Using the Early Start Denver Model. Advances in Neurodevelopmental Disorders, 2022, 6, 473-493.	0.7	6
13	A smartphone-based program for promoting functional object manipulation responses and positive mood in people with intellectual and multiple disabilities. Technology and Disability, 2022, 34, 261-269.	0.3	2
14	Self-Regulated Versus Staff-Regulated Stimulation for Promoting Indices of Satisfaction in Persons with Severe/Profound and Multiple Disabilities. Journal of Developmental and Physical Disabilities, 2021, 33, 137-152.	1.0	4
15	Supporting parents in the use of the early start Denver model as an intervention program for their young children with autism spectrum disorder. International Journal of Developmental Disabilities, 2021, 67, 23-36.	1.3	15
16	Teaching Communication Skills to People with Intellectual and Developmental Disabilities. Autism and Child Psychopathology Series, 2021, , 73-102.	0.1	1
17	Commentary on â€œParentsâ€™ perspectives of an Australian augmentative and alternative communication service: â€˜I clapped for my childâ€™â€•(Johnson, Van Nierop, and Iacono, 2021). Research and Practice in Intellectual and Developmental Disabilities, 2021, 8, 60-64.	0.5	0
18	Persistence of Primitive Reflexes in Developmental Disorders. Current Developmental Disorders Reports, 2021, 8, 98-105.	0.9	10

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19	Music Stimulation for People with Disorders of Consciousness: A Scoping Review. Brain Sciences, 2021, 11, 858.	1.1	6
20	Use of everyday technology to promote ambulation in people with intellectual and multiple disabilities. Technology and Disability, 2021, 33, 229-236.	0.3	6
21	Tying the Delivery of Activity Step Instructions to Step Performance: Evaluating a Basic Technology System with People with Special Needs. Advances in Neurodevelopmental Disorders, 2021, 5, 488-497.	0.7	4
22	Everyday Technology to Help People with Intellectual and Other Disabilities Access Stimulation via Functional Motor Responses and Improved Body Posture. Developmental Neurorehabilitation, 2021, , 1-9.	0.5	4
23	Technology-Aided Spatial Cues, Instructions, and Preferred Stimulation for Supporting People With Intellectual and Visual Disabilities in Their Occupational Engagement and Mobility: Usability Study. JMIR Rehabilitation and Assistive Technologies, 2021, 8, e33481.	1.1	3
24	A tablet-based program to enable people with intellectual and other disabilities to access leisure activities and video calls. Disability and Rehabilitation: Assistive Technology, 2020, 15, 14-20.	1.3	32
25	Evaluation of a low-intensity version of the early start Denver model with four preschool-aged boys with autism spectrum disorder. International Journal of Developmental Disabilities, 2020, 66, 257-269.	1.3	10
26	Case series of technology-aided interventions to support leisure and communication in extensive disabilities. International Journal of Developmental Disabilities, 2020, 66, 180-189.	1.3	9
27	Smartphone technology for fostering goal-directed ambulation and object use in people with moderate Alzheimerâ€™s disease. Disability and Rehabilitation: Assistive Technology, 2020, 15, 754-761.	1.3	7
28	Teaching children with autism spectrum disorder to ask â€œwhereâ€•questions using a speechâ€generating device. Journal of Applied Behavior Analysis, 2020, 53, 1383-1403.	2.2	9
29	Evaluation of a Brief Teacher Coaching Program for Delivering an Early Intervention Program to Preschoolers With Autism Spectrum Disorder. Infants and Young Children, 2020, 33, 259-282.	0.5	8
30	Commentary on â€œPeer-mediated Early Start Denver Model â€˜playdatesâ€™ for a young child with autism spectrum disorder: a case studyâ€•(van Noorden, Waddington, van der Meer & Tupou, 2020). Research and Practice in Intellectual and Developmental Disabilities, 2020, 7, 173-178.	0.5	0
31	A new tablet-based program to support leisure and video calls in people with intellectual and motor disabilities. Technology and Disability, 2020, 32, 111-121.	0.3	3
32	A Smartphone-Aided Program to Support Video Calls, Leisure, and Occupational Activities in People with Moderate Intellectual Disability. Advances in Neurodevelopmental Disorders, 2020, 4, 199-206.	0.7	1
33	Smartphone-Based Technology to Help Individuals with Intellectual Disability and Blindness Manage Basic Indoor Travel. Advances in Neurodevelopmental Disorders, 2020, 4, 430-438.	0.7	2
34	Extended smartphone-aided program to sustain daily activities, communication and leisure in individuals with intellectual and sensory-motor disabilities. Research in Developmental Disabilities, 2020, 105, 103722.	1.2	11
35	Mothersâ€™ Perceptions of a Home-Based Training Program Based on the Early Start Denver Model. Advances in Neurodevelopmental Disorders, 2020, 4, 122-133.	0.7	9
36	Everyday Technology to Support Leisure and Daily Activities in People with Intellectual and Other Disabilities. Developmental Neurorehabilitation, 2020, 23, 431-438.	0.5	27

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37	Systematic Review of Telehealth Interventions for the Treatment of Sleep Problems in Children and Adolescents. Journal of Behavioral Education, 2020, 29, 222-245.	0.9	34
38	Augmentative and Alternative Communication Intervention for People With Angelman Syndrome: a Systematic Review. Current Developmental Disorders Reports, 2020, 7, 28-34.	0.9	13
39	Teaching Preschoolers With Autism to Use Different Speech-Generating Device Display Formats During Play: Intervention and Secondary Factors. Language, Speech, and Hearing Services in Schools, 2020, 51, 821-838.	0.7	11
40	Mainstream technology to support basic communication and leisure in people with neurological disorders, motor impairment and lack of speech. Brain Injury, 2020, 34, 921-927.	0.6	9
41	Smartphone-Based Technology to Support Functional Occupation and Mobility in People with Intellectual Disability and Visual Impairment. Advances in Neurodevelopmental Disorders, 2019, 3, 334-342.	0.7	6
42	Towards a consensus on developmental regression. Neuroscience and Biobehavioral Reviews, 2019, 107, 3-5.	2.9	14
43	Recent Technology-Aided Programs to Support Adaptive Responses, Functional Activities, and Leisure and Communication in People With Significant Disabilities. Frontiers in Neurology, 2019, 10, 643.	1.1	17
44	Introduction to the Special Issue: Communication Intervention for Individuals with Complex Communication Needs. Behavior Modification, 2019, 43, 767-773.	1.1	3
45	Using a Textual Prompt to Teach Multiword Requesting to Two Children With Autism Spectrum Disorder. Behavior Modification, 2019, 43, 819-840.	1.1	4
46	Identifying Atypical Development: A Role of Day-Care Workers?. Journal of Autism and Developmental Disorders, 2019, 49, 3685-3694.	1.7	10
47	Preschool Interventions for Children with Autism Spectrum Disorder: a Review of Effectiveness Studies. Review Journal of Autism and Developmental Disorders, 2019, 6, 381-402.	2.2	11
48	Promoting Occupational Engagement and Personal Satisfaction in People with Neurodevelopmental Disorders via a Smartphone-Based Intervention. Advances in Neurodevelopmental Disorders, 2019, 3, 259-266.	0.7	9
49	Addressing sequelae of developmental regression associated with developmental disabilities: A systematic review of behavioral and educational intervention studies. Neuroscience and Biobehavioral Reviews, 2019, 96, 56-71.	2.9	22
50	Non-ambulatory People with Intellectual Disabilities Practice Functional Arm, Leg or Head Responses Via a Smartphone-Based Program. Journal of Developmental and Physical Disabilities, 2019, 31, 251-265.	1.0	13
51	On the lighter side: Medicine or etiquette? Rethinking a lecturerâ€™s teaching assignment. Developmental Neurorehabilitation, 2019, 22, 430-430.	0.5	1
52	Response to name and its value for the early detection of developmental disorders: Insights from autism spectrum disorder, Rett syndrome, and fragile X syndrome. A perspectives paper. Research in Developmental Disabilities, 2018, 82, 95-108.	1.2	16
53	A smartphoneâ€based technology package to support independent activity in people with intellectual disability and blindness. Internet Technology Letters, 2018, 1, e34.	1.4	12
54	Supporting leisure and functional activity engagement in people with multiple disabilities via a technology-aided program. Technology and Disability, 2018, 29, 173-181.	0.3	11

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55	A Further Evaluation of Microswitch-Aided Intervention for Fostering Responding and Stimulation Control in Persons in a Minimally Conscious State. Advances in Neurodevelopmental Disorders, 2018, 2, 322-331.	0.7	5
56	Introduction to the Special Issue on Communication Assessment and Intervention. Advances in Neurodevelopmental Disorders, 2018, 2, 1-2.	0.7	0
57	Using microswitch-aided programs for people with multiple disabilities to promote stimulation control and mild physical exercise. Journal of Intellectual and Developmental Disability, 2018, 43, 242-250.	1.1	13
58	Promoting physical activity in people with intellectual and multiple disabilities through a basic technology-aided program. Journal of Intellectual Disabilities, 2018, 22, 113-124.	1.0	14
59	Promoting supported ambulation in persons with advanced Alzheimerâ€™s disease: a pilot study. Disability and Rehabilitation: Assistive Technology, 2018, 13, 101-106.	1.3	13
60	An Upgraded Smartphone-Based Program for Leisure and Communication of People With Intellectual and Other Disabilities. Frontiers in Public Health, 2018, 6, 234.	1.3	26
61	Teaching two children with autism spectrum disorder to use a speech-generating device. Research and Practice in Intellectual and Developmental Disabilities, 2018, 5, 75-86.	0.5	4
62	Appraisal of comparative single-case experimental designs for instructional interventions with non-reversible target behaviors: Introducing the CSCEDARS (â€œCedarsâ€). Research in Developmental Disabilities, 2018, 79, 33-52.	1.2	9
63	A Modified Smartphone-Based Program to Support Leisure and Communication Activities in People with Multiple Disabilities. Advances in Neurodevelopmental Disorders, 2018, 2, 293-299.	0.7	8
64	Technology-Based Behavioral Interventions for Daily Activities and Supported Ambulation in People With Alzheimerâ€™s Disease. American Journal of Alzheimer's Disease and Other Dementias, 2018, 33, 318-326.	0.9	20
65	Commentary on â€œIntensive toilet training targeting defecation for a child with autism spectrum disorderâ€•(Sutherland, Carnett, van der Meer, Waddington, Bravo, & McLay, 2017). Research and Practice in Intellectual and Developmental Disabilities, 2018, 5, 98-102.	0.5	0
66	A basic technology-aided programme for leisure and communication of persons with advanced amyotrophic lateral sclerosis: performance and social rating. Disability and Rehabilitation: Assistive Technology, 2017, 12, 145-152.	1.3	6
67	Persons with multiple disabilities manage positive leisure and communication engagement through a technology-aided program. International Journal of Developmental Disabilities, 2017, 63, 148-157.	1.3	16
68	Acquisition, Preference and Follow-up Comparison Across Three AAC Modalities Taught to Two Children with Autism Spectrum Disorder. International Journal of Disability Development and Education, 2017, 64, 117-130.	0.6	23
69	Teaching a Child With ASD to Approach Communication Partners and Use a Speech-Generating Device Across Settings: Clinic, School, and Home. Canadian Journal of School Psychology, 2017, 32, 228-243.	1.6	16
70	Supporting Simple Activity Engagement in Persons With Moderate to Severe Alzheimerâ€™s Disease Through a Technology-Aided Program. American Journal of Alzheimer's Disease and Other Dementias, 2017, 32, 137-144.	0.9	8
71	A Novel Way to Measure and Predict Development: A Heuristic Approach to Facilitate the Early Detection of Neurodevelopmental Disorders. Current Neurology and Neuroscience Reports, 2017, 17, 43.	2.0	66
72	Training direct-care staff to implement an iPadÂ®-based communication intervention with adults with developmental disability. International Journal of Developmental Disabilities, 2017, 63, 246-255.	1.3	8

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73	Intellectual Disability and Social Skills. Autism and Child Psychopathology Series, 2017, , 249-271.	0.1	10
74	A Meta-analysis of School-Based Social Interaction Interventions for Adolescents with Autism Spectrum Disorder. Review Journal of Autism and Developmental Disorders, 2017, 4, 277-293.	2.2	22
75	Fostering Indoor Ambulation and Object Transportation as a Form of Physical Exercise for Persons with Multiple Disabilities. Advances in Neurodevelopmental Disorders, 2017, 1, 252-259.	0.7	4
76	Training Direct-Care Staff to Provide Communication Intervention to Adults With Intellectual Disability: A Systematic Review. American Journal of Speech-Language Pathology, 2017, 26, 1279-1295.	0.9	28
77	Same or different: Common pathways of behavioral biomarkers in infants and children with neurodevelopmental disorders?. Behavioral and Brain Sciences, 2017, 40, e64.	0.4	2
78	Persons with Mild and Moderate Alzheimerâ€™s Disease Use Simple Technology to Support Their Leisure Engagement. Advances in Neurodevelopmental Disorders, 2017, 1, 31-36.	0.7	3
79	Parentsâ€™ initial concerns about the development of their children later diagnosed with fragile X syndrome. Journal of Intellectual and Developmental Disability, 2017, 42, 114-122.	1.1	17
80	Assessing the acquisition of requesting a variety of preferred items using different speech generating device formats for children with autism spectrum disorder. Assistive Technology, 2017, 29, 153-160.	1.2	5
81	Teaching Mands to Children with Autism Spectrum Disorder Using Behavior Chain Interruption Strategies: a Systematic Review. Advances in Neurodevelopmental Disorders, 2017, 1, 203-220.	0.7	9
82	Supporting leisure and communication in people with visual and intellectual disabilities via a smartphone-based program. British Journal of Visual Impairment, 2017, 35, 257-263.	0.5	6
83	Promoting Functional Activity Engagement in People with Multiple Disabilities through the Use of Microswitch-Aided Programs. Frontiers in Public Health, 2017, 5, 205.	1.3	15
84	Using Smartphones to Help People with Intellectual and Sensory Disabilities Perform Daily Activities. Frontiers in Public Health, 2017, 5, 282.	1.3	24
85	A Technology-Aided Program to Support Basic Occupational Engagement and Mobility in Persons with Multiple Disabilities. Frontiers in Public Health, 2017, 5, 338.	1.3	10
86	Helping people in a minimally conscious state develop responding and stimulation control through a microswitch-aided program. European Journal of Physical and Rehabilitation Medicine, 2017, 53, 433-440.	1.1	4
87	Use of a Smartphone for Leisure and Communication by People with Blindness and Motor Disabilities. Journal of Visual Impairment and Blindness, 2017, 111, 181-186.	0.4	1
88	Assistive Technology. , 2017, , 261-284.		1
89	The interdisciplinary quest for behavioral biomarkers pinpointing developmental disorders. Developmental Neurorehabilitation, 2016, 19, 1-2.	0.5	5
90	Technology-Aided Programs to Support Positive Verbal and Physical Engagement in Persons with Moderate or Severe Alzheimerâ€™s Disease. Frontiers in Aging Neuroscience, 2016, 8, 87.	1.7	12

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91	Augmentative and Alternative Communication (AAC) in Intellectual and Developmental Disabilities. , 2016, , 255-285.		9
92	Technology to support positive occupational engagement and communication in persons with multiple disabilities. International Journal on Disability and Human Development, 2016, 15, .	0.2	17
93	People with multiple disabilities use assistive technology to perform complex activities at the appropriate time. International Journal on Disability and Human Development, 2016, 15, .	0.2	9
94	Effectiveness of the Early Start Denver Model: a Systematic Review. Review Journal of Autism and Developmental Disorders, 2016, 3, 93-106.	2.2	52
95	6 year follow-up supports early autism intervention. Lancet, The, 2016, 388, 2454-2455.	6.3	8
96	Research note: attitudes of teachers and undergraduate students regarding three augmentative and alternative communication modalities. AAC: Augmentative and Alternative Communication, 2016, 32, 312-319.	0.8	6
97	Case Studies of Technology-aided Interventions to Promote Hand Reaching and Standing or Basic Ambulation in Persons with Multiple Disabilities. Perceptual and Motor Skills, 2016, 122, 200-219.	0.6	8
98	Introduction to the Special Issue: Teaching AAC Use to Individuals with Developmental and Physical Disabilities. Journal of Developmental and Physical Disabilities, 2016, 28, 1-4.	1.0	4
99	Increasing the vocalizations of individuals with autism during intervention with a speechâ€generating device. Journal of Applied Behavior Analysis, 2016, 49, 17-33.	2.2	27
100	Assistive Technology in Severe and Multiple Disabilities. Evidence-based Practices in Behavioral Health, 2016, , 95-115.	0.3	2
101	Technology-aided leisure and communication: Opportunities for persons with advanced Parkinsonâ€™s disease. Developmental Neurorehabilitation, 2016, 19, 398-404.	0.5	4
102	Social Skills. Evidence-based Practices in Behavioral Health, 2016, , 493-509.	0.3	4
103	Assistive Technology. Evidence-based Practices in Behavioral Health, 2016, , 383-414.	0.3	0
104	Patients with moderate AlzheimerÃ¢â‚¬â„¢s disease engage in verbal reminiscence with the support of a computer-aided program: a pilot study. Frontiers in Aging Neuroscience, 2015, 7, 109.	1.7	18
105	Persons With Multiple Disabilities Engage in Stimulus Choice and Postural Control With the Support of a Technology-Aided Program. Behavior Modification, 2015, 39, 454-471.	1.1	10
106	A Review of Peer-Mediated Social Interaction Interventions for Students with Autism in Inclusive Settings. Journal of Autism and Developmental Disorders, 2015, 45, 1070-1083.	1.7	209
107	A Computer-aided Program Regulating the Presentation of Visual Instructions to Support Activity Performance in Persons with Multiple Disabilities. Journal of Developmental and Physical Disabilities, 2015, 27, 79-91.	1.0	11
108	Comparing Acquisition, Generalization, Maintenance, and Preference Across Three AAC Options in Four Children with Autism Spectrum Disorder. Journal of Developmental and Physical Disabilities, 2015, 27, 323-339.	1.0	38

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109	An iPad-Based Intervention for Teaching Picture and Word Matching to a Student with ASD and Severe Communication Impairment. Journal of Developmental and Physical Disabilities, 2015, 27, 67-78.	1.0	27
110	Microswitch Technology for Enabling Self-Determined Responding in Children with Profound and Multiple Disabilities: A Systematic Review. AAC: Augmentative and Alternative Communication, 2015, 31, 246-258.	0.8	50
111	Comparing social reciprocity in preserved speech variant and typical Rett syndrome during the early years of life. Research in Developmental Disabilities, 2015, 43-44, 80-86.	1.2	7
112	Undergraduatesâ€™ perceptions of three augmentative and alternative communication modes. Developmental Neurorehabilitation, 2015, 18, 22-25.	0.5	13
113	Music Therapy for Individuals with Autism Spectrum Disorder: a Systematic Review. Review Journal of Autism and Developmental Disorders, 2015, 2, 39-54.	2.2	32
114	Comparing Tangible Symbols, Picture Exchange, and a Direct Selection Response for Enabling Two Boys with Developmental Disabilities to Access Preferred Stimuli. Journal of Developmental and Physical Disabilities, 2014, 26, 249.	1.0	6
115	Technology-based intervention programs to promote stimulation control and communication in post-coma persons with different levels of disability. Frontiers in Human Neuroscience, 2014, 8, 48.	1.0	22
116	Technology-aided programs for post-coma patients emerged from or in a minimally conscious state. Frontiers in Human Neuroscience, 2014, 8, 931.	1.0	6
117	Persons with multiple disabilities exercise a complex response scheme to counter incorrect head and shoulder positions via a microswitch-aided program. Journal of Intellectual and Developmental Disability, 2014, 39, 363-369.	1.1	6
118	Comparing acquisition of and preference for manual signs, picture exchange, and speech-generating devices in nine children with autism spectrum disorder. Developmental Neurorehabilitation, 2014, 17, 99-109.	0.5	63
119	Preference-Enhanced Communication Intervention and Development of Social Communicative Functions in a Child With Autism Spectrum Disorder. Clinical Case Studies, 2014, 13, 282-295.	0.5	19
120	Tangible Symbols as an AAC Option for Individuals with Developmental Disabilities: A Systematic Review of Intervention Studies. AAC: Augmentative and Alternative Communication, 2014, 30, 28-39.	0.8	15
121	Orientation technology to help persons with blindness and multiple disabilities manage indoor travel and travel-related anxiety. Journal of Intellectual and Developmental Disability, 2014, 39, 198-205.	1.1	5
122	En route to disentangle the impact and neurobiological substrates of early vocalizations: Learning from Rett syndrome. Behavioral and Brain Sciences, 2014, 37, 562-563.	0.4	7
123	Assistive Technology for People with Autism Spectrum Disorders. Autism and Child Psychopathology Series, 2014, , 157-190.	0.1	18
124	Monozygotic Twins with Rett Syndrome: Phenotyping the First Two Years of Life. Journal of Developmental and Physical Disabilities, 2014, 26, 171-182.	1.0	11
125	Microswitch-aided Programs for a Woman with Rett Syndrome and a Boy with Extensive Neuro-motor and Intellectual Disabilities. Journal of Developmental and Physical Disabilities, 2014, 26, 135-143.	1.0	22
126	Survey of AAC Needs for Adults with Intellectual Disability in New Zealand. Journal of Developmental and Physical Disabilities, 2014, 26, 115-122.	1.0	27

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127	Educational Priorities for Individuals with Angelman Syndrome: A Study of Parentsâ€™ Perspectives. Journal of Developmental and Physical Disabilities, 2014, 26, 299-316.	1.0	3
128	Augmentative and Alternative Communication for Individuals with Autism Spectrum Disorder and Intellectual Disability. Current Developmental Disorders Reports, 2014, 1, 51-57.	0.9	27
129	Persons with Multiple Disabilities Choose Among Environmental Stimuli Using a Smile Response and a Technologyâ€“Aided Program. Journal of Developmental and Physical Disabilities, 2014, 26, 183-191.	1.0	5
130	Intervention Programs Based on Microswitch Technology for Persons with Multiple Disabilities: An Overview. Current Developmental Disorders Reports, 2014, 1, 67-73.	0.9	6
131	Pivotal Response Treatment for Children with Autism Spectrum Disorders: A Systematic Review. Review Journal of Autism and Developmental Disorders, 2014, 1, 34-61.	2.2	72
132	Technology-aided Programs to Enable Persons with Multiple Disabilities to Move through Sequences of Occupational Activities Independently. Journal of Developmental and Physical Disabilities, 2014, 26, 703-715.	1.0	11
133	An evaluation of speech production in two boys with neurodevelopmental disorders who received communication intervention with a speechâ€generating device. International Journal of Developmental Neuroscience, 2014, 38, 10-16.	0.7	20
134	Comparing Acquisition of AAC-Based Mands in Three Young Children with Autism Spectrum Disorder Using iPadÂ® Applications with Different Display and Design Elements. Journal of Autism and Developmental Disorders, 2014, 44, 2464-2474.	1.7	35
135	People with Multiple Disabilities Use Basic Reminding Technology to Engage in Daily Activities at the Appropriate Times. Journal of Developmental and Physical Disabilities, 2014, 26, 347-355.	1.0	11
136	Acquisition, Preference, and Follow-up Data on the Use of Three AAC Options by Four Boys with Developmental Disability/Delay. Journal of Developmental and Physical Disabilities, 2014, 26, 565-583.	1.0	35
137	People with multiple disabilities learn to engage in occupation and work activities with the support of technology-aided programs. Research in Developmental Disabilities, 2014, 35, 1264-1271.	1.2	38
138	Three children with autism spectrum disorder learn to perform a threeâ€step communication sequence using an iPad^{Â®}â€based speechâ€generating device. International Journal of Developmental Neuroscience, 2014, 39, 59-67.	0.7	61
139	Highlighting the first 5 months of life: General movements in infants later diagnosed with autism spectrum disorder or Rett syndrome. Research in Autism Spectrum Disorders, 2014, 8, 286-291.	0.8	80
140	Development of socio-communicative skills in 9- to 12-month-old individuals with fragile X syndrome. Research in Developmental Disabilities, 2014, 35, 597-602.	1.2	34
141	Persons with moderate Alzheimer's disease use simple technology aids to manage daily activities and leisure occupation. Research in Developmental Disabilities, 2014, 35, 2117-2128.	1.2	35
142	Assistive Technology for People with Severe/Profound Intellectual and Multiple Disabilities. Autism and Child Psychopathology Series, 2014, , 277-313.	0.1	10
143	Assistive Technology for People with Communication Disorders. Autism and Child Psychopathology Series, 2014, , 77-112.	0.1	6
144	Teaching Two Students with Asperger Syndrome to Greet Adults Using Social Storiesâ„¢ and Video Modeling. Journal of Developmental and Physical Disabilities, 2013, 25, 241-251.	1.0	25

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145	Functional Analysis and Functional Communication Training in the Classroom for Three Children with Angelman Syndrome. Journal of Developmental and Physical Disabilities, 2013, 25, 49-63.	1.0	17
146	Teaching two boys with autism spectrum disorders to request the continuation of toy play using an iPadÂ®-based speech-generating device. Research in Autism Spectrum Disorders, 2013, 7, 923-930.	0.8	75
147	Comparing communication systems for individuals with developmental disabilities: A review of single-case research studies. Research in Developmental Disabilities, 2013, 34, 4415-4432.	1.2	46
148	Persons with multiple disabilities increase adaptive responding and control inadequate posture or behavior through programs based on microswitch-cluster technology. Research in Developmental Disabilities, 2013, 34, 3411-3420.	1.2	23
149	Comparison of the predictive validity and consistency among preference assessment procedures: A review of the literature. Research in Developmental Disabilities, 2013, 34, 1125-1133.	1.2	57
150	Chelation treatment for autism spectrum disorders: A systematic review. Research in Autism Spectrum Disorders, 2013, 7, 49-55.	0.8	55
151	Early socio-communicative forms and functions in typical Rett syndrome. Research in Developmental Disabilities, 2013, 34, 3133-3138.	1.2	24
152	Comparisons of intervention components within augmentative and alternative communication systems for individuals with developmental disabilities: A review of the literature. Research in Developmental Disabilities, 2013, 34, 4404-4414.	1.2	31
153	A computer-aided telephone system to enable five persons with Alzheimer's disease to make phone calls independently. Research in Developmental Disabilities, 2013, 34, 1991-1997.	1.2	45
154	Persons with multiple disabilities use forehead and smile responses to access or choose among technology-aided stimulation events. Research in Developmental Disabilities, 2013, 34, 1749-1757.	1.2	13
155	Supporting daily activities and indoor travel of persons with moderate Alzheimer's disease through standard technology resources. Research in Developmental Disabilities, 2013, 34, 2351-2359.	1.2	23
156	Walker devices and microswitch technology to enhance assisted indoor ambulation by persons with multiple disabilities: Three single-case studies. Research in Developmental Disabilities, 2013, 34, 2191-2199.	1.2	16
157	Further evaluation of a telephone technology for enabling persons with multiple disabilities and lack of speech to make phone contacts with socially relevant partners. Research in Developmental Disabilities, 2013, 34, 4178-4183.	1.2	12
158	Changing the perspective on early development of Rett syndrome. Research in Developmental Disabilities, 2013, 34, 1236-1239.	1.2	83
159	Three non-ambulatory adults with multiple disabilities exercise footâ€“leg movements through microswitch-aided programs. Research in Developmental Disabilities, 2013, 34, 2838-2844.	1.2	8
160	Teaching Multi-Step Requesting and Social Communication to Two Children with Autism Spectrum Disorders with Three AAC Options. AAC: Augmentative and Alternative Communication, 2013, 29, 222-234.	0.8	64
161	Using iPodsÂ® and iPadsÂ® in teaching programs for individuals with developmental disabilities: A systematic review. Research in Developmental Disabilities, 2013, 34, 147-156.	1.2	457
162	Video Prompting Versus Other Instruction Strategies for Persons With Alzheimerâ€™s Disease. American Journal of Alzheimer's Disease and Other Dementias, 2013, 28, 393-402.	0.9	44

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163	Assistive Technology. Autism and Child Psychopathology Series, 2013, , .	0.1	54
164	Defining Assistive Technology and the Target Populations. Autism and Child Psychopathology Series, 2013, , 1-9.	0.1	4
165	Use of Microswitches in Habilitation Programs. Autism and Child Psychopathology Series, 2013, , 11-39.	0.1	0
166	Speech-Generating Devices for Communication and Social Development. Autism and Child Psychopathology Series, 2013, , 41-71.	0.1	0
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