

Anna Julie Cunningham

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2969467/publications.pdf>

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9
papers

174
citations

1306789

7
h-index

1473754

9
g-index

9
all docs

9
docs citations

9
times ranked

212
citing authors

#	ARTICLE	IF	CITATIONS
1	The roles of family history of dyslexia, language, speech production and phonological processing in predicting literacy progress. <i>Developmental Science</i> , 2014, 17, 727-742.	1.3	51
2	Early predictors of phonological and morphological awareness and the link with reading: Evidence from children with different patterns of early deficit. <i>Applied Psycholinguistics</i> , 2015, 36, 509-531.	0.8	31
3	Age and schooling effects on early literacy and phoneme awareness. <i>Journal of Experimental Child Psychology</i> , 2011, 109, 248-255.	0.7	27
4	Dynamic relationships between phonological memory and reading: A five year longitudinal study from age 4 to 9. <i>Developmental Science</i> , 2021, 24, e12986.	1.3	17
5	The development of early literacy in Steiner- and standard- educated children. <i>British Journal of Educational Psychology</i> , 2011, 81, 475-490.	1.6	13
6	Deconstructing phonological tasks: The contribution of stimulus and response type to the prediction of early decoding skills. <i>Cognition</i> , 2015, 143, 178-186.	1.1	13
7	Actual and perceived motor competence mediate the relationship between physical fitness and technical skill performance in young soccer players. <i>European Journal of Sport Science</i> , 2022, 22, 1196-1203.	1.4	10
8	Reading-Related Skills in Earlier- and Later-Schooled Children. <i>Scientific Studies of Reading</i> , 2011, 15, 244-266.	1.3	9
9	Decoding and comprehension skills mediate the link between a small- group reading programme and English national literacy assessments. <i>British Journal of Educational Psychology</i> , 2021, , e12441.	1.6	3