Maria R Coady

List of Publications by Year in descending order

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| | 1163117 | 1058476 |
|-----------|---------|--------------------------------|
| 472 | 8 | 14 |
| citations | h-index | g-index |
| | | |
| | | |
| 19 | 19 | 316 |
| | | citing authors |
| | | |
| | | 472 8 citations h-index 19 19 |

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Is language a â€~right' in U.S. education?: unpacking Castañeda's reach across federal, state, and district lines. Language Policy, 2022, 21, 305-329. | 0.8 | 1 |
| 2 | Humanizing power of counter-stories: Teachers' understandings of emergent bilinguals in rural settings. Teaching and Teacher Education, 2022, 113, 103655. | 3.2 | 7 |
| 3 | Can English Learner Teacher Effectiveness Be Observed? Validation of an ELâ€Modified Framework for Teaching. TESOL Quarterly, 2020, 54, 173-200. | 2.9 | 5 |
| 4 | Rural English Learner Education: A Review of Research and Call for a National Agenda. Educational Researcher, 2020, 49, 524-532. | 5.4 | 10 |
| 5 | Metaliteracy and writing among 4th grade multilingual students in South Africa. International Journal of Multilingualism, 2019, , 1-21. | 2.5 | 2 |
| 6 | English as a second language nurses in the United States: culture, communication, and needs for continuing education. Studies in Continuing Education, 2018, 40, 212-233. | 1.9 | 3 |
| 7 | Aiming for Equity: Preparing Mainstream Teachers for Inclusion or Inclusive Classrooms?. TESOL Quarterly, 2016, 50, 340-368. | 2.9 | 71 |
| 8 | The Transformative Power of Gaming Literacy. , 2014, , 129-152. | | 0 |
| 9 | Enhanced Knowledge and Skills for Elementary Mainstream Teachers of English Language Learners. Theory Into Practice, 2013, 52, 89-97. | 1.6 | 94 |
| 10 | Review: Community-Based Participatory Research Approach to Address Mental Health in Minority Populations. Community Mental Health Journal, 2011, 47, 489-497. | 2.0 | 78 |
| 11 | From Preservice to Practice: Mainstream Elementary Teacher Beliefs of Preparation and Efficacy with English Language Learners in the State of Florida. Bilingual Research Journal, 2011, 34, 223-239. | 1.2 | 87 |
| 12 | CBPR: Building Partnerships with Latinos in a Rural Area for a Wellness Approach to Mental Health. Issues in Mental Health Nursing, 2011, 32, 486-492. | 1.2 | 55 |
| 13 | Examination of the Cross-Battery Approach for the Cognitive Assessment of Children and Youth From Diverse Linguistic and Cultural Backgrounds. School Psychology Review, 2010, 39, 431-446. | 3.0 | 28 |
| 14 | †The United States is America?': a cultural perspective on READ 180 materials. Language, Culture and Curriculum, 2010, 23, 153-165. | 3.2 | 4 |
| 15 | Personalmente: Home–School Communication Practices with (Im)Migrant Families in North Florida. Bilingual Research Journal, 2009, 31, 251-270. | 1.2 | 18 |
| 16 | Attitudes Toward Bilingualism in Ireland. Bilingual Research Journal, 2001, 25, 39-58. | 1.2 | 6 |