

# Ben K Daniel

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2956914/publications.pdf>

Version: 2024-02-01

45  
papers

1,109  
citations

840728

11  
h-index

434170

31  
g-index

48  
all docs

48  
docs citations

48  
times ranked

962  
citing authors

#	ARTICLE	IF	CITATIONS
1	Dental students' knowledge of and attitudes towards prescribing medication in Western Australia. <i>European Journal of Dental Education</i> , 2023, 27, 287-295.	2.0	3
2	A qualitative meta-synthesis of research into patients' past experiences and perceptions of orthodontic treatment outcomes. <i>European Journal of Orthodontics</i> , 2022, 44, 369-376.	2.4	1
3	A qualitative study of orthodontic patients' experiences in quarantine during the COVID-19 pandemic outbreak. <i>American Journal of Orthodontics and Dentofacial Orthopedics</i> , 2022, 161, e498-e506.	1.7	7
4	Is New Zealand's Higher Education Sector Ready to Employ Analytics Initiatives to Enhance its Decision-making Process?. <i>International Journal of Artificial Intelligence in Education</i> , 2021, 31, 940-979.	5.5	2
5	Learning With Simulation: The Experience of Nursing Students. <i>Clinical Simulation in Nursing</i> , 2021, 56, 57-65.	3.0	3
6	Synthesis of student engagement with digital technologies: a systematic review of the literature. <i>International Journal of Educational Technology in Higher Education</i> , 2021, 18, 34.	7.6	10
7	Comparative usability of an augmented reality sandtable and 3D GIS for education. <i>International Journal of Geographical Information Science</i> , 2020, 34, 229-250.	4.8	7
8	Enhancing students' engagement with abstract ideas through conceptual and theoretical frameworks. <i>Innovations in Education and Teaching International</i> , 2020, 57, 496-505.	2.5	2
9	The Human Muscular Arm Avatar as an Interactive Visualization Tool in Learning Anatomy: Medical Students' Perspectives. <i>IEEE Transactions on Learning Technologies</i> , 2020, 13, 593-603.	3.2	12
10	Social Network and Sentiment Analysis: Investigation of Students' Perspectives on Lecture Recording. <i>IEEE Access</i> , 2020, 8, 228693-228701.	4.2	8
11	A Randomised Control Trial and Comparative Analysis of Multi-Dimensional Learning Tools in Anatomy. <i>Scientific Reports</i> , 2020, 10, 6120.	3.3	10
12	Teaching analytics, value and tools for teacher data literacy: a systematic and tripartite approach. <i>International Journal of Educational Technology in Higher Education</i> , 2020, 17, .	7.6	42
13	Learning Spaces in Context-Aware Educational Networking Technologies in the Digital Age. <i>Lecture Notes in Social Networks</i> , 2020, , 299-323.	0.1	0
14	Automatic Grading System Using Sentence-BERT Network. <i>Lecture Notes in Computer Science</i> , 2020, , 224-227.	1.3	8
15	A Machine Learning Grading System Using Chatbots. <i>Lecture Notes in Computer Science</i> , 2019, , 365-368.	1.3	20
16	Systematic Review of the Literature on Big Data in the Transportation Domain: Concepts and Applications. <i>Big Data Research</i> , 2019, 17, 35-44.	4.2	76
17	Big Data and data science: A critical review of issues for educational research. <i>British Journal of Educational Technology</i> , 2019, 50, 101-113.	6.3	120
18	Artificial reality: The practice of analytics and big data in educational research. , 2019, , .		4

#	ARTICLE	IF	CITATIONS
19	Empirical verification of the "TACT" framework for teaching rigour in qualitative research methodology. Qualitative Research Journal, 2018, 18, 262-275.	0.7	18
20	Postgraduate conception of research methodology: implications for learning and teaching. International Journal of Research and Method in Education, 2018, 41, 220-236.	1.9	20
21	Contestable professional academic identity of those who teach research methodology. International Journal of Research and Method in Education, 2018, 41, 548-561.	1.9	13
22	Data Science Approach for Simulating Educational Data: Towards the Development of Teaching Outcome Model (TOM). Big Data and Cognitive Computing, 2018, 2, 24.	4.7	11
23	Students' perception of Kahoot!'s influence on teaching and learning. Research and Practice in Technology Enhanced Learning, 2018, 13, .	3.2	169
24	The efficacy of stacked bar charts in supporting single-attribute and overall-attribute comparisons. Visual Informatics, 2018, 2, 155-165.	4.4	13
25	Reimagining Research Methodology as Data Science. Big Data and Cognitive Computing, 2018, 2, 4.	4.7	11
26	The Prevalence and Frequency of Authorial Identity among Undergraduate Students in Fiji. International Journal of Applied Linguistics and English Literature, 2018, 7, 136.	0.2	2
27	Big Data in Higher Education: The Big Picture. , 2017, , 19-28.		33
28	Overview of Big Data and Analytics in Higher Education. , 2017, , 1-4.		17
29	The perceptions of the meaning and value of analytics in New Zealand higher education institutions. International Journal of Educational Technology in Higher Education, 2017, 14, .	7.6	7
30	Enterprise Lecture Capture Technologies and Value to Student Learning. International Journal of Information and Communication Technologies in Education, 2017, 6, 23-36.	0.3	4
31	A descriptive model of sense of community on Juba Arabic Facebook. International Journal of Web Based Communities, 2017, 13, 36.	0.3	0
32	The Rise of Big Data and Analytics in Higher Education. , 2017, , 113-126.		2
33	Engaging with the literature. , 2017, , 85-97.		0
34	Clinical anatomy e-cases: a five-year follow-up of learning analytics. New Zealand Medical Journal, 2017, 130, 22-29.	0.5	5
35	Integration of learning technologies into teaching within Fijian Polytechnic Institutions. International Journal of Educational Technology in Higher Education, 2016, 13, .	7.6	22
36	The role of social media technologies in teaching at the State University of Zanzibar. International Journal of Social Media and Interactive Learning Environments, 2016, 4, 187.	0.4	3

#	ARTICLE	IF	CITATIONS
37	Simulations in undergraduate nursing programmes in New Zealand: current status and next steps. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2016, 2, 118-123.	0.7	2
38	Big data and analytics in higher education: Opportunities and challenges. <i>British Journal of Educational Technology</i> , 2015, 46, 904-920.	6.3	359
39	Recommender systems in social and online learning environments. <i>Expert Systems</i> , 2015, 32, 261-263.	4.5	7
40	0145€...Clinical simulations: Students experiences of developing clinical judgment skills. , 2015, , .		0
41	A research methodology for studying distributed communities of practice. <i>International Journal of Web Based Communities</i> , 2014, 10, 506.	0.3	2
42	Analysis of Students'™ Engagement and Activities in a Virtual Learning Community. <i>International Journal of Virtual Communities and Social Networking</i> , 2010, 2, 31-50.	0.2	9
43	Social Network Analysis techniques: implications for information and knowledge sharing in virtual learning communities. <i>International Journal of Advanced Media and Communication</i> , 2008, 2, 20.	0.2	18
44	A Bayesian belief network model of a virtual learning community. <i>International Journal of Web Based Communities</i> , 2007, 3, 151.	0.3	4
45	Dimensions for blended learning technology: Learners' perspectives. <i>Journal of Learning Design</i> , 2005, 1, .	0.8	10