

Joan Sereno

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2982908/publications.pdf>

Version: 2024-02-01

43
papers

2,355
citations

279798

23
h-index

302126

39
g-index

52
all docs

52
docs citations

52
times ranked

1297
citing authors

#	ARTICLE	IF	CITATIONS
1	Training American listeners to perceive Mandarin tones. <i>Journal of the Acoustical Society of America</i> , 1999, 106, 3649-3658.	1.1	345
2	Acoustic and perceptual evaluation of Mandarin tone productions before and after perceptual training. <i>Journal of the Acoustical Society of America</i> , 2003, 113, 1033-1043.	1.1	227
3	Processing of English inflectional morphology. <i>Memory and Cognition</i> , 1997, 25, 425-437.	1.6	211
4	fMRI Evidence for Cortical Modification during Learning of Mandarin Lexical Tone. <i>Journal of Cognitive Neuroscience</i> , 2003, 15, 1019-1027.	2.3	187
5	Incomplete neutralization and other sub-phonemic durational differences in production and perception: evidence from Dutch. <i>Journal of Phonetics</i> , 2004, 32, 251-276.	1.2	158
6	Dichotic Perception of Mandarin Tones by Chinese and American Listeners. <i>Brain and Language</i> , 2001, 78, 332-348.	1.6	117
7	Graphemic, associative, and syntactic priming effects at a brief stimulus onset asynchrony in lexical decision and naming.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1991, 17, 459-477.	0.9	107
8	Effects of Acoustic Variability in the Perceptual Learning of Non-Native-Accented Speech Sounds. <i>Phonetica</i> , 2007, 64, 122-144.	0.6	77
9	Acoustic analyses and perceptual data on anticipatory labial coarticulation in adults and children. <i>Journal of the Acoustical Society of America</i> , 1987, 81, 512-519.	1.1	70
10	A comparison of semantic and syntactic event related potentials generated by children and adults. <i>Brain and Language</i> , 2006, 99, 236-246.	1.6	66
11	Phonological neutralization by native and non-native speakers: The case of Russian final devoicing. <i>Journal of Phonetics</i> , 2010, 38, 483-492.	1.2	66
12	The role of linguistic experience in the hemispheric processing of lexical tone. <i>Applied Psycholinguistics</i> , 2004, 25, 449-466.	1.1	56
13	The relative contribution of segments and intonation to the perception of foreign-accented speech. <i>Applied Psycholinguistics</i> , 2016, 37, 303-322.	1.1	50
14	The Contribution of Segmental and Tonal Information in Mandarin Spoken Word Processing. <i>Language and Speech</i> , 2015, 58, 131-151.	1.1	46
15	Hemispheric Differences in Grammatical Class. <i>Brain and Language</i> , 1999, 70, 13-28.	1.6	43
16	Orthographic vs. morphological incomplete neutralization effects. <i>Journal of Phonetics</i> , 2006, 34, 285-293.	1.2	41
17	An acoustic and perceptual analysis of /t/ and /d/ flaps in American English. <i>Journal of Phonetics</i> , 2010, 38, 504-516.	1.2	41
18	Phonological and form class relations in the lexicon. <i>Journal of Psycholinguistic Research</i> , 1990, 19, 387-404.	1.3	39

#	ARTICLE	IF	CITATIONS
19	Acoustic Correlates of Grammatical Class. <i>Language and Speech</i> , 1995, 38, 57-76.	1.1	39
20	Categorization of sounds.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2006, 32, 733-754.	0.9	35
21	Intelligibility of Foreign-Accented Speech for Older Adults with and without Hearing Loss. <i>Journal of the American Academy of Audiology</i> , 2010, 21, 153-162.	0.7	33
22	Acoustic characteristics of clearly spoken English tense and lax vowels. <i>Journal of the Acoustical Society of America</i> , 2016, 140, 45-58.	1.1	31
23	Acoustics and perception of emphasis in Urban Jordanian Arabic. <i>Journal of Phonetics</i> , 2011, 39, 85-95.	1.2	28
24	Cleaving automatic processes from strategic biases in phonological priming. <i>Memory and Cognition</i> , 2005, 33, 1185-1209.	1.6	26
25	Just noticeable differences for pitch direction, height, and slope for Mandarin and English listeners. <i>Journal of the Acoustical Society of America</i> , 2017, 142, EL163-EL169.	1.1	25
26	Word Length and Lexical Competition: Longer is the Same as Shorter. <i>Language and Speech</i> , 2008, 51, 361-383.	1.1	21
27	Examining visible articulatory features in clear and plain speech. <i>Speech Communication</i> , 2015, 75, 1-13.	2.8	20
28	Priming the representation of Mandarin tone 3 sandhi words. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 179-189.	1.2	20
29	Fetal rhythm-based language discrimination. <i>NeuroReport</i> , 2017, 28, 561-564.	1.2	20
30	Speaker Sex Influences Processing of Grammatical Gender. <i>PLoS ONE</i> , 2013, 8, e79701.	2.5	19
31	Whatâ€™s in a Word: Observing the Contribution of Underlying and Surface Representations. <i>Language and Speech</i> , 2017, 60, 643-657.	1.1	18
32	Priming the Representation of Taiwanese Tone Sandhi Words. , 0, , .		14
33	Extending models of visual-word recognition to semicursive scripts: Evidence from masked priming in Uygur.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2015, 41, 1553-1562.	0.9	12
34	Perceptual and production training of intervocalic /d, É¾, r/ in American English learners of Spanish. <i>Journal of the Acoustical Society of America</i> , 2013, 133, 4247-4255.	1.1	11
35	The Effect of Instructed Second Language Learning on the Acoustic Properties of First Language Speech. <i>Languages</i> , 2020, 5, 44.	0.6	11
36	How is letter position coding attained in scripts with position-dependent allography?. <i>Psychonomic Bulletin and Review</i> , 2014, 21, 1600-1606.	2.8	9

#	ARTICLE	IF	CITATIONS
37	Acoustic correlates of lexical stress in Uyghur. <i>Journal of the International Phonetic Association</i> , 2016, 46, 61-77.	0.6	8
38	Entries and operations: The great divide and the pitfalls of form frequency. <i>Behavioral and Brain Sciences</i> , 1999, 22, 1039-1039.	0.7	1
39	Joint Gender-, Tone-, Vowel- Classification Via Novel Hierarchical Classification for Annotation of Monosyllabic Mandarin Word Tokens. , 2018, , .		1
40	Features and feedback. <i>Behavioral and Brain Sciences</i> , 2000, 23, 328-329.	0.7	0
41	Cross-modal priming differences between native and nonnative Spanish speakers. <i>Studies in Hispanic and Lusophone Linguistics</i> , 2015, 8, 135-155.	0.4	0
42	Phonology and The Brain. <i>PsycCritiques</i> , 1990, 35, 475-476.	0.0	0
43	Acoustical Society of America Silver Medal in Speech Communication: Sheila E. Blumstein. <i>Journal of the Acoustical Society of America</i> , 2014, 136, 2233-2236.	1.1	0