Richard N Landers

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

53	2,219 citations	21	47
papers		h-index	g-index
57 ext. papers	2,823 ext. citations	3.7 avg, IF	6.08 L-index

#	Paper	IF	Citations
53	Auditing the AI auditors: A framework for evaluating fairness and bias in high stakes AI predictive models <i>American Psychologist</i> , 2022 ,	9.5	3
52	Game-based, gamified, and gamefully designed assessments for employee selection: Definitions, distinctions, design, and validation. <i>International Journal of Selection and Assessment</i> , 2022 , 30, 1-13	1.8	3
51	Using machine learning to model trace behavioral data from a game-based assessment. <i>International Journal of Selection and Assessment</i> , 2022 , 30, 82-102	1.8	5
50	Theory-driven game-based assessment of general cognitive ability: Design theory, measurement, prediction of performance, and test fairness. <i>Journal of Applied Psychology</i> , 2021 ,	7.4	5
49	Theory and Technology in Organizational Psychology: A Review of Technology Integration Paradigms and Their Effects on the Validity of Theory. <i>Annual Review of Organizational Psychology and Organizational Behavior</i> , 2021 , 8, 235-258	10.6	14
48	Gamified Active Learning and Its Potential for Social Change 2021, 205-223		2
47	Practical theory about workplace technology requires integrating design perspectives. <i>Industrial and Organizational Psychology</i> , 2021 , 14, 444-447	0.5	
46	The future of artificial intelligence at work: A review on effects of decision automation and augmentation on workers targeted by algorithms and third-party observers. <i>Computers in Human Behavior</i> , 2021 , 123, 106878	7.7	16
45	Pay for performance, satisfaction and retention in longitudinal crowdsourced research. <i>PLoS ONE</i> , 2021 , 16, e0245460	3.7	5
44	A theory of branched situational judgment tests and their applicant reactions. <i>Journal of Managerial Psychology</i> , 2020 , 35, 255-270	3.3	3
43	Gamifying a situational judgment test with immersion and control game elements. <i>Journal of Managerial Psychology</i> , 2020 , 35, 225-239	3.3	8
42	Enabling practical research for the benefit of organizations and society. <i>Industrial and Organizational Psychology</i> , 2020 , 13, 334-338	0.5	1
41	Swipe right on personality: a mobile response latency measure. <i>Journal of Managerial Psychology</i> , 2020 , 35, 209-223	3.3	1
40	Professional Coaching 2019 , 315-346		1
39	Gamification of Adult Learning: Gamifying Employee Training and Development 2019 , 271-295		6
38	Gamification Misunderstood: How Badly Executed and Rhetorical Gamification Obscures Its Transformative Potential. <i>Journal of Management Inquiry</i> , 2019 , 28, 137-140	1.9	41
37	The Existential Threats to I-O Psychology Highlighted by Rapid Technological Change 2019 , 3-21		4

Playing with a Purpose 2019, 151-178 36 7 Virtual Reality Training in Organizations 2019, 347-384 35 Lost In The Crowd 2019, 790-805 34 Data Science as a New Foundation for Insightful, Reproducible, and Trustworthy Social Science 33 **2019**, 761-789 Game-Framing to Improve Applicant Perceptions of Cognitive Assessments. Journal of Personnel 1 32 7 Psychology, 2019, 18, 157-162 Defining gameful experience as a psychological state caused by gameplay: Replacing the term Camefulness with three distinct constructs. International Journal of Human Computer Studies, 2019 31 4.6 35 , 127, 81-94 The greatest battle is within ourselves: An experiment on the effects of competition alone on task 4.6 6 30 performance. International Journal of Human Computer Studies, 2019, 127, 51-61 Gamification of employee training and development. International Journal of Training and 1.6 26 29 Development, 2018, 22, 162-169 Gamification Science, Its History and Future: Definitions and a Research Agenda. Simulation and 28 1.9 90 Gaming, 2018, 49, 315-337 Enhancing instructional outcomes with gamification: An empirical test of the Technology-Enhanced 27 7.7 90 Training Effectiveness Model. Computers in Human Behavior, 2017, 71, 499-507 Gamification of task performance with leaderboards: A goal setting experiment. Computers in 26 7.7 148 Human Behavior, 2017, 71, 508-515 A Meta-Analytic Investigation of Objective Learner Control in Web-based Instruction. Journal of 4.9 15 Business and Psychology, **2017**, 32, 455-478 An Evaluation of Gamified Training: Using Narrative to Improve Reactions and Learning. Simulation 56 1.9 24 and Gaming, 2017, 48, 513-538 When Are Models of Technology in Psychology Most Useful?. *Industrial and Organizational* 5 23 0.5 Psychology, 2017, 10, 668-675 How to Use Game Elements to Enhance Learning: Applications of the Theory of Gamified Learning 22 19 **2017**, 457-483 Gamifying Recruitment, Selection, Training, and Performance Management. Advances in Multimedia 0.2 21 40 and Interactive Technologies Book Series, 2016, 140-165 A meta-analytic investigation of the relationship between leader-member exchange and 20 6.3 26 work-family experiences. Leadership Quarterly, 2016, 27, 802-817 A primer on theory-driven web scraping: Automatic extraction of big data from the Internet for use 19 76 in psychological research. Psychological Methods, 2016, 21, 475-492

18	Correcting Misconceptions About Gamification of Assessment: More Than SJTs and Badges. <i>Industrial and Organizational Psychology</i> , 2016 , 9, 671-677	0.5	24
17	Game-Thinking Within Social Media to Recruit and Select Job Candidates 2016 , 103-124		13
16	An Inconvenient Truth: Arbitrary Distinctions Between Organizational, Mechanical Turk, and Other Convenience Samples. <i>Industrial and Organizational Psychology</i> , 2015 , 8, 142-164	0.5	344
15	Psychological Theory and the Gamification of Learning 2015 , 165-186		46
14	How to Avoid the Dark Side of Gamification: Ten Business Scenarios and Their Unintended Consequences 2015 , 553-568		21
13	Developing a Theory of Gamified Learning: Linking Serious Games and Gamification of Learning. <i>Simulation and Gaming</i> , 2014 , 45, 752-768	1.9	287
12	Mobile and computer-based talent assessments 2014 ,		2
11	Validation of the Beneficial and Harmful Work-Related Social Media Behavioral Taxonomies: Development of the Work-Related Social Media Questionnaire. <i>Social Science Computer Review</i> , 2014 , 32, 628-646	3.1	30
10	An Empirical Test of the Theory of Gamified Learning: The Effect of Leaderboards on Time-on-Task and Academic Performance. <i>Simulation and Gaming</i> , 2014 , 45, 769-785	1.9	137
9	An Experiment on Anonymity and Multi-User Virtual Environments. <i>International Journal of Gaming and Computer-Mediated Simulations</i> , 2014 , 6, 53-64	0.7	3
8	Offsetting Performance Losses Due to Cheating in Unproctored Internet-based Testing by Increasing the Applicant Pool. <i>International Journal of Selection and Assessment</i> , 2012 , 20, 220-228	1.8	6
7	Training Evaluation in Virtual Worlds: Development of a Model. <i>Journal of Virtual Worlds Research</i> , 2012 , 5,	1.1	20
6	Casual Social Games as Serious Games: The Psychology of Gamification in Undergraduate Education and Employee Training 2011 , 399-423		106
5	Retesting after initial failure, coaching rumors, and warnings against faking in online personality measures for selection. <i>Journal of Applied Psychology</i> , 2011 , 96, 202-10	7.4	40
4	TREND: a tool for rapid online research literature analysis and quantification. <i>Behavior Research Methods</i> , 2008 , 40, 665-72	6.1	
3	REVISITING INTERVIEW GOGNITIVE ABILITY RELATIONSHIPS: ATTENDING TO SPECIFIC RANGE RESTRICTION MECHANISMS IN META-ANALYSIS. <i>Personnel Psychology</i> , 2007 , 60, 837-874	4	43
2	A cautionary note on the effects of range restriction on predictor intercorrelations. <i>Journal of Applied Psychology</i> , 2007 , 92, 538-44	7.4	56
1	An investigation of Big Five and narrow personality traits in relation to Internet usage. <i>Computers in Human Behavior</i> , 2006 , 22, 283-293	7.7	279