

Dympna Devine

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2970283/publications.pdf>

Version: 2024-02-01

50
papers

1,559
citations

430874

18
h-index

361022

35
g-index

71
all docs

71
docs citations

71
times ranked

861
citing authors

#	ARTICLE	IF	CITATIONS
1	New Managerialism in Education. , 2012, , .		189
2	The care-less manager: gender, care and new managerialism in higher education. Gender and Education, 2009, 21, 191-208.	1.7	147
3	Children's Citizenship and the Structuring of Adult-child Relations in the Primary School. Childhood, 2002, 9, 303-320.	1.0	142
4	Mobilising capitals? Migrant children's negotiation of their everyday lives in school. British Journal of Sociology of Education, 2009, 30, 521-535.	1.8	138
5	What is "good" teaching? Teacher beliefs and practices about their teaching. Irish Educational Studies, 2013, 32, 83-108.	2.5	113
6	welcome to the celtic tiger? teacher responses to immigration and increasing ethnic diversity in Irish schools. International Studies in Sociology of Education, 2005, 15, 49-70.	1.8	97
7	Naming the "other": children's construction and experience of racism in Irish primary schools. Race Ethnicity and Education, 2008, 11, 369-385.	2.6	77
8	'I Just Don't Want to Get Picked on by Anybody': Dynamics of Inclusion and Exclusion in a Newly Multi-Ethnic Irish Primary School. Children and Society, 2006, 20, 128-139.	1.7	74
9	"Value"ing Children Differently? Migrant Children in Education. Children and Society, 2013, 27, 282-294.	1.7	50
10	Crafting the Elastic Self? Gender and Identities in Senior Appointments in Irish Education. Gender, Work and Organization, 2011, 18, 631-649.	4.7	49
11	"Turned off" or "ready to fly"? Ability grouping as an act of symbolic violence in primary school. Teaching and Teacher Education, 2018, 70, 88-99.	3.2	40
12	The Impact of Workplace Bullying on Primary School Teachers and Principals. Scandinavian Journal of Educational Research, 2014, 58, 235-252.	1.7	38
13	Being Confined within? Constructions of the Good Childhood and Outdoor Play in Early Childhood Education and Care Settings in Ireland. Children and Society, 2010, 24, 371-385.	1.7	36
14	Practising leadership in newly multi-ethnic schools: tensions in the field?. British Journal of Sociology of Education, 2013, 34, 392-411.	1.8	32
15	The care worlds of migrant children " Exploring inter-generational dynamics of love, care and solidarity across home and school. Childhood, 2016, 23, 37-52.	1.0	30
16	Positioning pedagogy "a matter of children's rights. Oxford Review of Education, 2016, 42, 424-443.	2.0	27
17	"You feel ashamed that you are not in the higher group" Children's psychosocial response to ability grouping in primary school. British Educational Research Journal, 2020, 46, 553-573.	2.5	26
18	Theorizing children's social citizenship: New welfare states and inter-generational justice. Childhood, 2018, 25, 142-157.	1.0	23

#	ARTICLE	IF	CITATIONS
19	Constructions of childhood in school: Power, policy and practice in Irish education. <i>International Studies in Sociology of Education</i> , 2000, 10, 23-41.	1.8	20
20	Using the dynamic approach to school improvement to promote quality and equity in education: a European study. <i>Educational Assessment, Evaluation and Accountability</i> , 2019, 31, 121-149.	2.3	16
21	Children and Value – Education in Neo-liberal Times. <i>Children and Society</i> , 2013, 27, 241-244.	1.7	13
22	Securing Migrant Children’s Educational Well-Being. , 2011, , 73-87.		12
23	Children: Rights and status in education – a socio-historical analysis. <i>Irish Educational Studies</i> , 1999, 18, 14-28.	2.5	11
24	A study of reading ability groups: Primary school children’s experiences and views. <i>Irish Educational Studies</i> , 1993, 12, 134-142.	2.5	9
25	White middle class identities and urban schooling. <i>British Journal of Sociology of Education</i> , 2012, 33, 303-314.	1.8	8
26	Becoming ‘brilliant’: Generationing education and development in rural Sierra Leone. <i>Childhood</i> , 2021, 28, 262-278.	1.0	7
27	‘Catholic schooling with a twist’: a study of faith schooling in the Republic of Ireland during a period of detraditionalisation. <i>Cambridge Journal of Education</i> , 2018, 48, 461-477.	2.4	6
28	Learning in a Pandemic: Primary School children’s Emotional Engagement with Remote Schooling during the spring 2020 Covid-19 Lockdown in Ireland. <i>Child Indicators Research</i> , 2022, 15, 1517-1538.	2.3	6
29	Family ‘school connectivity during transition to primary school. <i>Educational Research</i> , 2022, 64, 277-294.	1.8	6
30	Theorising Catholic education: the relevance of Bourdieu and Bernstein for empirical research. <i>International Studies in Catholic Education</i> , 2017, 9, 29-44.	0.2	5
31	Explorations of care and care injustice in the everyday lives of Irish Traveller children. <i>Gender and Education</i> , 2019, 31, 618-630.	1.7	5
32	Gendering childhood(s) and engagement with schooling in rural Sierra Leone. <i>Compare</i> , 2023, 53, 19-36.	2.1	5
33	Childhood(s) through time: an intergenerational lens on ‘flexible’ narratives of childhood in Irish coastal communities. <i>Children’s Geographies</i> , 2023, 21, 52-67.	2.3	4
34	‘An empty bag cannot stand upright’: The nature of schooling costs in Sierra Leone. <i>International Journal of Educational Development</i> , 2021, 87, 102500.	2.7	4
35	Children at the Margins? Changing Constructions of Childhood in Contemporary Ireland. , 2008, , 82-104.		3
36	Developing a Social Evolutionary Measure of Child and Adolescent Hedonic and Eudaimonic Wellbeing in Rural Sierra Leone. <i>Journal of Happiness Studies</i> , 2022, 23, 1433-1467.	3.2	3

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37	New Managerialism, Carelessness and Gender. , 2012, , 179-202.		3
38	Bullies, victims, and meanies: the role of child and classmate social and emotional competencies. Social Psychology of Education, 2022, 25, 293-312.	2.5	3
39	Assessing experiences with violence and peace in primary schools in Sierra Leone. Journal of Aggression, Conflict and Peace Research, 2022, 14, 231-243.	0.6	3
40	Under the Mango Tree: Photovoice With Primary School Children in Rural Sierra Leone. International Journal of Qualitative Methods, The, 2022, 21, 160940692110531.	2.8	3
41	The exercise of power in children's experience of school. Irish Educational Studies, 2000, 19, 189-206.	2.5	2
42	Contested futures: The "humanitarian value" of childhood in rural Sierra Leone. Current Sociology, 0, , 001139212098586.	1.4	2
43	Power, agency and children's time use in rural Sierra Leone. Children's Geographies, 2022, 20, 889-902.	2.3	2
44	Children, their world, their education: final report and recommendations of the Cambridge Primary Review. British Journal of Sociology of Education, 2010, 31, 813-826.	1.8	1
45	Migrant Children in Urban Schools in Ireland. Springer International Handbooks of Education, 2017, , 1103-1124.	0.1	1
46	The Culture of Governance in Irish Education. , 2012, , 23-38.		0
47	The Case Studies of Senior Appointments. , 2012, , 41-53.		0
48	Crafting the Elastic Self: Gendered Experiences of Senior Management. , 2012, , 134-153.		0
49	Leading Educators: The Emotional Work of Managing Identities. , 2012, , 105-133.		0
50	Recognising Children's Citizenship in the Social Care System. British Journal of Social Work, 2020, 50, 2135-2151.	1.4	0