

John-Tyler Binfet

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2908952/publications.pdf>

Version: 2024-02-01

17
papers

276
citations

1307594

7
h-index

1125743

13
g-index

17
all docs

17
docs citations

17
times ranked

143
citing authors

#	ARTICLE	IF	CITATIONS
1	The Effects of Group-Administered Canine Therapy on University Students's Wellbeing: A Randomized Controlled Trial. <i>Anthrozoos</i> , 2017, 30, 397-414.	1.4	55
2	Hounds and Homesickness: The Effects of an Animal-assisted Therapeutic Intervention for First-Year University Students. <i>Anthrozoos</i> , 2016, 29, 441-454.	1.4	54
3	Reducing university students's stress through a drop-in canine-therapy program. <i>Journal of Mental Health</i> , 2018, 27, 197-204.	1.9	51
4	The Who, What, and Where of School Kindness: Exploring Students's Perspectives. <i>Canadian Journal of School Psychology</i> , 2019, 34, 22-37.	2.9	25
5	Therapeutic for all? Observational assessments of therapy canine stress in an on-campus stress-reduction program. <i>Journal of Veterinary Behavior: Clinical Applications and Research</i> , 2019, 32, 6-13.	1.2	22
6	The Importance of Client's Canine Contact in Canine-Assisted Interventions: A Randomized Controlled Trial. <i>Anthrozoos</i> , 2022, 35, 1-22.	1.4	15
7	What is important in canine-assisted intervention teams? An investigation of canine-assisted intervention program online screening tools. <i>Journal of Veterinary Behavior: Clinical Applications and Research</i> , 2019, 29, 53-60.	1.2	11
8	Children's Conceptualizations of Kindness at School. <i>Journal of Childhood Studies</i> , 2015, 40, 27.	0.7	8
9	Kindness at School: What Children's Drawings Reveal About Themselves, Their Teachers, and Their Learning Communities. <i>Journal of Childhood Studies</i> , 2016, 41, 29.	0.7	7
10	Kinder Than We Might Think: How Adolescents Are Kind. <i>Canadian Journal of School Psychology</i> , 2020, 35, 87-99.	2.9	6
11	Virtual Canine Comfort: A Randomized Controlled Trial of the Effects of a Canine-Assisted Intervention Supporting Undergraduate Wellbeing. <i>Anthrozoos</i> , 2022, 35, 809-832.	1.4	6
12	Dogs on Campus. <i>Society and Animals</i> , 2018, 28, 489-509.	0.2	4
13	When Veterinarians Support Canine Therapy: Bidirectional Benefits for Clinics and Therapy Programs. <i>Veterinary Sciences</i> , 2018, 5, 2.	1.7	4
14	Quiet Kindness in School: Socially and Emotionally Sophisticated Kindness Flying Beneath the Radar of Parents and Educators. <i>Journal of Childhood Studies</i> , 0, , 31-45.	0.7	3
15	Human's Animal Interactions and the Promotion of Social and Emotional Competencies: A Scoping Review. <i>Anthrozoos</i> , 2022, 35, 647-692.	1.4	3
16	Understanding university students's conceptualizations and perceptions of kindness: A mixed methods study. <i>Journal of Further and Higher Education</i> , 0, , 1-20.	2.5	2
17	Shifting Preservice Teachers's Views of Animal Welfare and Advocacy through a Human-Animal Relationships Course. <i>Society and Animals</i> , 2019, 29, 591-612.	0.2	0