

# Klarissa Lueg

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2931410/publications.pdf>

Version: 2024-02-01

10  
papers

247  
citations

1477746

6  
h-index

1372195

10  
g-index

10  
all docs

10  
docs citations

10  
times ranked

166  
citing authors

#	ARTICLE	IF	CITATIONS
1	A Danish case study of a sociomaterial construction of a new nomos and purpose of higher education. <i>Higher Education</i> , 2023, 85, 455-472.	2.8	1
2	Deconstructing corporate sustainability narratives: A taxonomy for critical assessment of integrated reporting types. <i>Corporate Social Responsibility and Environmental Management</i> , 2021, 28, 1785-1800.	5.0	12
3	Detecting Green-Washing or Substantial Organizational Communication: A Model for Testing Two-Way Interaction Between Risk and Sustainability Reporting. <i>Sustainability</i> , 2020, 12, 2520.	1.6	13
4	Bidirectional effects between organizational sustainability disclosure and risk. <i>Journal of Cleaner Production</i> , 2019, 229, 268-277.	4.6	64
5	Education, Europeanization and Europe's social integration. An introduction. <i>Innovation: the European Journal of Social Science Research</i> , 2018, 31, 395-405.	0.9	7
6	Organizational changes towards a European academic field. A case study of frictions in the narratives of Europeanization at a German university from an institutional perspective. <i>Innovation: the European Journal of Social Science Research</i> , 2018, 31, 484-503.	0.9	6
7	Aligning seminars with Bologna requirements: reciprocal peer tutoring, the solo taxonomy and deep learning. <i>Studies in Higher Education</i> , 2016, 41, 1674-1691.	2.9	13
8	Integrated reporting with CSR practices. <i>Corporate Communications</i> , 2016, 21, 20-35.	1.1	76
9	Why Do Students Choose English as a Medium of Instruction? A Bourdieusian Perspective on the Study Strategies of Non-Native English Speakers. <i>Academy of Management Learning and Education</i> , 2015, 14, 5-30.	1.6	54
10	A pragmatic constructivist approach toward Higher Education management policies – The case of English medium instruction at Aarhus University. <i>Proceedings of Pragmatic Constructivism</i> , 2014, 3, 87-96.	0.2	1