

# Anna Julie Cunningham

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2969467/publications.pdf>

Version: 2024-02-01

9

papers

174

citations

1307594

7

h-index

1474206

9

g-index

9

all docs

9

docs citations

9

times ranked

212

citing authors

#	ARTICLE	IF	CITATIONS
1	The roles of family history of dyslexia, language, speech production and phonological processing in predicting literacy progress. <i>Developmental Science</i> , 2014, 17, 727-742.	2.4	51
2	Early predictors of phonological and morphological awareness and the link with reading: Evidence from children with different patterns of early deficit. <i>Applied Psycholinguistics</i> , 2015, 36, 509-531.	1.1	31
3	Age and schooling effects on early literacy and phoneme awareness. <i>Journal of Experimental Child Psychology</i> , 2011, 109, 248-255.	1.4	27
4	Dynamic relationships between phonological memory and reading: A five year longitudinal study from age 4 to 9. <i>Developmental Science</i> , 2021, 24, e12986.	2.4	17
5	The development of early literacy in Steinerâ€•and standardâ€•educated children. <i>British Journal of Educational Psychology</i> , 2011, 81, 475-490.	2.9	13
6	Deconstructing phonological tasks: The contribution of stimulus and response type to the prediction of early decoding skills. <i>Cognition</i> , 2015, 143, 178-186.	2.2	13
7	Actual and perceived motor competence mediate the relationship between physical fitness and technical skill performance in young soccer players. <i>European Journal of Sport Science</i> , 2022, 22, 1196-1203.	2.7	10
8	Reading-Related Skills in Earlier- and Later-Schooled Children. <i>Scientific Studies of Reading</i> , 2011, 15, 244-266.	2.0	9
9	Decoding and comprehension skills mediate the link between a smallâ€•group reading programme and English national literacy assessments. <i>British Journal of Educational Psychology</i> , 2021, , e12441.	2.9	3