

# Laura R Hopson

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2961580/publications.pdf>

Version: 2024-02-01

53  
papers

1,119  
citations

448610

19  
h-index

466096

32  
g-index

53  
all docs

53  
docs citations

53  
times ranked

1166  
citing authors

#	ARTICLE	IF	CITATIONS
1	Emergency Medicine Virtual Conference Participantsâ€™ Engagement with Competing Activities. Western Journal of Emergency Medicine, 2022, 23, 103-107.	0.6	1
2	Adaptive expertise: The optimal outcome of emergency medicine training. AEM Education and Training, 2022, 6, e10731.	0.6	5
3	Creating a better learning environment: a qualitative study uncovering the experiences of Master Adaptive Learners in residency. BMC Medical Education, 2022, 22, 141.	1.0	6
4	Sustainable Engaged Accountable Learners. AEM Education and Training, 2021, 5, e10470.	0.6	2
5	Clinical Informatics Training During Emergency Medicine Residency: The University of Michigan Experience. AEM Education and Training, 2021, 5, e10518.	0.6	3
6	Calming Troubled Waters: A Narrative Review of Challenges and Potential Solutions in the Residency Interview Offer Process. Western Journal of Emergency Medicine, 2021, 22, 1-6.	0.6	4
7	More Is More: Drivers of the Increase in Emergency Medicine Residency Applications. Western Journal of Emergency Medicine, 2021, 22, 77-85.	0.6	3
8	Best Practices for Video-Based Branding During Virtual Residency Recruitment. Journal of Graduate Medical Education, 2021, 13, 6-10.	0.6	7
9	The Summer Match: A qualitative study exploring a two-stage residency match option. AEM Education and Training, 2021, 5, e10616.	0.6	4
10	Educational autopsy: An innovative structured debrief for residency didactic teaching. AEM Education and Training, 2021, 5, e10628.	0.6	0
11	Leveling the field: Development of reliable scoring rubrics for quantitative and qualitative medical education research abstracts. AEM Education and Training, 2021, 5, e10654.	0.6	2
12	Academic springboard: The chief resident position correlates with career path in emergency medicine. AEM Education and Training, 2021, 5, e10639.	0.6	6
13	Untold stories: Emergency medicine residentsâ€™ experiences caring for diverse patient populations. AEM Education and Training, 2021, 5, S19-S27.	0.6	0
14	Geographic mobility in the emergency medicine residency match and the influence of gender. AEM Education and Training, 2021, 5, e10706.	0.6	2
15	Too Big Too Fast? Potential Implications of the Rapid Increase in Emergency Medicine Residency Positions. AEM Education and Training, 2020, 4, S13-S21.	0.6	10
16	The Vice Chair of Education in Emergency Medicine: A Workforce Study to Establish the Role, Clarify Responsibilities, and Plan for Success. AEM Education and Training, 2020, 4, S5-S12.	0.6	5
17	COVID-19: A Driver for Disruptive Innovation of the Emergency Medicine Residency Application Process. Western Journal of Emergency Medicine, 2020, 21, 1105-1113.	0.6	13
18	Zooming In Versus Flying Out: Virtual Residency Interviews in the Era of COVID-19. AEM Education and Training, 2020, 4, 443-446.	0.6	41

#	ARTICLE	IF	CITATIONS
19	Transforming didactic conferences with live technologyâ€facilitated crowdsourcing. Medical Education, 2020, 54, 484-485.	1.1	0
20	#DidacticsRevolution: Applying Kotterâ€™s 8-Step Change Management Model to Residency Didactics. Western Journal of Emergency Medicine, 2020, 21, 65-70.	0.6	12
21	Increasing Education Research Productivity: A Network Analysis. Western Journal of Emergency Medicine, 2020, 21, 163-168.	0.6	8
22	A Critical Disconnect: Residency Selection Factors Lack Correlation With Intern Performance. Journal of Graduate Medical Education, 2020, 12, 696-704.	0.6	23
23	Comparison of the Standardized Video Interview and Interview Assessments of Professionalism and Interpersonal Communication Skills in Emergency Medicine. AEM Education and Training, 2019, 3, 259-268.	0.6	7
24	Learning to learn: A qualitative study to uncover strategies used by Master Adaptive Learners in the planning of learning. Medical Teacher, 2019, 41, 1252-1262.	1.0	24
25	Selecting a Medical School Advisor. Journal of Emergency Medicine, 2019, 56, e91-e93.	0.3	5
26	Aiming Beyond Competent: The Application of the Taxonomy of Significant Learning to Medical Education. Teaching and Learning in Medicine, 2019, 31, 466-478.	1.3	28
27	The AAMC Standardized Video Interview and the Electronic Standardized Letter of Evaluation in Emergency Medicine: A Comparison of Performance Characteristics. Academic Medicine, 2019, 94, 1513-1521.	0.8	12
28	More Learners, Finite Resources, and the Changing Landscape of Procedural Training at the Bedside. Academic Medicine, 2018, 93, 699-704.	0.8	28
29	Programmatic Assessment in Emergency Medicine: Implementation of Best Practices. Journal of Graduate Medical Education, 2018, 10, 84-90.	0.6	18
30	In Reply to Walls and Gingles. Academic Medicine, 2018, 93, 1266.	0.8	0
31	Choosing emergency medicine: Influences on medical studentsâ€™ choice of emergency medicine. PLoS ONE, 2018, 13, e0196639.	1.1	21
32	What's the Evidence: Self-Assessment Implications for Life-Long Learning in Emergency Medicine. Journal of Emergency Medicine, 2017, 53, 116-120.	0.3	8
33	A Modified Delphi Study for Development of a Pediatric Curriculum for Emergency Medicine Residents. AEM Education and Training, 2017, 1, 140-150.	0.6	20
34	Incorporation of a Graduate Student Writer into a Productive Research Team. Western Journal of Emergency Medicine, 2017, 18, 84-85.	0.6	0
35	Cognitive Debiasing Strategies: A Faculty Development Workshop for Clinical Teachers in Emergency Medicine. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2017, 13, 10646.	0.5	13
36	Impact of Doximity Residency Rankings on Emergency Medicine Applicant Rank Lists. Western Journal of Emergency Medicine, 2016, 17, 350-354.	0.6	19

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37	Survey of Individual and Institutional Risk Associated with the Use of Social Media. <i>Western Journal of Emergency Medicine</i> , 2016, 17, 344-349.	0.6	19
38	Reporting Achievement of Medical Student Milestones to Residency Program Directors: An Educational Handover. <i>Academic Medicine</i> , 2016, 91, 676-684.	0.8	42
39	What's the Evidence: A Review of the One-Minute Preceptor Model of Clinical Teaching and Implications for Teaching in the Emergency Department. <i>Journal of Emergency Medicine</i> , 2016, 51, 278-283.	0.3	27
40	Program Director Opinion on the Ideal Length of Residency Training in Emergency Medicine. <i>Academic Emergency Medicine</i> , 2016, 23, 823-827.	0.8	6
41	Providing Informed Consent: A Standardized Case. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2016, 12, 10427.	0.5	7
42	Implementation of an Education Value Unit (EVU) System to Recognize Faculty Contributions. <i>Western Journal of Emergency Medicine</i> , 2015, 16, 952-956.	0.6	21
43	Evaluation of Social Media Use by Emergency Medicine Residents and Faculty. <i>Western Journal of Emergency Medicine</i> , 2015, 16, 715-720.	0.6	40
44	Model for Developing Educational Research Productivity: The Medical Education Research Group. <i>Western Journal of Emergency Medicine</i> , 2015, 16, 947-951.	0.6	15
45	Prognostic Value of the MULTIPLE MINI-INTERVIEW for Emergency Medicine Residency Performance. <i>Journal of Emergency Medicine</i> , 2015, 49, 196-202.	0.3	21
46	Social Media Guidelines and Best Practices: Recommendations from the Council of Residency Directors Social Media Task Force. <i>Western Journal of Emergency Medicine</i> , 2014, 15, 26-30.	0.6	51
47	Programmatic Assessment of Level 1 Milestones in Incoming Interns. <i>Academic Emergency Medicine</i> , 2014, 21, 694-698.	0.8	37
48	The Multiple Mini-Interview for Emergency Medicine Resident Selection. <i>Journal of Emergency Medicine</i> , 2014, 46, 537-543.	0.3	37
49	How Competent Are Emergency Medicine Interns for Level 1 Milestones: Who Is Responsible?. <i>Academic Emergency Medicine</i> , 2013, 20, 736-739.	0.8	51
50	Factors That Influence Medical Student Selection of an Emergency Medicine Residency Program: Implications for Training Programs. <i>Academic Emergency Medicine</i> , 2012, 19, 455-460.	0.8	63
51	Guidelines for withholding or termination of resuscitation in prehospital traumatic cardiopulmonary arrest: joint position statement of the national association of EMS physicians and the american college of surgeons committee on trauma. <i>Journal of the American College of Surgeons</i> , 2003, 196, 106-112.	0.2	199
52	Guidelines for Withholding or Termination of Resuscitation in Prehospital Traumatic Cardiopulmonary Arrest. <i>Journal of the American College of Surgeons</i> , 2003, 196, 475-481.	0.2	71
53	GUIDELINES FOR WITHHOLDING OR TERMINATION OF RESUSCITATION IN PREHOSPITAL TRAUMATIC CARDIOPULMONARY ARREST: A JOINT POSITION PAPER FROM THE NATIONAL ASSOCIATION OF EMS PHYSICIANS STANDARDS AND CLINICAL PRACTICE COMMITTEE AND THE AMERICAN COLLEGE OF SURGEONS COMMITTEE ON TRAUMA. <i>Prehospital Emergency Care</i> , 2003, 7, 141-146.	1.0	52