

# Carme Montserrat

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/29794/publications.pdf>

Version: 2024-02-01

56  
papers

1,091  
citations

393982

19  
h-index

454577

30  
g-index

59  
all docs

59  
docs citations

59  
times ranked

805  
citing authors

#	ARTICLE	IF	CITATIONS
1	The subjective well-being of Spanish adolescents: Variations according to different living arrangements. <i>Children and Youth Services Review</i> , 2012, 34, 2374-2380.	1.0	74
2	Twenty years of foster care in Spain: Profiles, patterns and outcomes. <i>Children and Youth Services Review</i> , 2009, 31, 847-853.	1.0	69
3	Children's Experiences of Bullying Victimization and the Influence on Their Subjective Well-Being: A Multinational Comparison. <i>Child Development</i> , 2019, 90, 414-431.	1.7	60
4	Effects of C282Y, H63D, and S65C HFE gene mutations, diet, and life-style factors on iron status in a general Mediterranean population from Tarragona, Spain. <i>Annals of Hematology</i> , 2010, 89, 767-773.	0.8	57
5	Subjective well-being: what do adolescents say?. <i>Child and Family Social Work</i> , 2017, 22, 175-184.	0.6	52
6	The subjective well-being of adolescents in residential care compared to that of the general population. <i>Children and Youth Services Review</i> , 2015, 52, 150-157.	1.0	51
7	Family structure and family relationship from the child well-being perspective: Findings from comparative analysis. <i>Children and Youth Services Review</i> , 2017, 80, 105-115.	1.0	44
8	The Effect of Critical Changes and Gender on Adolescents' Subjective Well-Being: Comparisons Across 8 Countries. <i>Child Indicators Research</i> , 2015, 8, 111-131.	1.1	41
9	Factors associated with family reunification for children in foster care. <i>Child and Family Social Work</i> , 2013, 18, 226-236.	0.6	39
10	Delayed educational pathways and risk of social exclusion: the case of young people from public care in Spain. <i>European Journal of Social Work</i> , 2013, 16, 6-21.	0.5	38
11	Peer violence in the School Environment and Its Relationship with Subjective Well-Being and Perceived Social Support Among Children and Adolescents in Northeastern Brazil. <i>Journal of Happiness Studies</i> , 2017, 18, 1507-1532.	1.9	37
12	Kinship Foster Care from the Perspective of Quality of Life: Research on the Satisfaction of the Stakeholders. <i>Applied Research in Quality of Life</i> , 2007, 1, 227-237.	1.4	34
13	What Matters in for the Subjective Well-Being of Children in Care?. <i>Child Indicators Research</i> , 2017, 10, 735-760.	1.1	34
14	Inequality, material well-being, and subjective well-being: Exploring associations for children across 15 diverse countries. <i>Children and Youth Services Review</i> , 2019, 97, 3-13.	1.0	29
15	Factors Affecting Foster Care Breakdown in Spain. <i>Spanish Journal of Psychology</i> , 2011, 14, 111-122.	1.1	28
16	Kinship care in Spain: messages from research. <i>Child and Family Social Work</i> , 2014, 19, 367-376.	0.6	26
17	Autoconcepto físico, percepción de salud y satisfacción vital en una muestra de adolescentes. <i>Anales De Psicología</i> , 2013, 29, .	0.3	25
18	Self-control and subjective-wellbeing of adolescents in residential care: The moderator role of experienced happiness and daily-life activities with caregivers. <i>Children and Youth Services Review</i> , 2019, 98, 125-131.	1.0	23

#	ARTICLE	IF	CITATIONS
19	Subjective well-being of children in residential care centers: Comparison between children in institutional care and children living with their families. <i>Psicoperspectivas</i> , 2015, 14, .	0.1	22
20	The education of children and adolescents in out-of-home care: a problem or an opportunity? Results of a longitudinal study. <i>European Journal of Social Work</i> , 2018, 21, 750-763.	0.5	21
21	Out-of-Home Care for Children at-Risk in Israel and in Spain: Current Lessons and Future Challenges. <i>Psychosocial Intervention</i> , 2018, 27, 12-21.	1.1	21
22	The Child Protection System from the Perspective of Young People: Messages from 3 Studies. <i>Social Sciences</i> , 2014, 3, 687-704.	0.7	19
23	From care to education and employment: A meta-analysis. <i>Children and Youth Services Review</i> , 2018, 95, 407-416.	1.0	16
24	The views of children in residential care on the COVID-19 lockdown: Implications for and their well-being and psychosocial intervention. <i>Child Abuse and Neglect</i> , 2021, 120, 105182.	1.3	15
25	El acogimiento en familia ajena en España. Una evaluación de la práctica y sus resultados. <i>Infancia Y Aprendizaje</i> , 2010, 33, 269-280.	0.5	14
26	Desigualdad de oportunidades educativas entre los adolescentes en acogimiento residencial y familiar. <i>Infancia Y Aprendizaje</i> , 2013, 36, 443-453.	0.5	14
27	El bienestar subjetivo en la adolescencia: Estudio comparativo de dos Comunidades Autónomas.. <i>Anales De Psicología</i> , 2013, 29, .	0.3	13
28	Transition to adulthood from foster care in Spain: A biographical approach. <i>Children and Youth Services Review</i> , 2018, 89, 54-61.	1.0	13
29	Social disadvantage, subjective well-being and coping strategies in childhood: The case of northeastern Brazil. <i>Children and Youth Services Review</i> , 2019, 97, 14-21.	1.0	13
30	The Subjective Well-Being of Portuguese Children in Foster Care, Residential Care and Children Living with their Families: Challenges and Implications for a Child Care System Still Focused on Institutionalization. <i>Child Indicators Research</i> , 2020, 13, 67-84.	1.1	11
31	Child, family and system variables associated to breakdowns in family foster care. <i>Children and Youth Services Review</i> , 2020, 109, 104701.	1.0	10
32	Subjective Well-Being of Children in Care: Comparison Between Portugal and Catalonia. <i>Child and Adolescent Social Work Journal</i> , 2021, 38, 81-90.	0.7	10
33	The subjective well-being of children in kinship care. <i>Psicothema</i> , 2019, 31, 149-155.	0.7	10
34	¿Cómo influye el sistema de protección en el bienestar subjetivo de los adolescentes que acoge?. <i>Sociedad E Infancias</i> , 0, 1, 261-282.	0.3	9
35	Factors Influencing the Subjective Well-Being of Adolescents in out-of-Home Care. A Mixed Method Study. <i>Applied Research in Quality of Life</i> , 2020, 15, 835-863.	1.4	9
36	Effective social education of exclusion: contributions from social pedagogy. <i>European Journal of Social Work</i> , 2016, 19, 931-945.	0.5	8

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37	J�venes que estuvieron en el sistema de protecci3n social a la infancia: Reflexiones a partir de una investigaci3n realizada en Girona, Espa�a. <i>Psicologia: Reflexao E Critica</i> , 2014, 27, 198-206.	0.4	7
38	School satisfaction among youth in residential care: A multi-source analysis. <i>Children and Youth Services Review</i> , 2019, 105, 104409.	1.0	7
39	Children�s Subjective Well-Being in Disadvantaged Situations. <i>Children's Well-being</i> , 2015, , 111-126.	0.3	7
40	Young Teenagers� Views Regarding Residential Care in Portugal and Spain: A Qualitative Study. <i>Social Sciences</i> , 2021, 10, 66.	0.7	5
41	Children�s Perspectives on Scale Response Options of Subjective Well-Being Measures: A Comparison between Numerical and Verbal-Response Formats. <i>Child Indicators Research</i> , 2021, 14, 53-75.	1.1	4
42	What are the factors influencing the school functioning of children in residential care: A systematic review. <i>Children and Youth Services Review</i> , 2021, 120, 105740.	1.0	4
43	El Impacto de la Violencia Machista en los Hijos e Hijas de las V�ctimas seg�n la Perspectiva de Diferentes Agentes Sociales Implicados. <i>Generos</i> , 2019, 8, 1.	0.5	4
44	Breaking the silence on special needs children in foster care: The diversity of children in foster care, carers and processes. <i>Children and Society</i> , 2022, 36, 183-200.	1.0	4
45	Subjective Well-Being of Young People in Therapeutic Residential Care from a Gender Perspective. <i>Child Indicators Research</i> , 2022, 15, 249-262.	1.1	4
46	The role of mentoring in the schooling of children in residential care. <i>European Journal of Social Work</i> , 2021, 24, 47-59.	0.5	3
47	�In the end you�re no longer the kid from the children�s home, you�re just yourself�: Resilience in care leavers over 25. <i>European Journal of Social Work</i> , 2021, 24, 896-909.	0.5	3
48	The Importance of School from an International Perspective: What Do Children in General and Children in Vulnerable Situations Say?. <i>Children's Well-being</i> , 2019, , 13-27.	0.3	3
49	The school experience of children in residential care: A multiple case study. <i>Child and Family Social Work</i> , 2021, 26, 1-10.	0.6	3
50	Children�s understandings of gender-based violence at home: The role school can play in child disclosure. <i>Children and Youth Services Review</i> , 2022, 136, 106431.	1.0	3
51	Different Perceptions Regarding the Education of Children in Care: The Perspectives of Teachers, Caregivers and Children in Residential Care. <i>Children's Well-being</i> , 2019, , 197-210.	0.3	2
52	Benefits, positive factors and difficulties perceived by mentors participating in a mentoring programme aimed at youth in residential care. <i>European Journal of Education</i> , 2021, 56, 496-510.	1.7	1
53	Fatores Protetivos e de Risco na Transi�o entre o Acolhimento Institucional e a Vida Adulta. <i>Estudos E Pesquisas Em Psicologia</i> , 2020, 20, 142-167.	0.0	1
54	Teacher violence, school satisfaction and subjective well-being in children and adolescents in residential care: The moderation effect of staff support. <i>Children and Society</i> , 2021, 35, 850.	1.0	0

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55	The Subjective Well-Being of Children in Residential Care: Has It Changed in Recent Years?. Social Sciences, 2022, 11, 25.	0.7	0
56	What do I need to work on? Perspectives of social work employers and graduates. Social Work Education, 2024, 43, 278-295.	0.8	0