

Rachel B Levine

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2939909/publications.pdf>

Version: 2024-02-01

38
papers

1,558
citations

361413

20
h-index

345221

36
g-index

39
all docs

39
docs citations

39
times ranked

1631
citing authors

#	ARTICLE	IF	CITATIONS
1	Mentorship Is Not Enough: Exploring Sponsorship and Its Role in Career Advancement in Academic Medicine. <i>Academic Medicine</i> , 2019, 94, 94-100.	1.6	164
2	Stories From Early-Career Women Physicians Who Have Left Academic Medicine: A Qualitative Study at a Single Institution. <i>Academic Medicine</i> , 2011, 86, 752-758.	1.6	154
3	10 Bold Steps to Prevent Burnout in General Internal Medicine. <i>Journal of General Internal Medicine</i> , 2014, 29, 18-20.	2.6	136
4	Brief report: Completing a scholarly project during residency training. <i>Journal of General Internal Medicine</i> , 2005, 20, 366-369.	2.6	131
5	Resident research and scholarly activity in internal medicine residency training programs. <i>Journal of General Internal Medicine</i> , 2005, 20, 155-159.	2.6	102
6	Costs and Funding for Published Medical Education Research. <i>JAMA - Journal of the American Medical Association</i> , 2005, 294, 1052.	7.4	102
7	A Systematic Review of Resident Research Curricula. <i>Academic Medicine</i> , 2003, 78, 61-68.	1.6	97
8	The impact of prompted narrative writing during internship on reflective practice: a qualitative study. <i>Advances in Health Sciences Education</i> , 2008, 13, 723-733.	3.3	91
9	Part-Time Physicians Prevalent, Connected, and Satisfied. <i>Journal of General Internal Medicine</i> , 2008, 23, 300-303.	2.6	76
10	“A Good Career Choice for Women”. <i>Academic Medicine</i> , 2013, 88, 527-534.	1.6	58
11	Personal growth during internship. <i>Journal of General Internal Medicine</i> , 2006, 21, 564-569.	2.6	45
12	Personal growth and its correlates during residency training. <i>Medical Education</i> , 2006, 40, 737-745.	2.1	41
13	Formative Experiences of Emerging Physicians: Gauging the Impact of Events That Occur During Medical School. <i>Academic Medicine</i> , 2010, 85, 1331-1337.	1.6	37
14	“It’s a Little Different for Men” Sponsorship and Gender in Academic Medicine: a Qualitative Study. <i>Journal of General Internal Medicine</i> , 2021, 36, 1-8.	2.6	35
15	Burned Out at the Bedside: Patient Perceptions of Physician Burnout in an Internal Medicine Resident Continuity Clinic. <i>Journal of General Internal Medicine</i> , 2016, 31, 203-208.	2.6	32
16	Through a Gender Lens: A View of Gender and Leadership Positions in a Department of Medicine. <i>Journal of Women’s Health</i> , 2015, 24, 837-842.	3.3	31
17	Implementation and Evaluation of the Johns Hopkins University School of Medicine Leadership Program for Women Faculty. <i>Journal of Women’s Health</i> , 2015, 24, 360-366.	3.3	24
18	Chaplains on the Medical Team: A Qualitative Analysis of an Interprofessional Curriculum for Internal Medicine Residents and Chaplain Interns. <i>Journal of Religion and Health</i> , 2016, 55, 560-571.	1.7	23

#	ARTICLE	IF	CITATIONS
19	An Association Between Paying Physician-teachers for their Teaching Efforts and an Improved Educational Experience for Learners. <i>Journal of General Internal Medicine</i> , 2007, 22, 1393-1397.	2.6	22
20	Professional Characteristics and Job Satisfaction Among SGIM Members: A Comparison of Part-time and Full-time Physician Members. <i>Journal of General Internal Medicine</i> , 2008, 23, 1218-1221.	2.6	22
21	Opting In: Part-time Careers in Academic Medicine. <i>American Journal of Medicine</i> , 2006, 119, 450-453.	1.5	18
22	Identifying Gender Disparities and Barriers to Measuring the Status of Female Faculty: The Experience of a Large School of Medicine. <i>Journal of Women's Health</i> , 2019, 28, 1569-1575.	3.3	17
23	Difficult Patient Encounters: Assessing Pediatric Residents' Communication Skills Training Needs. <i>Cureus</i> , 2018, 10, e3340.	0.5	16
24	Factors Associated with Citation of Internal Medicine Residency Programs for Lack of Scholarly Activity. <i>Teaching and Learning in Medicine</i> , 2005, 17, 328-331.	2.1	14
25	Women's Health Curricula in Internal Medicine Residency Programs: A Scoping Review. <i>Journal of Women's Health</i> , 2019, 28, 1768-1779.	3.3	12
26	Case Study: A Midclerkship Crisis—Lessons Learned From Advising a Medical Student With Career Indecision. <i>Academic Medicine</i> , 2010, 85, 654-659.	1.6	10
27	The Impact of Working Part-Time on Measures of Academic Productivity Among General Internists. <i>Journal of Women's Health</i> , 2010, 19, 1995-2000.	3.3	9
28	Twelve tips for mindful teaching and learning in medical education. <i>Medical Teacher</i> , 2022, 44, 249-256.	1.8	9
29	The Current State of US Internal Medicine Primary Care Training. <i>American Journal of Medicine</i> , 2016, 129, 1006-1014.	1.5	7
30	The three-headed mentor: rethinking the classical construct. <i>Medical Education</i> , 2003, 37, 486-486.	2.1	6
31	Defining and Assessing the 21st-Century Physician in Training. <i>Journal of General Internal Medicine</i> , 2015, 30, 1241-1242.	2.6	4
32	Evaluation of a course to prepare international students for the United States Medical Licensing Examination step 2 clinical skills exam. <i>Journal of Educational Evaluation for Health Professions</i> , 2017, 14, 25.	12.6	4
33	The Secret of the Care of the Doctor Is in Caring for the Doctor. <i>Mayo Clinic Proceedings</i> , 2016, 91, 408-410.	3.0	3
34	Commentary: Using Medical Student Case Presentations to Help Faculty Learn to be Better Advisers. <i>Academic Medicine</i> , 2010, 85, 578-579.	1.6	2
35	Building Leadership Capacity for Mission Execution in a Large Academic Department of Medicine. <i>American Journal of Medicine</i> , 2019, 132, 535-543.	1.5	2
36	Factors Influencing Retirement Decisions of Senior Faculty at U.S. Medical Schools: Are There Gender-Based Differences?. <i>Journal of Women's Health</i> , 2022, 31, 974-982.	3.3	2

#	ARTICLE	IF	CITATIONS
37	The benefits and challenges of teaching competencies for clinical teachers. <i>Clinical Teacher</i> , 2021, 18, 73-75.	0.8	0
38	Facing the Malpractice Crisis: Academic Physicians's™ Willingness to Accept Quick Fix Solutions. <i>Southern Medical Journal</i> , 2006, 99, 1334-1336.	0.7	0