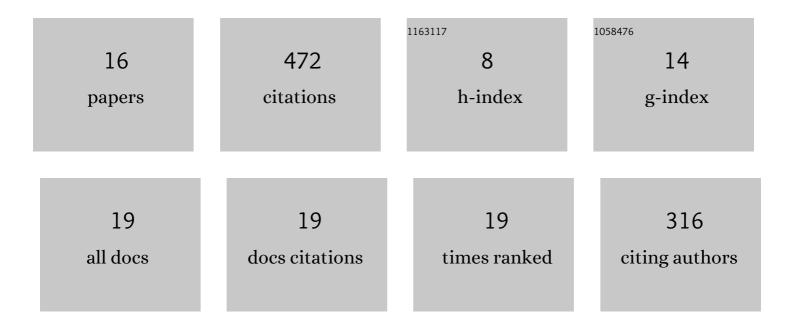
Maria R Coady

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2916463/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Enhanced Knowledge and Skills for Elementary Mainstream Teachers of English Language Learners. Theory Into Practice, 2013, 52, 89-97.	1.6	94
2	From Preservice to Practice: Mainstream Elementary Teacher Beliefs of Preparation and Efficacy with English Language Learners in the State of Florida. Bilingual Research Journal, 2011, 34, 223-239.	1.2	87
3	Review: Community-Based Participatory Research Approach to Address Mental Health in Minority Populations. Community Mental Health Journal, 2011, 47, 489-497.	2.0	78
4	Aiming for Equity: Preparing Mainstream Teachers for Inclusion or Inclusive Classrooms?. TESOL Quarterly, 2016, 50, 340-368.	2.9	71
5	CBPR: Building Partnerships with Latinos in a Rural Area for a Wellness Approach to Mental Health. Issues in Mental Health Nursing, 2011, 32, 486-492.	1.2	55
6	Examination of the Cross-Battery Approach for the Cognitive Assessment of Children and Youth From Diverse Linguistic and Cultural Backgrounds. School Psychology Review, 2010, 39, 431-446.	3.0	28
7	Personalmente: Home–School Communication Practices with (Im)Migrant Families in North Florida. Bilingual Research Journal, 2009, 31, 251-270.	1.2	18
8	Rural English Learner Education: A Review of Research and Call for a National Agenda. Educational Researcher, 2020, 49, 524-532.	5.4	10
9	Humanizing power of counter-stories: Teachers' understandings of emergent bilinguals in rural settings. Teaching and Teacher Education, 2022, 113, 103655.	3.2	7
10	Attitudes Toward Bilingualism in Ireland. Bilingual Research Journal, 2001, 25, 39-58.	1.2	6
11	Can English Learner Teacher Effectiveness Be Observed? Validation of an ELâ€Modified Framework for Teaching. TESOL Quarterly, 2020, 54, 173-200.	2.9	5
12	†The United States is America?': a cultural perspective on READ 180 materials. Language, Culture and Curriculum, 2010, 23, 153-165.	3.2	4
13	English as a second language nurses in the United States: culture, communication, and needs for continuing education. Studies in Continuing Education, 2018, 40, 212-233.	1.9	3
14	Metaliteracy and writing among 4th grade multilingual students in South Africa. International Journal of Multilingualism, 2019, , 1-21.	2.5	2
15	ls language a â€~right' in U.S. education?: unpacking Castañeda's reach across federal, state, and district lines. Language Policy, 2022, 21, 305-329.	0.8	1
16	The Transformative Power of Gaming Literacy. , 2014, , 129-152.		0