

# Sofia Stathi

## List of Publications by Year in descending order

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Version: 2024-02-01

56  
papers

1,641  
citations

430754

18  
h-index

330025

37  
g-index

60  
all docs

60  
docs citations

60  
times ranked

981  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Following the best of us to help them: Group member prototypicality and collective action. <i>Group Processes and Intergroup Relations</i> , 2023, 26, 243-260.   | 2.4 | 4         |
| 2  | Social identity threat across group status: Links to psychological well-being and intergroup bias through collective narcissism and ingroup satisfaction.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2023, 29, 208-220.                | 1.3 | 8         |
| 3  | Using sport media exposure to promote gender equality: Counter-stereotypical gender perceptions and the 2019 FIFA Women's World Cup. <i>Group Processes and Intergroup Relations</i> , 2023, 26, 265-283.   | 2.4 | 5         |
| 4  | Sequential models of intergroup contact and social categorization: An experimental field test of integrated models. <i>Group Processes and Intergroup Relations</i> , 2023, 26, 1181-1204.  | 2.4 | 4         |
| 5  | The role of optimal conditions and intergroup contact in promoting positive intergroup relations in and out of the workplace: A study with ethnic majority and minority workers. <i>Group Processes and Intergroup Relations</i> , 2022, 25, 1516-1533. | 2.4 | 6         |
| 6  | Strategies for the promotion of humanity attribution to outgroups. <i>European Review of Social Psychology</i> , 2022, 33, 215-254.   | 5.8 | 8         |
| 7  | Social dominance orientation, belief in a just world and intergroup contact as predictors of homeless stigmatisation. <i>Journal of Social Psychology</i> , 2022, 162, 770-780.   | 1.0 | 4         |
| 8  | Comparing story reading and video watching as two distinct forms of vicarious contact: An experimental intervention among elementary school children. <i>British Journal of Social Psychology</i> , 2021, 60, 74-94.                                    | 1.8 | 9         |
| 9  | Reducing prejudice toward Syrian refugee children: A vicarious contact intervention among Turkish elementary school children. <i>Journal of Community Psychology</i> , 2021, 49, 564-587.   | 1.0 | 12        |
| 10 | May the odds be ever in your favor: The Hunger Games and the fight for a more equal society. (Negative) Media vicarious contact and collective action. <i>Journal of Applied Social Psychology</i> , 2021, 51, 121-137.                                 | 1.3 | 5         |
| 11 | Fostering social change among advantaged and disadvantaged group members: Integrating intergroup contact and social identity perspectives on collective action. <i>Group Processes and Intergroup Relations</i> , 2021, 24, 26-47.                      | 2.4 | 26        |
| 12 | Reducing prejudice in the society at large: A review of the secondary transfer effect and directions for future research. <i>Social and Personality Psychology Compass</i> , 2021, 15, e12583.  | 2.0 | 17        |
| 13 | Meta-humanization reduces prejudice, even under high intergroup threat.. <i>Journal of Personality and Social Psychology</i> , 2021, 120, 651-671.  | 2.6 | 14        |
| 14 | Investigating antecedents of Islamophobia: The role of perceived control over terrorism, threat, <scp>metaâ€dehumanization</scp>, and dehumanization. <i>Journal of Community and Applied Social Psychology</i> , 2021, 31, 369-382.                   | 1.4 | 9         |
| 15 | Unpacking the social psychology of populism: A brief introductory note. <i>Journal of Theoretical Social Psychology</i> , 2021, 5, 50-53.   | 1.2 | 4         |
| 16 | Psychopathy and prejudice: The mediating role of empathy, social dominance orientation and rightâ€wing authoritarianism. <i>Journal of Theoretical Social Psychology</i> , 2021, 5, 530-541.   | 1.2 | 4         |
| 17 | Spontaneous imagined contact and intergroup relations: Quality matters. <i>European Journal of Social Psychology</i> , 2020, 50, 124-142.   | 1.5 | 8         |
| 18 | Donâ€™t hurt my outgroup friend: A multifaceted form of imagined contact promotes intentions to counteract bullying. <i>Group Processes and Intergroup Relations</i> , 2020, 23, 643-663.   | 2.4 | 16        |

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|----|---|-----|-----------|
| 19 | The impact of feminist stereotypes and sexual identity on feminist self-identification and collective action. <i>Journal of Social Psychology</i> , 2020, 160, 267-281.   | 1.0 | 9         |
| 20 | Outgroup morality perceptions mediate secondary transfer effects from direct and extended contact: Evidence from majority and minority group members. <i>Group Processes and Intergroup Relations</i> , 2020, 23, 1066-1084.  | 2.4 | 7         |
| 21 | Positive and negative intergroup contact and willingness to engage in intergroup interactions among majority (Han) and minority (Uyghur) group members in China: The moderating role of social dominance orientation. <i>International Journal of Intercultural Relations</i> , 2020, 75, 132-140.    | 1.0 | 11        |
| 22 | Can interethnic contact between majority (Han) and minority (Uyghur) people in China influence sense of Chinese national Community? The role of positive and negative direct, extended and vicarious intergroup contact. <i>International Journal of Intercultural Relations</i> , 2020, 77, 125-139. | 1.0 | 8         |
| 23 | Intergroup fears and concerns among minority and majority groups: Implications for contact and attitudes. <i>Journal of Community Psychology</i> , 2020, 48, 1010-1027.   | 1.0 | 13        |
| 24 | Do they want contact with us? The role of intergroup contact meta-perceptions on positive contact and attitudes. <i>Journal of Community and Applied Social Psychology</i> , 2020, 30, 461-479.   | 1.4 | 15        |
| 25 | I (dis)like the way you (dis)like them: The role of extended contact on social distance and attitudes towards the ingroup. <i>British Journal of Social Psychology</i> , 2020, 60, 95-120.  | 1.8 | 2         |
| 26 | The mobilizing and protective role of national identification in normative and non-normative collective action. <i>Journal of Applied Social Psychology</i> , 2019, 49, 596-608.  | 1.3 | 6         |
| 27 | Imagining contact reduces prejudice in preschool children. <i>Social Development</i> , 2019, 28, 1054-1073.   | 0.8 | 24        |
| 28 | Using intercultural videos of direct contact to implement vicarious contact: A school-based intervention that improves intergroup attitudes. <i>Group Processes and Intergroup Relations</i> , 2019, 22, 1059-1076.   | 2.4 | 19        |
| 29 | When imagining intergroup contact mobilizes collective action: The perspective of disadvantaged and advantaged groups. <i>International Journal of Intercultural Relations</i> , 2019, 69, 32-43.   | 1.0 | 15        |
| 30 | Imagined contact facilitates acculturation, Sometimes: Contradicting evidence from two sociocultural contexts.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2019, 25, 539-552.   | 1.3 | 8         |
| 31 | Secondary transfer effect among children: The role of social dominance orientation and outgroup attitudes. <i>British Journal of Social Psychology</i> , 2018, 57, 547-566.   | 1.8 | 23        |
| 32 | Using nostalgia to reduce prejudice toward immigrants. <i>European Journal of Social Psychology</i> , 2018, 48, 0168.   | 1.5 | 11        |
| 33 | Reducing workplace bias toward people with disabilities with the use of imagined contact. <i>Journal of Applied Social Psychology</i> , 2017, 47, 256-266.  | 1.3 | 28        |
| 34 | Intergroup contact and contact norms as predictors of postconflict forgiveness.. <i>Group Dynamics</i> , 2017, 21, 20-39.   | 0.7 | 20        |
| 35 | Identity and Acculturation Processes in Multicultural Societies. <i>Peace Psychology Book Series</i> , 2016, , 55-69.   | 0.1 | 7         |
| 36 | On the relationship between cultural diversity and creativity in education: The moderating role of communal versus divisional mindset. <i>Thinking Skills and Creativity</i> , 2016, 21, 152-157.   | 1.9 | 23        |

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|----|---|-----|-----------|
| 37 | “And the best essay isâ€¦”: Extended contact and cross-group friendships at school. <i>British Journal of Social Psychology</i> , 2015, 54, 601-615.  | 1.8 | 39        |
| 38 | Imagined intergroup contact facilitates intercultural communication for college students on academic exchange programs. <i>Group Processes and Intergroup Relations</i> , 2015, 18, 66-75.                      | 2.4 | 22        |
| 39 | Comparing direct and imagined intergroup contact among children: Effects on outgroup stereotypes and helping intentions. <i>International Journal of Intercultural Relations</i> , 2015, 49, 46-53.             | 1.0 | 35        |
| 40 | The greatest magic of Harry Potter: Reducing prejudice. <i>Journal of Applied Social Psychology</i> , 2015, 45, 105-121.  | 1.3 | 134       |
| 41 | Imagined Intergroup Contact and Common Ingroup Identity. <i>Social Psychology</i> , 2015, 46, 265-276.  | 0.3 | 40        |
| 42 | Imagined contact as a prejudice-reduction intervention in schools: the underlying role of similarity and attitudes. <i>Journal of Applied Social Psychology</i> , 2014, 44, 536-546.                            | 1.3 | 63        |
| 43 | Imagining Intergroup Contact Can Combat Mental Health Stigma by Reducing Anxiety, Avoidance and Negative Stereotyping. <i>Journal of Social Psychology</i> , 2012, 152, 746-757.                                | 1.0 | 50        |
| 44 | Improving implicit and explicit intergroup attitudes using imagined contact: An experimental intervention with elementary school children. <i>Group Processes and Intergroup Relations</i> , 2012, 15, 203-212. | 2.4 | 88        |
| 45 | Increasing outgroup trust, reducing inhumanization, and enhancing future contact intentions via imagined intergroup contact. <i>Journal of Experimental Social Psychology</i> , 2012, 48, 437-440.              | 1.3 | 115       |
| 46 | Indirect contact through book reading: Improving adolescents' attitudes and behavioral intentions toward immigrants. <i>Psychology in the Schools</i> , 2012, 49, 148-162.                                      | 1.1 | 77        |
| 47 | Imagining intergroup contact enables member-to-group generalization.. <i>Group Dynamics</i> , 2011, 15, 275-284.  | 0.7 | 87        |
| 48 | Intergroup contact and the projection of positivity. <i>International Journal of Intercultural Relations</i> , 2010, 34, 580-591.   | 1.0 | 20        |
| 49 | From imagery to intention: A dual route model of imagined contact effects. <i>European Review of Social Psychology</i> , 2010, 21, 188-236.   | 5.8 | 86        |
| 50 | Why I am less persuaded than you: People's intuitive understanding of the psychology of persuasion. <i>Social Influence</i> , 2010, 5, 133-148.   | 0.9 | 9         |
| 51 | Imagined Intergroup Contact: Theory, Paradigm and Practice. <i>Social and Personality Psychology Compass</i> , 2009, 3, 1-18.   | 2.0 | 115       |
| 52 | Teaching and Learning Guide for: Imagined Intergroup Contact: Theory, Paradigm, and Practice. <i>Social and Personality Psychology Compass</i> , 2009, 3, 1129-1134.  | 2.0 | 5         |
| 53 | Imagining intergroup contact promotes projection to outgroups. <i>Journal of Experimental Social Psychology</i> , 2008, 44, 943-957.  | 1.3 | 153       |
| 54 | Justice for Whom, Exactly? Beliefs in Justice for the Self and Various Others. <i>Personality and Social Psychology Bulletin</i> , 2008, 34, 528-541.   | 1.9 | 71        |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 55 | Using Intergroup Contact to Fight Prejudice and Negative Attitudes. , 0, , .  |     | 10        |
| 56 | Stop looking at me! associations between men's partnerâ€œobjectification and women's selfâ€œobjectification, body shame and life satisfaction in romantic relationships. Journal of Community and Applied Social Psychology, 0, , . | 1.4 | 4         |