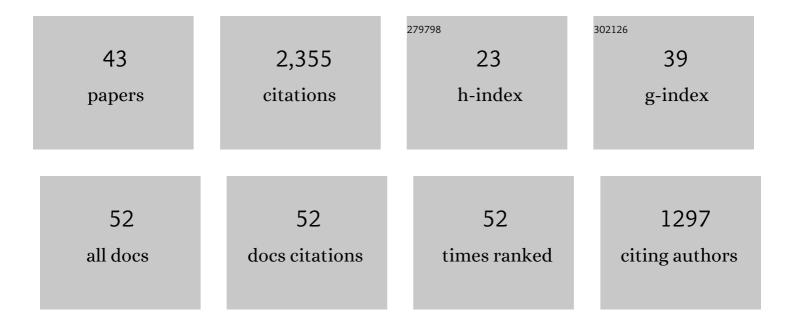
## Joan Sereno

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2982908/publications.pdf Version: 2024-02-01



IOAN SEDENO

| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | The Effect of Instructed Second Language Learning on the Acoustic Properties of First Language<br>Speech. Languages, 2020, 5, 44.  | 0.6 | 11        |
| 2  | Joint Gender-, Tone-, Vowel- Classification Via Novel Hierarchical Classification for Annotation of Monosyllabic Mandarin Word Tokens. , 2018, , .   |     | 1         |
| 3  | Fetal rhythm-based language discrimination. NeuroReport, 2017, 28, 561-564.  | 1.2 | 20        |
| 4  | What's in a Word: Observing the Contribution of Underlying and Surface Representations. Language and Speech, 2017, 60, 643-657.  | 1.1 | 18        |
| 5  | Just noticeable differences for pitch direction, height, and slope for Mandarin and English listeners.<br>Journal of the Acoustical Society of America, 2017, 142, EL163-EL169.                          | 1.1 | 25        |
| 6  | Acoustic correlates of lexical stress in Uyghur. Journal of the International Phonetic Association, 2016, 46, 61-77.   | 0.6 | 8         |
| 7  | Priming the representation of Mandarin tone 3 sandhi words. Language, Cognition and Neuroscience, 2016, 31, 179-189.   | 1.2 | 20        |
| 8  | The relative contribution of segments and intonation to the perception of foreign-accented speech.<br>Applied Psycholinguistics, 2016, 37, 303-322.  | 1.1 | 50        |
| 9  | Acoustic characteristics of clearly spoken English tense and lax vowels. Journal of the Acoustical<br>Society of America, 2016, 140, 45-58.  | 1.1 | 31        |
| 10 | Cross-modal priming differences between native and nonnative Spanish speakers. Studies in Hispanic<br>and Lusophone Linguistics, 2015, 8, 135-155.   | 0.4 | 0         |
| 11 | The Contribution of Segmental and Tonal Information in Mandarin Spoken Word Processing. Language and Speech, 2015, 58, 131-151.  | 1.1 | 46        |
| 12 | Examining visible articulatory features in clear and plain speech. Speech Communication, 2015, 75, 1-13.   | 2.8 | 20        |
| 13 | Extending models of visual-word recognition to semicursive scripts: Evidence from masked priming in<br>Uyghur Journal of Experimental Psychology: Human Perception and Performance, 2015, 41, 1553-1562. | 0.9 | 12        |
| 14 | How is letter position coding attained in scripts with position-dependent allography?. Psychonomic<br>Bulletin and Review, 2014, 21, 1600-1606.  | 2.8 | 9         |
| 15 | Acoustical Society of America Silver Medal in Speech Communication: Sheila E. Blumstein. Journal of the Acoustical Society of America, 2014, 136, 2233-2236.   | 1.1 | Ο         |
| 16 | Perceptual and production training of intervocalic /d, ɾ, r/ in American English learners of Spanish.<br>Journal of the Acoustical Society of America, 2013, 133, 4247-4255.                             | 1.1 | 11        |
| 17 | Speaker Sex Influences Processing of Grammatical Gender. PLoS ONE, 2013, 8, e79701.  | 2.5 | 19        |
| 18 | Acoustics and perception of emphasis in Urban Jordanian Arabic. Journal of Phonetics, 2011, 39, 85-95.   | 1.2 | 28        |

JOAN SERENO

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | Phonological neutralization by native and non-native speakers: The case of Russian final devoicing.<br>Journal of Phonetics, 2010, 38, 483-492.                           | 1.2 | 66        |
| 20 | An acoustic and perceptual analysis of /t/ and /d/ flaps in American English. Journal of Phonetics, 2010, 38, 504-516.  | 1.2 | 41        |
| 21 | Intelligibility of Foreign-Accented Speech for Older Adults with and without Hearing Loss. Journal of the American Academy of Audiology, 2010, 21, 153-162.               | 0.7 | 33        |
| 22 | Word Length and Lexical Competition: Longer is the Same as Shorter. Language and Speech, 2008, 51, 361-383.   | 1,1 | 21        |
| 23 | Effects of Acoustic Variability in the Perceptual Learning of Non-Native-Accented Speech Sounds.<br>Phonetica, 2007, 64, 122-144.   | 0.6 | 77        |
| 24 | Orthographic vs. morphological incomplete neutralization effects. Journal of Phonetics, 2006, 34, 285-293.  | 1.2 | 41        |
| 25 | A comparison of semantic and syntactic event related potentials generated by children and adults.<br>Brain and Language, 2006, 99, 236-246.                               | 1.6 | 66        |
| 26 | Categorization of sounds Journal of Experimental Psychology: Human Perception and Performance, 2006, 32, 733-754.   | 0.9 | 35        |
| 27 | Cleaving automatic processes from strategic biases in phonological priming. Memory and Cognition, 2005, 33, 1185-1209.  | 1.6 | 26        |
| 28 | The role of linguistic experience in the hemispheric processing of lexical tone. Applied Psycholinguistics, 2004, 25, 449-466.  | 1.1 | 56        |
| 29 | Incomplete neutralization and other sub-phonemic durational differences in production and perception: evidence from Dutch. Journal of Phonetics, 2004, 32, 251-276.       | 1.2 | 158       |
| 30 | fMRI Evidence for Cortical Modification during Learning of Mandarin Lexical Tone. Journal of<br>Cognitive Neuroscience, 2003, 15, 1019-1027.                              | 2.3 | 187       |
| 31 | Acoustic and perceptual evaluation of Mandarin tone productions before and after perceptual training. Journal of the Acoustical Society of America, 2003, 113, 1033-1043. | 1.1 | 227       |
| 32 | Dichotic Perception of Mandarin Tones by Chinese and American Listeners. Brain and Language, 2001,<br>78, 332-348.  | 1.6 | 117       |
| 33 | Features and feedback. Behavioral and Brain Sciences, 2000, 23, 328-329.  | 0.7 | 0         |
| 34 | Entries and operations: The great divide and the pitfalls of form frequency. Behavioral and Brain<br>Sciences, 1999, 22, 1039-1039.                                       | 0.7 | 1         |
| 35 | Training American listeners to perceive Mandarin tones. Journal of the Acoustical Society of America,<br>1999, 106, 3649-3658.  | 1.1 | 345       |
| 36 | Hemispheric Differences in Grammatical Class. Brain and Language, 1999, 70, 13-28.  | 1.6 | 43        |

JOAN SERENO

| #  | Article   | IF  | CITATIONS |
|----|---|-----|-----------|
| 37 | Processing of English inflectional morphology. Memory and Cognition, 1997, 25, 425-437.   | 1.6 | 211       |
| 38 | Acoustic Correlates of Grammatical Class. Language and Speech, 1995, 38, 57-76.   | 1.1 | 39        |
| 39 | Graphemic, associative, and syntactic priming effects at a brief stimulus onset asynchrony in lexical<br>decision and naming Journal of Experimental Psychology: Learning Memory and Cognition, 1991, 17,<br>459-477. | 0.9 | 107       |
| 40 | Phonological and form class relations in the lexicon. Journal of Psycholinguistic Research, 1990, 19, 387-404.  | 1.3 | 39        |
| 41 | Phonology and The Brain. PsycCritiques, 1990, 35, 475-476.  | 0.0 | Ο         |
| 42 | Acoustic analyses and perceptual data on anticipatory labial coarticulation in adults and children.<br>Journal of the Acoustical Society of America, 1987, 81, 512-519.   | 1.1 | 70        |
| 43 | Priming the Representation of Taiwanese Tone Sandhi Words. , 0, , .   |     | 14        |