Lynne M Zummo

List of Publications by Year in descending order

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1684188 1872680 7 124 5 6 citations g-index h-index papers 7 7 7 143 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Science Teacher Noticing via Video Annotation: Links between Complexity and Knowledge-Based Reasoning. Journal of Science Teacher Education, 2022, 33, 744-763.	2.5	5
2	Using epistemic instructional activities to support secondary science teachers' social construction of knowledge of anthropogenic climate change during a professional learning experience. Journal of Geoscience Education, 2022, 70, 530-545.	1.4	0
3	Complex influences of mechanistic knowledge, worldview, and quantitative reasoning on climate change discourse: Evidence for ideologically motivated reasoning among youth. Journal of Research in Science Teaching, 2021, 58, 95-127.	3.3	17
4	How youth use scientific argumentation in civic participation on climate change: polar bears, the Great Barrier Reef, and $\hat{a} \in \mathbb{Y}$ your job as president $\hat{a} \in \mathbb{Y}$. International Journal of Science Education, Part B: Communication and Public Engagement, 2021, 11, 362-377.	1.5	5
5	Youth voice on climate change: using factor analysis to understand the intersection of science, politics, and emotion. Environmental Education Research, 2020, 26, 1207-1226.	2.9	23
6	Language ideologies in science education. Science Education, 2019, 103, 854-874.	3.0	30
7	Soil carbon release along a gradient of physical disturbance in a harvested northern hardwood forest. Forest Ecology and Management, 2011, 261, 1016-1026.	3.2	44