

Ellen A Skinner

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

6,022
citations

471509

17
h-index

677142

22
g-index

26
all docs

26
docs citations

26
times ranked

4308
citing authors

#	ARTICLE	IF	CITATIONS
1	Parent and teacher warm involvement and student's academic engagement: The mediating role of self-system processes. <i>British Journal of Educational Psychology</i> , 2022, 92, 667-687.	2.9	14
2	Parent and teacher involvement and the development of students' academic engagement: A growth curve analysis over four time points. <i>Journal of Adolescence</i> , 2022, 94, 224-239.	2.4	1
3	The complex social ecology of academic development: A bioecological framework and illustration examining the collective effects of parents, teachers, and peers on student engagement. <i>Educational Psychologist</i> , 2022, 57, 87-113.	9.0	33
4	Introduction to the special section on the development of motivational resilience in school. <i>International Journal of Behavioral Development</i> , 2020, 44, 287-289.	2.4	2
5	Development of a multidimensional, multi-informant measure of teacher mindfulness as experienced and expressed in the middle school classroom. <i>International Journal of Behavioral Development</i> , 2020, 44, 5-19.	2.4	16
6	The development of academic coping across late elementary and early middle school: Do patterns differ for students with differing motivational resources?. <i>International Journal of Behavioral Development</i> , 2020, 44, 339-353.	2.4	8
7	"I get knocked down but I get up again" Integrative frameworks for studying the development of motivational resilience in school. <i>International Journal of Behavioral Development</i> , 2020, 44, 290-300.	2.4	22
8	The development of academic coping in children and youth: A comprehensive review and critique. <i>Developmental Review</i> , 2019, 53, 100870.	4.7	33
9	The self-perception of flexible coping with stress: A new measure and relations with emotional adjustment. <i>Cogent Psychology</i> , 2018, 5, 1537908.	1.3	29
10	In peer matters, teachers matter: Peer group influences on students' engagement depend on teacher involvement.. <i>Journal of Educational Psychology</i> , 2017, 109, 635-652.	2.9	101
11	Can student engagement serve as a motivational resource for academic coping, persistence, and learning during late elementary and early middle school?. <i>Developmental Psychology</i> , 2016, 52, 2099-2117.	1.6	92
12	The Development of Coping. , 2016, , .		37
13	Emotion, controllability and orientation towards stress as correlates of children's coping with interpersonal stress. <i>Motivation and Emotion</i> , 2016, 40, 178-191.	1.3	18
14	Adolescent vulnerability and the distress of rejection: Associations of adjustment problems and gender with control, emotions, and coping. <i>Journal of Adolescence</i> , 2015, 45, 149-159.	2.4	25
15	A Common Measurement System for K-12 STEM education: Adopting an educational evaluation methodology that elevates theoretical foundations and systems thinking. <i>Studies in Educational Evaluation</i> , 2014, 40, 18-35.	2.3	64
16	Developmental Dynamics of Student Engagement, Coping, and Everyday Resilience. , 2012, , 21-44.		587
17	Review: The development of coping across childhood and adolescence: An integrative review and critique of research. <i>International Journal of Behavioral Development</i> , 2011, 35, 1-17.	2.4	449
18	A Motivational Perspective on Engagement and Disaffection. <i>Educational and Psychological Measurement</i> , 2009, 69, 493-525.	2.4	938

#	ARTICLE	IF	CITATIONS
19	The Development of Coping. Annual Review of Psychology, 2007, 58, 119-144.	17.7	686
20	Secondary control critiqued: Is it secondary? Is it control? Comment on Morling and Evered (2006).. Psychological Bulletin, 2007, 133, 911-916.	6.1	47
21	Children's Coping in the Academic Domain. Issues in Clinical Child Psychology, 1997, , 387-422.	0.2	74
22	Motivation in the classroom: Reciprocal effects of teacher behavior and student engagement across the school year.. Journal of Educational Psychology, 1993, 85, 571-581.	2.9	2,004
23	What it takes to do well in school and whether I've got it: A process model of perceived control and children's engagement and achievement in school.. Journal of Educational Psychology, 1990, 82, 22-32.	2.9	634
24	Lifespan Developmental Systems. , 0, , .		4