

Kati Kasanen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2934536/publications.pdf>

Version: 2024-02-01

42
papers

473
citations

758635

12
h-index

794141

19
g-index

42
all docs

42
docs citations

42
times ranked

278
citing authors

#	ARTICLE	IF	CITATIONS
1	Title is missing!. <i>Sex Roles</i> , 2002, 46, 121-128.	1.4	59
2	School Subjects as Social Categorisations. <i>Social Psychology of Education</i> , 2006, 9, 5-25.	1.2	26
3	The construction and regulation of collective entrepreneurial identity in student entrepreneurship societies. <i>International Journal of Entrepreneurial Behaviour and Research</i> , 2019, 26, 521-538.	2.3	25
4	Parentsâ€™ Participation in Their Childâ€™s Schooling. <i>Scandinavian Journal of Educational Research</i> , 2009, 53, 277-293.	1.0	24
5	Three Years Later: A Follow-Up Study of Parents' Assessments of Their Children's Competencies 1. <i>Journal of Applied Social Psychology</i> , 2006, 36, 2079-2099.	1.3	21
6	A Seven-Year Follow-Up Study on Parents' Expectations of Their Children's Further Education. <i>Journal of Applied Social Psychology</i> , 2010, 40, 2711-2735.	1.3	21
7	Perceived employability and ability self among Finnish university students. <i>European Journal of Psychology of Education</i> , 2020, 35, 975-993.	1.3	19
8	Childrenâ€™s notions of the malleability of their academic competencies. <i>Social Psychology of Education</i> , 2008, 11, 445-458.	1.2	18
9	Learning the class test. <i>European Journal of Psychology of Education</i> , 2003, 18, 43-58.	1.3	17
10	â€œHow to Give a Killer Pitch?â€ Performances of Entrepreneurial Narratives as Identity Models in Higher Education. <i>Entrepreneurship Education and Pedagogy</i> , 2020, 3, 214-235.	1.4	15
11	Childrens' notions of the malleability of their academic ability in the mother tongue and mathematics. <i>Scandinavian Journal of Educational Research</i> , 2004, 48, 413-426.	1.0	14
12	Seating order as a symbolic arrangement. <i>European Journal of Psychology of Education</i> , 2001, 16, 209-222.	1.3	13
13	Salvation or a Broken Promise? Two Adult Graduatesâ€™ Social Positioning in Education and Working Life. <i>Scandinavian Journal of Educational Research</i> , 2016, 60, 110-125.	1.0	13
14	Children's Representations of Ability and their Changes During the First School Year. <i>Scandinavian Journal of Educational Research</i> , 1999, 43, 249-258.	1.0	12
15	Parentsâ€™ perceptions of their childrenâ€™s schools: findings from a five-year longitudinal study. <i>Educational Studies</i> , 2007, 33, 339-351.	1.4	12
16	Gendered Views of Ability in Parentsâ€™ Perceptions of Their Childrenâ€™s Academic Competencies. <i>Sex Roles</i> , 2007, 56, 117-124.	1.4	12
17	â€œDo the very best you canâ€ The third-grade class test. <i>Social Psychology of Education</i> , 2008, 11, 193-208.	1.2	12
18	Parents' perceptions of their child's academic competencies construe their educational reality: Findings from a 9-year longitudinal study. <i>Journal of Applied Social Psychology</i> , 2013, 43, 1110-1119.	1.3	12

#	ARTICLE	IF	CITATIONS
19	Parents' satisfaction with their child's first year of school. <i>Social Psychology of Education</i> , 2004, 7, 463-479.	1.2	11
20	Parents' perceptions of their child's resilience and competencies. <i>European Journal of Psychology of Education</i> , 2009, 24, 405-419.	1.3	11
21	"You be Sure Now to be Honest in Your Assessment": Teaching and Learning Self-Assessment. <i>Social Psychology of Education</i> , 2002, 5, 313-328.	1.2	10
22	University students' perceptions of their abilities relate to their entrepreneurial intent. <i>Journal of Applied Research in Higher Education</i> , 2019, 11, 897-909.	1.1	10
23	What Makes One Able? The formation of pupils' conceptions of academic ability Qu'est-ce que fait capable? La formation, chez les Ã©lÃ©ves, de concepts quant Ã la capacitÃ© scolaire QuÃ© es lo que hace capable? La formaci3n, en los alumnos, de conceptos sobre la capacidad escolar. <i>International Journal of Early Years Education</i> , 2002, 10, 121-135.	0.4	9
24	Elementary school pupils' evaluations of the malleability of their academic abilities. <i>Educational Research</i> , 2009, 51, 27-38.	0.9	9
25	Is children's intelligence malleable? Parental perspectives on implicit theories of intelligence. <i>Nordic Psychology</i> , 2016, 68, 233-243.	0.4	9
26	Perception of Workload and its Relation to Perceived Teaching and Learning Environments among Finnish and Chinese University Students. <i>International Journal of Higher Education</i> , 2017, 6, 42.	0.2	8
27	Burnout among Finnish and Chinese university students. <i>Scandinavian Journal of Psychology</i> , 2017, 58, 400-408.	0.8	7
28	Parents' Perceptions of the Malleability of their Child's Academic Competencies. <i>Scandinavian Journal of Educational Research</i> , 2011, 55, 213-224.	1.0	6
29	Finnish parents' attitudes toward entrepreneurship education. <i>Social Psychology of Education</i> , 2016, 19, 385-401.	1.2	5
30	Students' achievement motivation in Finnish and Chinese higher education and its relation to perceived teaching-learning environments. <i>Scandinavian Journal of Psychology</i> , 2020, 61, 204-217.	0.8	5
31	Aged and gendered master narratives on entrepreneurship in Finnish higher education. <i>International Journal of Gender and Entrepreneurship</i> , 2022, 14, 26-43.	2.0	5
32	To be or not to be? Pupils' explanations of the malleability of their academic competencies. <i>Educational Research</i> , 2010, 52, 247-261.	0.9	4
33	"We The Parents Were Actually More Nervous About The Change" How Parents Experience Their Child's Schooling in Upper Primary School. <i>Scandinavian Journal of Educational Research</i> , 2012, 56, 229-241.	1.0	4
34	Do parents' and teachers' views of children's educational resilience matter?. <i>Educational Studies</i> , 2015, 41, 471-475.	1.4	4
35	How are children's perceptions of the malleability of their academic competencies related to their teachers' and parents' views?. <i>Social Psychology of Education</i> , 2010, 13, 557-573.	1.2	3
36	Being stable and getting along with others: perceived ability expectations and employability among Finnish university students. <i>Social Psychology of Education</i> , 2019, 22, 757-773.	1.2	3

#	ARTICLE	IF	CITATIONS
37	Do mothers and fathers perceive their child's academic potential in a similar way?. Educational Studies, 2014, 40, 533-536.	1.4	2
38	Educational Resilience from Parental Perspective. Journal of Educational and Developmental Psychology, 2013, 4, .	0.0	1
39	Effort, Ability, or Difficulties? Parents' and Teachers' Explanations of the Malleability of Children's Competences. Journal of Educational and Developmental Psychology, 2016, 7, 146.	0.0	1
40	Educational optimism among parents: a pilot study. Educational Studies, 2016, 42, 446-449.	1.4	1
41	Parents as demanding tax payers? Finnish findings. Educational Studies, 2013, 39, 351-354.	1.4	0
42	Moniammatillinen opiskelu verkossa yliopisto-opiskelijoiden kokemana. Aikuiskasvatus, 2020, 40, 112-126.	0.1	0