

Gavin Melles

List of Publications by Year in descending order

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Version: 2024-02-01

44
papers

500
citations

840585

11
h-index

752573

20
g-index

56
all docs

56
docs citations

56
times ranked

291
citing authors

#	ARTICLE	IF	CITATIONS
1	Campus sustainability in the Australian higher education sector: divergence and convergence in planning, reporting and tactics. <i>International Journal of Sustainability in Higher Education</i> , 2022, 23, 87-113.	1.6	6
2	Participatory Co-design for Sustainable Development. <i>Encyclopedia of the UN Sustainable Development Goals</i> , 2021, , 839-849.	0.0	0
3	Figuring the Transition from Circular Economy to Circular Society in Australia. <i>Sustainability</i> , 2021, 13, 10601.	1.6	23
4	Resilience Thinking and Strategies to Reclaim Sustainable Rural Livelihoods: Cascade Tank-Village System (CTVS) in Sri Lanka. <i>Challenges</i> , 2020, 11, 27.	0.9	8
5	Introduction: Design Thinking – Tensions and Opportunities. <i>Design Science and Innovation</i> , 2020, , 1-16.	0.1	2
6	Survey Study on Attitudes to Multi-Dimensional Sustainable Development with U.K. MSc Students. <i>Social Sciences</i> , 2019, 8, 75.	0.7	3
7	Views on education for sustainable development (ESD) among lecturers in UK MSc taught courses. <i>International Journal of Sustainability in Higher Education</i> , 2019, 20, 115-138.	1.6	23
8	Collaborative Design of Mobile Interfaces for Vocational Building and Construction Education. <i>Smart Innovation, Systems and Technologies</i> , 2019, , 641-651.	0.5	2
9	Participatory Co-design for Sustainable Development. <i>Encyclopedia of the UN Sustainable Development Goals</i> , 2019, , 1-11.	0.0	3
10	Sustainable Community Development or Voluntourism: Sustainable Housing in Rural Maharashtra. <i>Social Sciences</i> , 2018, 7, 247.	0.7	5
11	Exploring the role of mindset in design thinking: Implications for capability development and practice. <i>Journal of Design, Business and Society</i> , 2015, 1, 183-202.	0.2	18
12	Designing for Sustainable Development: Industrial Ecology, Sustainable Development, and Social Innovation. , 2015, , 166-176.		1
13	Problem Finding through Design Thinking in Education. <i>Innovations in Higher Education Teaching and Learning</i> , 2015, , 191-209.	0.1	25
14	Designing Technology, Services and Systems for Social Impact in the Developing World: Strong Sustainability Required. <i>Smart Innovation, Systems and Technologies</i> , 2015, , 89-97.	0.5	5
15	Postgraduate Design Education in Germany: Motivations, Understandings and Experiences of Graduates and Enrolled Students in Master's and Doctoral Programmes. <i>Design Journal</i> , 2014, 17, 115-135.	0.5	10
16	Writing purposefully in art and design. <i>Arts and Humanities in Higher Education</i> , 2012, 11, 346-362.	1.0	9
17	Editorial: Pedagogies, writing and identity in the arts and humanities. <i>Arts and Humanities in Higher Education</i> , 2012, 11, 329-332.	1.0	0
18	Testing the integration of smartphone-enabled ethnography with design. , 2012, , .		1

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19	Design without Designers: Thinking Everyday Design Practice. Design Philosophy Papers, 2012, 10, 23-33.	0.7	6
20	Teaching Design Thinking: Expanding Horizons in Design Education. Procedia, Social and Behavioral Sciences, 2012, 31, 162-166.	0.5	63
21	Beyond designing. , 2011, , .		10
22	Socially responsible design: thinking beyond the triple bottom line to socially responsive and sustainable product design. CoDesign, 2011, 7, 143-154.	1.4	77
23	Art, media and design research and practice: views of educators in a "new" Australian university. Research in Post-Compulsory Education, 2011, 16, 451-463.	0.4	4
24	Integrating "Designerly" Ways with Engineering Science. , 2011, , 173-194.		1
25	Everyday Practice as Design. Journal of Writing in Creative Practice, 2010, 3, 149-159.	0.2	2
26	Design research and training: views of educators in a university of technology in Australia. Procedia, Social and Behavioral Sciences, 2010, 2, 757-761.	0.5	2
27	Legitimizing industrial design as an academic discipline in the context of an Australian Cooperative Centre. Procedia, Social and Behavioral Sciences, 2010, 2, 5228-5232.	0.5	0
28	An activity theory focused case study of graphic designers' tool-mediated activities during the conceptual design phase. Design Studies, 2010, 31, 461-478.	1.9	29
29	Product design engineering " a global education trend in multidisciplinary training for creative product design. European Journal of Engineering Education, 2010, 35, 33-43.	1.5	43
30	Competing allegiances in ESL curriculum work. Ethnography and Education, 2010, 5, 33-47.	0.5	2
31	Graphic designers' activities during the conceptual design phase of client-initiated projects. Art, Design and Communication in Higher Education, 2009, 8, 85-92.	0.4	5
32	Global perspectives on structured research training in doctorates of design " what do we value?. Design Studies, 2009, 30, 255-271.	1.9	11
33	Teaching and evaluation of critical appraisal skills to postgraduate ESL engineering students. Innovations in Education and Teaching International, 2009, 46, 161-170.	1.5	12
34	Curriculum documents and practice in the NZ polytechnic sector: consensus and dissensus. Research in Post-Compulsory Education, 2008, 13, 55-67.	0.4	11
35	AN ENLARGED PRAGMATIST INQUIRY PARADIGM FOR METHODOLOGICAL PLURALISM IN ACADEMIC DESIGN RESEARCH. Artifact, 2008, 2, 3-11.	0.1	16
36	Producing fact, affect and identity in architecture critiques a discourse analysis of student and faculty discourse interaction. Art, Design and Communication in Higher Education, 2008, 6, 159-171.	0.4	6

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37	New Pragmatism and the Vocabulary and Metaphors of Scholarly Design Research. <i>Design Issues</i> , 2008, 24, 88-101.	0.2	19
38	The relevance and consequences of academic literacies for pedagogy and research in practice-based postgraduate design. <i>Journal of Writing in Creative Practice</i> , 2008, 1, 261-273.	0.2	3
39	Visually mediating knowledge construction in project-based doctoral design research. <i>Art, Design and Communication in Higher Education</i> , 2007, 6, 99-111.	0.4	7
40	Credit-Based Discipline Specific English for Academic Purposes Programmes in Higher Education. <i>Arts and Humanities in Higher Education</i> , 2005, 4, 283-303.	1.0	16
41	Action research: Boundaries, tensions, and directions. <i>Australian Educational Researcher</i> , 1998, 25, 113-123.	1.6	1
42	Enfocando la competencia linguistica: concienciacion gramatical. <i>Hispania</i> , 1997, 80, 848.	0.0	2
43	Scoping the Human-Centred Design Led 2020 Vision for Malaysia Electric Buses (EV). , 0, , .		2
44	Integrating "Designerly"™ Ways with Engineering Science. , 0, , 56-78.		0