

# Steven Hodge

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2966873/publications.pdf>

Version: 2024-02-01

57  
papers

521  
citations

840585

11  
h-index

839398

18  
g-index

63  
all docs

63  
docs citations

63  
times ranked

281  
citing authors

#	ARTICLE	IF	CITATIONS
1	Higher vocational education and social mobility: educational participation in Australia and England. <i>Journal of Vocational Education and Training</i> , 2017, 69, 147-167.	0.9	33
2	Lifelong learning for quality education: exploring the neglected aspect of sustainable development goal 4. <i>International Journal of Lifelong Education</i> , 2017, 36, 509-511.	1.3	33
3	Enhancing the standing of vocational education and the occupations it serves: Australia. <i>Journal of Vocational Education and Training</i> , 2020, 72, 270-296.	0.9	33
4	Transformative Learning as an "Inter-Practice" Phenomenon. <i>Adult Education Quarterly</i> , 2014, 64, 165-181.	1.0	32
5	Lifelong education, social inequality and the COVID-19 health pandemic. <i>International Journal of Lifelong Education</i> , 2020, 39, 243-246.	1.3	32
6	Just imaginary: delimiting social inclusion in higher education. <i>British Journal of Sociology of Education</i> , 2014, 35, 688-709.	1.1	27
7	Discipline, governmentality and 25 years of competency-based training. <i>Studies in the Education of Adults</i> , 2012, 44, 155-170.	0.5	21
8	Alienating curriculum work in Australian vocational education and training. <i>Critical Studies in Education</i> , 2016, 57, 143-159.	3.3	21
9	Adult education and learning: endorsing its contribution to the 2030 Agenda. <i>International Journal of Lifelong Education</i> , 2017, 36, 625-628.	1.3	19
10	Conceptualising lifelong learning for sustainable development and education 2030. <i>International Journal of Lifelong Education</i> , 2019, 38, 237-240.	1.3	18
11	Contemporary Adult and Lifelong Education and Learning: An Epistemological Analysis. , 2018, , 13-34.		15
12	A quarter of a century of CBT: The vicissitudes of an idea. <i>International Journal of Training Research</i> , 2009, 7, 122-133.	0.7	13
13	Trainers and transformation: Facilitating the "dark side"™ of vocational learning. <i>International Journal of Training Research</i> , 2010, 8, 53-62.	0.7	13
14	A reflective account of the VET FEE-HELP initiative as a driver of ethical dilemmas for vocational education teachers in Australia. <i>Australian Educational Researcher</i> , 2018, 45, 383-400.	1.6	11
15	Transformative Learning for Knowledge: From Meaning Perspectives to Threshold Concepts. <i>Journal of Transformative Education</i> , 2019, 17, 133-153.	0.8	11
16	Hermeneutic Dimensions of Competency-Based Education and Training. <i>Vocations and Learning</i> , 2020, 13, 27-46.	0.9	11
17	A year of COVID-19 pandemic: exposing the fragility of education and digital in/equalities. <i>International Journal of Lifelong Education</i> , 2021, 40, 111-114.	1.3	11
18	Martin Heidegger. <i>Springer Briefs in Education</i> , 2015, , .	0.2	11

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19	Refugee migration, lifelong education and forms of integration. <i>International Journal of Lifelong Education</i> , 2016, 35, 213-215.	1.3	9
20	After competency-based training: deepening critique, imagining alternatives. <i>International Journal of Training Research</i> , 2016, 14, 171-179.	0.7	8
21	Adult education, mental health and mental wellbeing. <i>International Journal of Lifelong Education</i> , 2018, 37, 397-400.	1.3	8
22	Teaching Practice in Australian Vocational Education and Training: A Practice Theory Analysis. , 2017, , 157-173.		8
23	Political populism and adult education. <i>International Journal of Lifelong Education</i> , 2017, 36, 383-386.	1.3	7
24	Innovation and VET student work placement. <i>Journal of Vocational Education and Training</i> , 2019, 71, 519-537.	0.9	7
25	Lifelong education international: forwards and/or backwards?. <i>International Journal of Lifelong Education</i> , 2021, 40, 1-4.	1.3	7
26	VET teacher education in Australian universities: who are the students and what are their views about their courses?. <i>Research in Post-Compulsory Education</i> , 2015, 20, 419-433.	0.4	6
27	Towards an epistemically neutral curriculum model for vocational education: from competencies to threshold concepts and practices. <i>International Journal of Training Research</i> , 2016, 14, 230-243.	0.7	6
28	Economic theory, neoliberalism and the interests of educators. <i>International Journal of Lifelong Education</i> , 2018, 37, 279-282.	1.3	6
29	Learning cities and implications for adult education research. <i>International Journal of Lifelong Education</i> , 2020, 39, 423-427.	1.3	6
30	Learning and development expertise: an Australian analysis. <i>International Journal of Training and Development</i> , 2015, 19, 270-286.	0.5	5
31	Standardised curriculum and hermeneutics: the case of Australian vocational educators. <i>Journal of Curriculum Studies</i> , 2018, 50, 38-55.	1.2	5
32	Aligning skills and lifelong learning for human-centred sustainable development. <i>International Journal of Lifelong Education</i> , 2022, 41, 127-132.	1.3	5
33	Academic journals and the politics of publication in adult, continuing and lifelong education. <i>International Journal of Lifelong Education</i> , 2016, 35, 587-589.	1.3	4
34	Vocational education and the field of lifelong education. <i>International Journal of Lifelong Education</i> , 2017, 36, 251-253.	1.3	4
35	Data, artificial intelligence and policy-making: hubris, hype and hope. <i>International Journal of Lifelong Education</i> , 2019, 38, iii-vii.	1.3	4
36	Teachers, Curriculum and the Neoliberal Imaginary of Education. , 2017, , 333-345.		4

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37	Conceptualizing Learning Across Working Life, Provisions of Support and Purposes. Professional and Practice-based Learning, 2016, , 3-25.	0.2	4
38	Reassessing the social benefits of lifelong learning in light of the COVID pandemic. International Journal of Lifelong Education, 2021, 40, 435-438.	1.3	4
39	University renewal: "The times they are a-changing". International Journal of Lifelong Education, 2018, 37, 147-150.	1.3	3
40	Learning and development practitioners: identity, profession and future trajectory. Asia Pacific Journal of Human Resources, 2020, 58, 220-246.	2.5	3
41	Educational research in authoritarian times. International Journal of Lifelong Education, 2020, 39, 333-338.	1.3	3
42	Who is "competent" to shape lifelong education's future?. International Journal of Lifelong Education, 2021, 40, 193-197.	1.3	3
43	Flight instructor perspectives on competency-based education: insights into educator practice within an aviation context. International Journal of Training Research, 0, , 1-19.	0.7	3
44	Asylum Seeking, Border Security, Hope. Antipode, 2021, 53, 1704-1724.	2.5	2
45	Forty years of the <i>International Journal of Lifelong Education</i> : reflections on a changing field. International Journal of Lifelong Education, 2022, 41, 1-4.	1.3	2
46	NIACE: "atque in perpetuum frater ave atque vale". International Journal of Lifelong Education, 2016, 35, 355-358.	1.3	1
47	Cross-sector investigation into simulator-based training for maternity emergency management: competence-based issues. International Journal of Training Research, 2019, 17, 116-139.	0.7	1
48	Adult education, vocational education and economic policy: theory illuminates understanding. International Journal of Lifelong Education, 2020, 39, 133-138.	1.3	1
49	"A degree is a degree": understanding vocational institution's bachelor degrees in Australia's high participation system. International Journal of Training Research, 2020, 18, 93-100.	0.7	1
50	Ethical practice in adult lifelong learning: a reflection on its shifting nature and significance for the future. International Journal of Lifelong Education, 2022, 41, 60-75.	1.3	1
51	Influences on Post-School Decision-Making: Perspectives of School Students, Parents, Teachers (Phase) Tj ETQq1 1 0,784314 1rgBT /Over	0.2	1
52	Vocational education teachers: perspectives on the standing of their educational sector and how it might be improved. International Journal of Training Research, 2023, 21, 1-17.	0.7	1
53	The Meaning of Learning. Springer Briefs in Education, 2015, , 47-62.	0.2	0
54	An authentic and generous adult educator: Peter Jarvis, 1937-2018. International Journal of Lifelong Education, 2018, 37, 637-658.	1.3	0

#	ARTICLE	IF	CITATIONS
55	Arthur L. (Butch) Wilson. <i>International Journal of Lifelong Education</i> , 2018, 37, 662-662.	1.3	0
56	Education Enframed and "Real"™. <i>Springer Briefs in Education</i> , 2015, , 31-46.	0.2	0
57	Heidegger and Curriculum. , 2017, , 986-990.		0