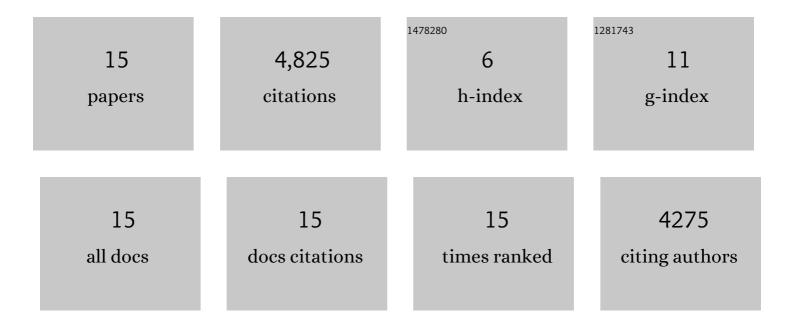
Allison B Dymnicki

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2953864/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Supporting Local Health Departments to Lead Multisectoral Youth Violence Prevention Efforts. Health Promotion Practice, 2021, 22, 863-872.	0.9	1
2	Development and validation of a measure of organizational capacity for implementing youth development programs. Evaluation and Program Planning, 2021, 86, 101916.	0.9	0
3	Assessing Implementation and Effects Associated with a Comprehensive Framework Designed to Reduce School Violence: A Randomized Controlled Trial. Journal of School Violence, 2021, 20, 458-470.	1.1	1
4	Building Schools' Readiness to Implement a Comprehensive Approach to School Safety. Clinical Child and Family Psychology Review, 2018, 21, 433-449.	2.3	35
5	Bringing interventions to scale: Implications and challenges for the field of community psychology , 2017, , 297-310.		9
6	Advancing the Science and Practice of Social and Emotional Learning. Review of Research in Education, 2016, 40, 644-681.	0.8	140
7	The development of an instrument to measure school readiness for a prevention program. Learning Environments Research, 2015, 18, 267-287.	1.8	5
8	Moderating Effects of School Climate on Outcomes for the Multisite Violence Prevention Project Universal Program. Journal of Research on Adolescence, 2014, 24, 383-398.	1.9	14
9	Community Monitoring for Youth Violence Surveillance: Testing a Prediction Model. Prevention Science, 2014, 15, 437-447.	1.5	6
10	OUTREACH WORKERS' PERCEPTIONS OF POSITIVE AND NEGATIVE CRITICAL INCIDENTS: CHARACTERISTICS ASSOCIATED WITH SUCCESSFUL AND UNSUCCESSFUL VIOLENCE INTERRUPTION. Journal of Community Psychology, 2013, 41, 200-217.	1.0	5
11	Clustering and its applications in community research , 2012, , 71-88.		2
12	Levels and growth of specific and general norms for nonviolence among middle school students. Journal of Adolescence, 2011, 34, 965-976.	1.2	6
13	Influence of school-level variables on aggression and associated attitudes of middle school students. Journal of School Psychology, 2011, 49, 481-503.	1.5	70
14	The Impact of Enhancing Students' Social and Emotional Learning: A Metaâ€Analysis of Schoolâ€Based Universal Interventions. Child Development, 2011, 82, 405-432.	1.7	4,505
15	Understanding How Programs Work to Prevent Overt Aggressive Behaviors: A Meta-analysis of Mediators of Elementary School–Based Programs. Journal of School Violence, 2011, 10, 315-337.	1.1	26