

Alison Jones

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2924486/publications.pdf>

Version: 2024-02-01

21
papers

515
citations

933447

10
h-index

940533

16
g-index

23
all docs

23
docs citations

23
times ranked

251
citing authors

#	ARTICLE	IF	CITATIONS
1	Philosophy of education in a new key: Future of philosophy of education. <i>Educational Philosophy and Theory</i> , 2022, 54, 1234-1255.	1.8	20
2	Māori, Pākehā, Critical Theory and Relationality: A Talk by Te Kawehau Hoskins and Alison Jones. <i>New Zealand Journal of Educational Studies</i> , 2020, 55, 423-429.	1.1	1
3	Tuai: A Traveller in Two Worlds. , 2017, , .		19
4	Tuai of Ngare Raumati: Teaching Europeans in the early 19th century. <i>Journal of the Polynesian Society</i> , 2017, 126, 7-32.	0.2	1
5	Bicentenary 2016: The First New Zealand School. <i>New Zealand Journal of Educational Studies</i> , 2016, 51, 5-18.	1.1	2
6	Talanoa'i ā e Talanoa"Talking about Talanoa: Some dilemmas of a novice researcher. <i>AlterNative</i> , 2016, 12, 138-150.	1.5	51
7	Invitation and Refusal: A Reading of the Beginnings of Schooling in Aotearoa New Zealand. <i>History of Education</i> , 2008, 37, 187-206.	0.4	19
8	School Refuser Child Identities. <i>Discourse</i> , 2006, 27, 209-223.	1.3	11
9	An unprotected species? On teachers as risky subjects. <i>British Educational Research Journal</i> , 2005, 31, 109-120.	2.5	41
10	Pedagogical events: re-reading shared moments in educational history. <i>Journal of Intercultural Studies</i> , 2004, 25, 143-159.	0.6	2
11	Risk Anxiety, Policy, and the Spectre of Sexual Abuse in Early Childhood Education. <i>Discourse</i> , 2004, 25, 321-334.	1.3	7
12	Social anxiety, sex, surveillance, and the "safe" teacher. <i>British Journal of Sociology of Education</i> , 2004, 25, 53-66.	1.8	44
13	The Monster in the Room: Safety, Pleasure and Early Childhood Education. <i>Contemporary Issues in Early Childhood</i> , 2003, 4, 235-250.	1.3	11
14	Primary Teacher Trainees: identity formation in an age of anxiety. <i>Asia-Pacific Journal of Teacher Education</i> , 2003, 31, 181-193.	1.9	8
15	Cross-Cultural Pedagogy and the Passion for Ignorance. <i>Feminism and Psychology</i> , 2001, 11, 279-292.	1.8	37
16	Teaching Post-structuralist Feminist Theory in Education: Student resistances. <i>Gender and Education</i> , 1997, 9, 261-269.	1.7	77
17	Desire, sexual harassment, and pedagogy in the university classroom. <i>Theory Into Practice</i> , 1996, 35, 102-109.	1.6	22
18	Becoming a "Girl": post-structuralist suggestions for educational research. <i>Gender and Education</i> , 1993, 5, 157-166.	1.7	107

#	ARTICLE	IF	CITATIONS
19	Starting a Democratic Research Practice. <i>Pedagogy Culture and Society</i> , 1993, 1, 405-416.	0.2	1
20	The Cultural Production of Classroom Practice. <i>British Journal of Sociology of Education</i> , 1989, 10, 19-31.	1.8	34
21	How Did Eruera Pare Hongi Get His Name?. <i>New Zealand Journal of Educational Studies</i> , 0, , 1.	1.1	0