

Dympna Devine

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2970283/publications.pdf>

Version: 2024-02-01

50
papers

1,559
citations

430874

18
h-index

361022

35
g-index

71
all docs

71
docs citations

71
times ranked

861
citing authors

#	ARTICLE	IF	CITATIONS
1	Gendering childhood(s) and engagement with schooling in rural Sierra Leone. <i>Compare</i> , 2023, 53, 19-36.	2.1	5
2	Childhood(s) through time: an intergenerational lens on <i>flexible</i> narratives of childhood in Irish coastal communities. <i>Children's Geographies</i> , 2023, 21, 52-67.	2.3	4
3	Power, agency and children's time use in rural Sierra Leone. <i>Children's Geographies</i> , 2022, 20, 889-902.	2.3	2
4	Developing a Social Evolutionary Measure of Child and Adolescent Hedonic and Eudaimonic Wellbeing in Rural Sierra Leone. <i>Journal of Happiness Studies</i> , 2022, 23, 1433-1467.	3.2	3
5	Bullies, victims, and meanies: the role of child and classmate social and emotional competencies. <i>Social Psychology of Education</i> , 2022, 25, 293-312.	2.5	3
6	Assessing experiences with violence and peace in primary schools in Sierra Leone. <i>Journal of Aggression, Conflict and Peace Research</i> , 2022, 14, 231-243.	0.6	3
7	Learning in a Pandemic: Primary School children's Emotional Engagement with Remote Schooling during the spring 2020 Covid-19 Lockdown in Ireland. <i>Child Indicators Research</i> , 2022, 15, 1517-1538.	2.3	6
8	Under the Mango Tree: Photovoice With Primary School Children in Rural Sierra Leone. <i>International Journal of Qualitative Methods</i> , The, 2022, 21, 160940692110531.	2.8	3
9	Family's school connectivity during transition to primary school. <i>Educational Research</i> , 2022, 64, 277-294.	1.8	6
10	Becoming <i>brilliant</i>: Generationing education and development in rural Sierra Leone. <i>Childhood</i> , 2021, 28, 262-278.	1.0	7
11	"An empty bag cannot stand upright": The nature of schooling costs in Sierra Leone. <i>International Journal of Educational Development</i> , 2021, 87, 102500.	2.7	4
12	"You feel ashamed that you are not in the higher group" Children's psychosocial response to ability grouping in primary school. <i>British Educational Research Journal</i> , 2020, 46, 553-573.	2.5	26
13	Recognising Children's Citizenship in the Social Care System. <i>British Journal of Social Work</i> , 2020, 50, 2135-2151.	1.4	0
14	Explorations of care and care injustice in the everyday lives of Irish Traveller children. <i>Gender and Education</i> , 2019, 31, 618-630.	1.7	5
15	Using the dynamic approach to school improvement to promote quality and equity in education: a European study. <i>Educational Assessment, Evaluation and Accountability</i> , 2019, 31, 121-149.	2.3	16
16	Theorizing children's social citizenship: New welfare states and inter-generational justice. <i>Childhood</i> , 2018, 25, 142-157.	1.0	23
17	"Catholic schooling with a twist": a study of faith schooling in the Republic of Ireland during a period of detraditionalisation. <i>Cambridge Journal of Education</i> , 2018, 48, 461-477.	2.4	6
18	"Turned off" or "ready to fly" Ability grouping as an act of symbolic violence in primary school. <i>Teaching and Teacher Education</i> , 2018, 70, 88-99.	3.2	40

#	ARTICLE	IF	CITATIONS
19	Migrant Children in Urban Schools in Ireland. Springer International Handbooks of Education, 2017, , 1103-1124.	0.1	1
20	Theorising Catholic education: the relevance of Bourdieu and Bernstein for empirical research. International Studies in Catholic Education, 2017, 9, 29-44.	0.2	5
21	Positioning pedagogyâ€™a matter of childrenâ€™s rights. Oxford Review of Education, 2016, 42, 424-443.	2.0	27
22	The care worlds of migrant children â€™ Exploring inter-generational dynamics of love, care and solidarity across home and school. Childhood, 2016, 23, 37-52.	1.0	30
23	The Impact of Workplace Bullying on Primary School Teachers and Principals. Scandinavian Journal of Educational Research, 2014, 58, 235-252.	1.7	38
24	What is â€™goodâ€™ teaching? Teacher beliefs and practices about their teaching. Irish Educational Studies, 2013, 32, 83-108.	2.5	113
25	Children and Value â€™ Education in Neoâ€™liberal Times. Children and Society, 2013, 27, 241-244.	1.7	13
26	â€™Valueâ€™ing Children Differently? Migrant Children in Education. Children and Society, 2013, 27, 282-294.	1.7	50
27	Practising leadership in newly multi-ethnic schools: tensions in the field?. British Journal of Sociology of Education, 2013, 34, 392-411.	1.8	32
28	White middle class identities and urban schooling. British Journal of Sociology of Education, 2012, 33, 303-314.	1.8	8
29	New Managerialism in Education. , 2012, , .		189
30	The Culture of Governance in Irish Education. , 2012, , 23-38.		0
31	New Managerialism, Carelessness and Gender. , 2012, , 179-202.		3
32	The Case Studies of Senior Appointments. , 2012, , 41-53.		0
33	Crafting the Elastic Self: Gendered Experiences of Senior Management. , 2012, , 134-153.		0
34	Leading Educators: The Emotional Work of Managing Identities. , 2012, , 105-133.		0
35	Crafting the Elastic Self? Gender and Identities in Senior Appointments in Irish Education. Gender, Work and Organization, 2011, 18, 631-649.	4.7	49
36	Securing Migrant Childrenâ€™s Educational Well-Being. , 2011, , 73-87.		12

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37	Being Confined within? Constructions of the Good Childhood and Outdoor Play in Early Childhood Education and Care Settings in Ireland. <i>Children and Society</i> , 2010, 24, 371-385.	1.7	36
38	Children, their world, their education: final report and recommendations of the Cambridge Primary Review. <i>British Journal of Sociology of Education</i> , 2010, 31, 813-826.	1.8	1
39	Mobilising capitals? Migrant children's negotiation of their everyday lives in school. <i>British Journal of Sociology of Education</i> , 2009, 30, 521-535.	1.8	138
40	The care-less manager: gender, care and new managerialism in higher education. <i>Gender and Education</i> , 2009, 21, 191-208.	1.7	147
41	Naming the "other": children's construction and experience of racism in Irish primary schools. <i>Race Ethnicity and Education</i> , 2008, 11, 369-385.	2.6	77
42	Children at the Margins? Changing Constructions of Childhood in Contemporary Ireland. , 2008, , 82-104.		3
43	'I Just Don't Want to Get Picked on by Anybody': Dynamics of Inclusion and Exclusion in a Newly Multi-Ethnic Irish Primary School. <i>Children and Society</i> , 2006, 20, 128-139.	1.7	74
44	welcome to the celtic tiger? teacher responses to immigration and increasing ethnic diversity in Irish schools. <i>International Studies in Sociology of Education</i> , 2005, 15, 49-70.	1.8	97
45	Children's Citizenship and the Structuring of Adult-child Relations in the Primary School. <i>Childhood</i> , 2002, 9, 303-320.	1.0	142
46	The exercise of power in children's experience of school. <i>Irish Educational Studies</i> , 2000, 19, 189-206.	2.5	2
47	Constructions of childhood in school: Power, policy and practice in Irish education. <i>International Studies in Sociology of Education</i> , 2000, 10, 23-41.	1.8	20
48	Children: Rights and status in education - a socio-historical analysis. <i>Irish Educational Studies</i> , 1999, 18, 14-28.	2.5	11
49	A study of reading ability groups: Primary school children's experiences and views. <i>Irish Educational Studies</i> , 1993, 12, 134-142.	2.5	9
50	Contested futures: The "humanitarian value" of childhood in rural Sierra Leone. <i>Current Sociology</i> , 0, , 001139212098586.	1.4	2