

# Anke Rohwer

## List of Publications by Year in descending order

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Version: 2024-02-01

27  
papers

785  
citations

687363

13  
h-index

526287

27  
g-index

28  
all docs

28  
docs citations

28  
times ranked

1431  
citing authors

#	ARTICLE	IF	CITATIONS
1	What Are the Effects of Teaching Evidence-Based Health Care (EBHC)? Overview of Systematic Reviews. PLoS ONE, 2014, 9, e86706.	2.5	186
2	Towards a taxonomy of logic models in systematic reviews and health technology assessments: A priori, staged, and iterative approaches. Research Synthesis Methods, 2018, 9, 13-24.	8.7	84
3	Series: Clinical Epidemiology in South Africa. Paper 3: Logic models help make sense of complexity in systematic reviews and health technology assessments. Journal of Clinical Epidemiology, 2017, 83, 37-47.	5.0	81
4	Being HIV positive and staying on antiretroviral therapy in Africa: A qualitative systematic review and theoretical model. PLoS ONE, 2019, 14, e0210408.	2.5	71
5	Authorship, plagiarism and conflict of interest: views and practices from low/middle-income country health researchers. BMJ Open, 2017, 7, e018467.	1.9	47
6	A protocol for a systematic review of the effectiveness of interventions to reduce exposure to lead through consumer products and drinking water. Systematic Reviews, 2014, 3, 36.	5.3	38
7	Effectiveness of interventions to reduce exposure to lead through consumer products and drinking water: A systematic review. Environmental Research, 2016, 147, 525-536.	7.5	36
8	E-learning of evidence-based health care (EBHC) to increase EBHC competencies in healthcare professionals: a systematic review. Campbell Systematic Reviews, 2017, 13, 1-147.	3.0	33
9	Effective or just practical? An evaluation of an online postgraduate module on evidence-based medicine (EBM). BMC Medical Education, 2013, 13, 77.	2.4	32
10	Self-management interventions for adolescents living with HIV: a systematic review. BMC Infectious Diseases, 2021, 21, 431.	2.9	22
11	What are the effects of teaching Evidence-Based Health Care (EBHC) at different levels of health professions education? An updated overview of systematic reviews. PLoS ONE, 2021, 16, e0254191.	2.5	21
12	Patience, Persistence and Pragmatism: Experiences and Lessons Learnt from the Implementation of Clinically Integrated Teaching and Learning of Evidence-Based Health Care – A Qualitative Study. PLoS ONE, 2015, 10, e0131121.	2.5	17
13	Plagiarism in research: a survey of African medical journals. BMJ Open, 2018, 8, e024777.	1.9	16
14	Effects of integrated models of care for diabetes and hypertension in low-income and middle-income countries: a systematic review and meta-analysis. BMJ Open, 2021, 11, e043705.	1.9	15
15	Evaluating evidence-based health care teaching and learning in the undergraduate human nutrition; occupational therapy; physiotherapy; and speech, language and hearing therapy programs at a sub-Saharan African academic institution. PLoS ONE, 2017, 12, e0172199.	2.5	14
16	A mega-aggregation framework synthesis of the barriers and facilitators to linkage, adherence to ART and retention in care among people living with HIV. Systematic Reviews, 2021, 10, 54.	5.3	12
17	Methods used and lessons learnt in conducting document reviews of medical and allied health curricula – a key step in curriculum evaluation. BMC Medical Education, 2014, 14, 236.	2.4	11
18	Integration of care for hypertension and diabetes: a scoping review assessing the evidence from systematic reviews and evaluating reporting. BMC Health Services Research, 2018, 18, 481.	2.2	10

#	ARTICLE	IF	CITATIONS
19	Integrated knowledge translation to advance noncommunicable disease policy and practice in South Africa: application of the Exploration, Preparation, Implementation, and Sustainment (EPIS) framework. <i>Health Research Policy and Systems</i> , 2021, 19, 82.	2.8	10
20	Integrated models of care for diabetes and hypertension in low- and middle-income countries (LMICs): Protocol for a systematic review. <i>Systematic Reviews</i> , 2018, 7, 203.	5.3	7
21	Mixed method evaluation of the CEBHA+ integrated knowledge translation approach: a protocol. <i>Health Research Policy and Systems</i> , 2021, 19, 7.	2.8	7
22	Evidence synthesis workshops: moving from face-to-face to online learning. <i>BMJ Evidence-Based Medicine</i> , 2021, 26, 255-260.	3.5	5
23	Testing for saturation in qualitative evidence syntheses: An update of HIV adherence in Africa. <i>PLoS ONE</i> , 2021, 16, e0258352.	2.5	4
24	Perspectives of undergraduate module convenors at a South African academic institution on medical student training in evidence-based health care: a qualitative study. <i>South African Family Practice: Official Journal of the South African Academy of Family Practice/Primary Care</i> , 2015, 57, 353-359.	0.6	2
25	Enhancing Public Health Systematic Reviews With Diagram Visualization. <i>American Journal of Public Health</i> , 2021, 111, 1029-1034.	2.7	2
26	Protocol for a Systematic Review: E-learning of Evidence-Based Health Care to Increase EBHC Competencies in Healthcare Professionals. <i>Campbell Systematic Reviews</i> , 2014, 10, 1-55.	3.0	1
27	Advancing research integrity: a programme to embed good practice in Africa. <i>Pan African Medical Journal</i> , 2019, 33, 298.	0.8	1