Rachel B Levine

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2939909/publications.pdf

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38 papers 1,558 citations

20 h-index 36 g-index

39 all docs 39 docs citations

39 times ranked 1631 citing authors

#	Article	IF	Citations
1	Twelve tips for mindful teaching and learning in medical education. Medical Teacher, 2022, 44, 249-256.	1.8	9
2	Factors Influencing Retirement Decisions of Senior Faculty at U.S. Medical Schools: Are There Gender-Based Differences?. Journal of Women's Health, 2022, 31, 974-982.	3.3	2
3	"lt's a Little Different for Menâ€â€"Sponsorship and Gender in Academic Medicine: a Qualitative Study. Journal of General Internal Medicine, 2021, 36, 1-8.	2.6	35
4	The benefits and challenges of teaching competencies for clinical teachers. Clinical Teacher, 2021, 18, 73-75.	0.8	0
5	Identifying Gender Disparities and Barriers to Measuring the Status of Female Faculty: The Experience of a Large School of Medicine. Journal of Women's Health, 2019, 28, 1569-1575.	3.3	17
6	Women's Health Curricula in Internal Medicine Residency Programs: A Scoping Review. Journal of Women's Health, 2019, 28, 1768-1779.	3.3	12
7	Mentorship Is Not Enough: Exploring Sponsorship and Its Role in Career Advancement in Academic Medicine. Academic Medicine, 2019, 94, 94-100.	1.6	164
8	Building Leadership Capacity for Mission Execution in a Large Academic Department of Medicine. American Journal of Medicine, 2019, 132, 535-543.	1.5	2
9	Difficult Patient Encounters: Assessing Pediatric Residents' Communication Skills Training Needs. Cureus, 2018, 10, e3340.	0.5	16
10	Evaluation of a course to prepare international students for the United States Medical Licensing Examination step 2 clinical skills exam. Journal of Educational Evaluation for Health Professions, 2017, 14, 25.	12.6	4
11	The Secret of the Care of the Doctor Is in Caring for the Doctor. Mayo Clinic Proceedings, 2016, 91, 408-410.	3.0	3
12	The Current State of US Internal Medicine Primary Care Training. American Journal of Medicine, 2016, 129, 1006-1014.	1.5	7
13	Chaplains on the Medical Team: A Qualitative Analysis of an Interprofessional Curriculum for Internal Medicine Residents and Chaplain Interns. Journal of Religion and Health, 2016, 55, 560-571.	1.7	23
14	Burned Out at the Bedside: Patient Perceptions of Physician Burnout in an Internal Medicine Resident Continuity Clinic. Journal of General Internal Medicine, 2016, 31, 203-208.	2.6	32
15	Defining and Assessing the 21st-Century Physician in Training. Journal of General Internal Medicine, 2015, 30, 1241-1242.	2.6	4
16	Through a Gender Lens: A View of Gender and Leadership Positions in a Department of Medicine. Journal of Women's Health, 2015, 24, 837-842.	3.3	31
17	Implementation and Evaluation of the Johns Hopkins University School of Medicine Leadership Program for Women Faculty. Journal of Women's Health, 2015, 24, 360-366.	3.3	24
18	10 Bold Steps to Prevent Burnout in General Internal Medicine. Journal of General Internal Medicine, 2014, 29, 18-20.	2.6	136

#	Article	IF	CITATIONS
19	"A Good Career Choice for Women― Academic Medicine, 2013, 88, 527-534.	1.6	58
20	Stories From Early-Career Women Physicians Who Have Left Academic Medicine: A Qualitative Study at a Single Institution. Academic Medicine, 2011, 86, 752-758.	1.6	154
21	Case Study: A Midclerkship Crisis—Lessons Learned From Advising a Medical Student With Career Indecision. Academic Medicine, 2010, 85, 654-659.	1.6	10
22	The Impact of Working Part-Time on Measures of Academic Productivity Among General Internists. Journal of Women's Health, 2010, 19, 1995-2000.	3.3	9
23	Formative Experiences of Emerging Physicians: Gauging the Impact of Events That Occur During Medical School. Academic Medicine, 2010, 85, 1331-1337.	1.6	37
24	Commentary: Using Medical Student Case Presentations to Help Faculty Learn to be Better Advisers. Academic Medicine, 2010, 85, 578-579.	1.6	2
25	Part-Time Physicians… Prevalent, Connected, and Satisfied. Journal of General Internal Medicine, 2008, 23, 300-303.	2.6	76
26	Professional Characteristics and Job Satisfaction Among SGIM Members: A Comparison of Part-time and Full-time Physician Members. Journal of General Internal Medicine, 2008, 23, 1218-1221.	2.6	22
27	The impact of prompted narrative writing during internship on reflective practice: a qualitative study. Advances in Health Sciences Education, 2008, 13, 723-733.	3.3	91
28	An Association Between Paying Physician-teachers for their Teaching Efforts and an Improved Educational Experience for Learners. Journal of General Internal Medicine, 2007, 22, 1393-1397.	2.6	22
29	Opting In: Part-time Careers in Academic Medicine. American Journal of Medicine, 2006, 119, 450-453.	1.5	18
30	Personal growth during internship. Journal of General Internal Medicine, 2006, 21, 564-569.	2.6	45
31	Personal growth and its correlates during residency training. Medical Education, 2006, 40, 737-745.	2.1	41
32	Facing the Malpractice Crisis: Academic Physicians' Willingness to Accept Quick Fix Solutions. Southern Medical Journal, 2006, 99, 1334-1336.	0.7	0
33	Brief report: Completing a scholarly project during residency training. Journal of General Internal Medicine, 2005, 20, 366-369.	2.6	131
34	Resident research and scholarly activity in internal medicine residency training programs. Journal of General Internal Medicine, 2005, 20, 155-159.	2.6	102
35	Costs and Funding for Published Medical Education Research. JAMA - Journal of the American Medical Association, 2005, 294, 1052.	7.4	102
36	Factors Associated with Citation of Internal Medicine Residency Programs for Lack of Scholarly Activity. Teaching and Learning in Medicine, 2005, 17, 328-331.	2.1	14

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#	Article	IF	CITATIONS
37	The three-headed mentor: rethinking the classical construct. Medical Education, 2003, 37, 486-486.	2.1	6
38	A Systematic Review of Resident Research Curricula. Academic Medicine, 2003, 78, 61-68.	1.6	97