

Kati Kasanen

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

39
papers

357
citations

11
h-index

16
g-index

42
ext. papers

399
ext. citations

1.6
avg, IF

3.34
L-index

#	Paper	IF	Citations
39	How to Give a Killer Pitch? Performances of Entrepreneurial Narratives as Identity Models in Higher Education. <i>Entrepreneurship Education and Pedagogy</i> , 2020 , 3, 214-235	0.9	7
38	Students' achievement motivation in Finnish and Chinese higher education and its relation to perceived teaching-learning environments. <i>Scandinavian Journal of Psychology</i> , 2020 , 61, 204-217	2.2	3
37	Perceived employability and ability self among Finnish university students. <i>European Journal of Psychology of Education</i> , 2020 , 35, 975-993	2.3	7
36	Being stable and getting along with others: perceived ability expectations and employability among Finnish university students. <i>Social Psychology of Education</i> , 2019 , 22, 757-773	2	2
35	The construction and regulation of collective entrepreneurial identity in student entrepreneurship societies. <i>International Journal of Entrepreneurial Behaviour and Research</i> , 2019 , 26, 521-538	4.3	12
34	University students' perceptions of their abilities relate to their entrepreneurial intent. <i>Journal of Applied Research in Higher Education</i> , 2019 , 11, 897-909	1	5
33	Perception of Workload and its Relation to Perceived Teaching and Learning Environments among Finnish and Chinese University Students. <i>International Journal of Higher Education</i> , 2017 , 6, 42	0.7	4
32	Burnout among Finnish and Chinese university students. <i>Scandinavian Journal of Psychology</i> , 2017 , 58, 400-408	2.2	3
31	Effort, Ability, or Difficulties? Parents' and Teachers' Explanations of the Malleability of Children's Competences. <i>Journal of Educational and Developmental Psychology</i> , 2016 , 7, 146	0.3	1
30	Educational optimism among parents: a pilot study. <i>Educational Studies</i> , 2016 , 42, 446-449	1	1
29	Salvation or a Broken Promise? Two Adult Graduates' Social Positioning in Education and Working Life. <i>Scandinavian Journal of Educational Research</i> , 2016 , 60, 110-125	1.2	12
28	Is children's intelligence malleable? Parental perspectives on implicit theories of intelligence. <i>Nordic Psychology</i> , 2016 , 68, 233-243	1.1	5
27	Finnish parents' attitudes toward entrepreneurship education. <i>Social Psychology of Education</i> , 2016 , 19, 385-401	2	5
26	Do parents' and teachers' views of children's educational resilience matter?. <i>Educational Studies</i> , 2015 , 41, 471-475	1	3
25	Do mothers and fathers perceive their child's academic potential in a similar way?. <i>Educational Studies</i> , 2014 , 40, 533-536	1	2
24	Parents' perceptions of their child's academic competencies construe their educational reality: Findings from a 9-year longitudinal study. <i>Journal of Applied Social Psychology</i> , 2013 , 43, 1110-1119	2.1	8
23	Parents as demanding tax payers? Finnish findings. <i>Educational Studies</i> , 2013 , 39, 351-354	1	

22	How Parents Experience Their Child's Schooling in Upper Primary School. <i>Scandinavian Journal of Educational Research</i> , 2012 , 56, 229-241	1.2	4
21	Parents' Perceptions of the Malleability of their Child's Academic Competencies. <i>Scandinavian Journal of Educational Research</i> , 2011 , 55, 213-224	1.2	5
20	A Seven-Year Follow-Up Study on Parents' Expectations of Their Children's Further Education. <i>Journal of Applied Social Psychology</i> , 2010 , 40, 2711-2735	2.1	17
19	To be or not to be? Pupils' explanations of the malleability of their academic competencies. <i>Educational Research</i> , 2010 , 52, 247-261	1.9	4
18	How are children's perceptions of the malleability of their academic competencies related to their teachers' and parents' views?. <i>Social Psychology of Education</i> , 2010 , 13, 557-573	2	3
17	Parents' Participation in Their Child's Schooling. <i>Scandinavian Journal of Educational Research</i> , 2009 , 53, 277-293	1.2	16
16	Parents' perceptions of their child's resilience and competencies. <i>European Journal of Psychology of Education</i> , 2009 , 24, 405-419	2.3	10
15	Elementary school pupils' evaluations of the malleability of their academic abilities. <i>Educational Research</i> , 2009 , 51, 27-38	1.9	8
14	Do the very best you can - The third-grade class test. <i>Social Psychology of Education</i> , 2008 , 11, 193-208	2	11
13	Children's notions of the malleability of their academic competencies. <i>Social Psychology of Education</i> , 2008 , 11, 445-458	2	16
12	Gendered Views of Ability in Parents' Perceptions of Their Children's Academic Competencies. <i>Sex Roles</i> , 2007 , 56, 117-124	3.1	10
11	Parents' perceptions of their children's schools: findings from a five-year longitudinal study. <i>Educational Studies</i> , 2007 , 33, 339-351	1	11
10	Three Years Later: A Follow-Up Study of Parents' Assessments of Their Children's Competencies. <i>Journal of Applied Social Psychology</i> , 2006 , 36, 2079-2099	2.1	21
9	School Subjects as Social Categorisations. <i>Social Psychology of Education</i> , 2006 , 9, 5-25	2	23
8	Parents' satisfaction with their child's first year of school. <i>Social Psychology of Education</i> , 2004 , 7, 463-479	2	10
7	Children's notions of the malleability of their academic ability in the mother tongue and mathematics. <i>Scandinavian Journal of Educational Research</i> , 2004 , 48, 413-426	1.2	13
6	Learning the class test. <i>European Journal of Psychology of Education</i> , 2003 , 18, 43-58	2.3	16
5	Parents' Explanations of Their Child's Performance in Mathematics and Reading: A Replication and Extension of Yee and Eccles. <i>Sex Roles</i> , 2002 , 46, 121-128	3.1	44

4	You be Sure Now to be Honest in Your Assessment—Teaching and Learning Self-Assessment. <i>Social Psychology of Education</i> , 2002 , 5, 313-328	2	6
3	What Makes One Able? The formation of pupils' conceptions of academic ability Qu'est-ce que fait capable? La formation, chez les élèves, de concepts quant à la capacité scolaire Qu'èes lo que hace capable? La formaci3n, en los alumnos, de conceptos sobre la capacidad escolar. <i>International Journal of Early Years Education</i> , 2002 , 10, 121-135	0.7	9
2	Seating order as a symbolic arrangement. <i>European Journal of Psychology of Education</i> , 2001 , 16, 209-222.3		10
1	Children's Representations of Ability and their Changes During the First School Year. <i>Scandinavian Journal of Educational Research</i> , 1999 , 43, 249-258	1.2	10