

Creso M S

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

28
papers

319
citations

11
h-index

17
g-index

30
ext. papers

413
ext. citations

2
avg, IF

4.12
L-index

#	Paper	IF	Citations
28	The politics of the great brain race: public policy and international student recruitment in Australia, Canada, England and the USA. <i>Higher Education</i> , 2018 , 75, 231-253	3	47
27	Science, business, and innovation: understanding networks in technology-based incubators. <i>R and D Management</i> , 2012 , 42, 243-253	4.1	40
26	Beyond Technology Transfer: US State Policies to Harness University Research for Economic Development. <i>Minerva</i> , 2005 , 43, 1-21	1.9	37
25	UniversityIndustry research collaborations in Canada: the role of federal policy instruments. <i>Science and Public Policy</i> , 2011 , 38, 425-435	1.8	25
24	Faculties of education and institutional strategies for knowledge mobilization: an exploratory study. <i>Higher Education</i> , 2011 , 61, 501-512	3	23
23	Third Stream, Fourth Mission: Perspectives on University Engagement with Economic Relevance. <i>Higher Education Policy</i> , 2013 , 26, 497-506	1.5	18
22	The use of academic research in public health policy and practice. <i>Research Evaluation</i> , 2014 , 23, 79-88	1.7	16
21	Gender gaps in research productivity and recognition among elite scientists in the U.S., Canada, and South Africa. <i>PLoS ONE</i> , 2020 , 15, e0240903	3.7	16
20	Between the local and the global: organized research units and international collaborations in the health sciences. <i>Higher Education</i> , 2011 , 62, 367-382	3	15
19	Redefining university roles in regional economies: a case study of universityIndustry relations and academic organization in nanotechnology. <i>Higher Education</i> , 2011 , 61, 193-208	3	13
18	Canadian Provinces and Public Policies for University Research. <i>Higher Education Policy</i> , 2010 , 23, 335-357.5	1.5	11
17	Financial management of Canadian universities: adaptive strategies to fiscal constraints. <i>Tertiary Education and Management</i> , 2014 , 20, 207-224	1.2	10
16	Profiles of entrepreneurship students: implications for policy and practice. <i>Education and Training</i> , 2019 , 61, 122-135	2.2	7
15	Pursuing scientific excellence globally: internationalising research as a policy target. <i>Journal of Higher Education Policy and Management</i> , 2013 , 35, 612-625	2.1	6
14	Techno-Nationalism and the Construction of University Technology Transfer. <i>Minerva</i> , 2013 , 51, 443-464.1.9	1.9	5
13	Highly Cited in the South: International Collaboration and Research Recognition Among Brazilian Highly Cited Researchers. <i>Journal of Studies in International Education</i> , 2020 , 24, 39-58	1.8	5
12	Do global norms matter? The new logics of engineering accreditation in Canadian universities. <i>Higher Education</i> , 2020 , 79, 159-174	3	5

11	Scientific nationalism in a globalizing world149-166		4
10	Do corporate management tools inevitably corrupt the soul of the university? Evidence from the implementation of responsibility center budgeting. <i>Tertiary Education and Management</i> , 2018 , 24, 115-127	1.2	4
9	International Collaboration in Brazilian Higher Education. <i>Frontiers of Education in China</i> , 2015 , 10, 7-22	0.9	2
8	Higher Education Policy and Legitimacy Building: the Making of a New Academic Credential in Ontario. <i>Higher Education Quarterly</i> , 2013 , 67, 157-179	1.3	2
7	How Do Professional Mutual Recognition Agreements Affect Higher Education? Examining Regional Policy in North America. <i>Higher Education Policy</i> , 2011 , 24, 307-330	1.5	2
6	Research and the Third Mission In Light of Global Events. <i>Higher Education Dynamics</i> , 2015 , 379-398	0.3	2
5	Implementing the Innovation Agenda: A Study of Change at a Research Funding Agency. <i>Minerva</i> , 2020 , 58, 261-283	1.9	1
4	Policy Ideas and North-South Research Cooperation: The Case of Norway. <i>Journal of Studies in International Education</i> , 2020 , 24, 9-23	1.8	1
3	The changing roles and qualifications of Canadian university presidents and provosts. <i>Higher Education</i> , 2021 , 81, 537-550	3	1
2	Science Diplomacy Policy Processes in Comparative Perspective: The Use of Scientific Cooperation Agreements in Canada, India, Norway, and the UK. <i>Minerva</i> , 2021 , 59, 149-172	1.9	0
1	Policy learning to internationalize European science: possibilities and limitations of open coordination. <i>Higher Education</i> , 2014 , 67, 317-331	3	