

# Gavin Melles

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2906243/publications.pdf>

Version: 2024-02-01

44  
papers

500  
citations

840585

11  
h-index

752573

20  
g-index

56  
all docs

56  
docs citations

56  
times ranked

291  
citing authors

#	ARTICLE	IF	CITATIONS
1	Socially responsible design: thinking beyond the triple bottom line to socially responsive and sustainable product design. <i>CoDesign</i> , 2011, 7, 143-154.	1.4	77
2	Teaching Design Thinking: Expanding Horizons in Design Education. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 31, 162-166.	0.5	63
3	Product design engineering – a global education trend in multidisciplinary training for creative product design. <i>European Journal of Engineering Education</i> , 2010, 35, 33-43.	1.5	43
4	An activity theory focused case study of graphic designers’ tool-mediated activities during the conceptual design phase. <i>Design Studies</i> , 2010, 31, 461-478.	1.9	29
5	Problem Finding through Design Thinking in Education. <i>Innovations in Higher Education Teaching and Learning</i> , 2015, , 191-209.	0.1	25
6	Views on education for sustainable development (ESD) among lecturers in UK MSc taught courses. <i>International Journal of Sustainability in Higher Education</i> , 2019, 20, 115-138.	1.6	23
7	Figuring the Transition from Circular Economy to Circular Society in Australia. <i>Sustainability</i> , 2021, 13, 10601.	1.6	23
8	New Pragmatism and the Vocabulary and Metaphors of Scholarly Design Research. <i>Design Issues</i> , 2008, 24, 88-101.	0.2	19
9	Exploring the role of mindset in design thinking: Implications for capability development and practice. <i>Journal of Design, Business and Society</i> , 2015, 1, 183-202.	0.2	18
10	Credit-Based Discipline Specific English for Academic Purposes Programmes in Higher Education. <i>Arts and Humanities in Higher Education</i> , 2005, 4, 283-303.	1.0	16
11	AN ENLARGED PRAGMATIST INQUIRY PARADIGM FOR METHODOLOGICAL PLURALISM IN ACADEMIC DESIGN RESEARCH. <i>Artifact</i> , 2008, 2, 3-11.	0.1	16
12	Teaching and evaluation of critical appraisal skills to postgraduate ESL engineering students. <i>Innovations in Education and Teaching International</i> , 2009, 46, 161-170.	1.5	12
13	Curriculum documents and practice in the NZ polytechnic sector: consensus and dissensus. <i>Research in Post-Compulsory Education</i> , 2008, 13, 55-67.	0.4	11
14	Global perspectives on structured research training in doctorates of design – what do we value?. <i>Design Studies</i> , 2009, 30, 255-271.	1.9	11
15	Beyond designing. , 2011, , .		10
16	Postgraduate Design Education in Germany: Motivations, Understandings and Experiences of Graduates and Enrolled Students in Master’s and Doctoral Programmes. <i>Design Journal</i> , 2014, 17, 115-135.	0.5	10
17	Writing purposefully in art and design. <i>Arts and Humanities in Higher Education</i> , 2012, 11, 346-362.	1.0	9
18	Resilience Thinking and Strategies to Reclaim Sustainable Rural Livelihoods: Cascade Tank-Village System (CTVS) in Sri Lanka. <i>Challenges</i> , 2020, 11, 27.	0.9	8

#	ARTICLE	IF	CITATIONS
19	Visually mediating knowledge construction in project-based doctoral design research. <i>Art, Design and Communication in Higher Education</i> , 2007, 6, 99-111.	0.4	7
20	Producing fact, affect and identity in architecture critiques a discourse analysis of student and faculty discourse interaction. <i>Art, Design and Communication in Higher Education</i> , 2008, 6, 159-171.	0.4	6
21	Design without Designers: Thinking Everyday Design Practice. <i>Design Philosophy Papers</i> , 2012, 10, 23-33.	0.7	6
22	Campus sustainability in the Australian higher education sector: divergence and convergence in planning, reporting and tactics. <i>International Journal of Sustainability in Higher Education</i> , 2022, 23, 87-113.	1.6	6
23	Graphic designers' activities during the conceptual design phase of client-initiated projects. <i>Art, Design and Communication in Higher Education</i> , 2009, 8, 85-92.	0.4	5
24	Sustainable Community Development or Voluntourism: Sustainable Housing in Rural Maharashtra. <i>Social Sciences</i> , 2018, 7, 247.	0.7	5
25	Designing Technology, Services and Systems for Social Impact in the Developing World: Strong Sustainability Required. <i>Smart Innovation, Systems and Technologies</i> , 2015, , 89-97.	0.5	5
26	Art, media and design research and practice: views of educators in a "new" Australian university. <i>Research in Post-Compulsory Education</i> , 2011, 16, 451-463.	0.4	4
27	The relevance and consequences of academic literacies for pedagogy and research in practice-based postgraduate design. <i>Journal of Writing in Creative Practice</i> , 2008, 1, 261-273.	0.2	3
28	Survey Study on Attitudes to Multi-Dimensional Sustainable Development with U.K. MSc Students. <i>Social Sciences</i> , 2019, 8, 75.	0.7	3
29	Participatory Co-design for Sustainable Development. <i>Encyclopedia of the UN Sustainable Development Goals</i> , 2019, , 1-11.	0.0	3
30	Enfocando la competencia linguistica: concienciacion gramatical. <i>Hispania</i> , 1997, 80, 848.	0.0	2
31	Everyday Practice as Design. <i>Journal of Writing in Creative Practice</i> , 2010, 3, 149-159.	0.2	2
32	Design research and training: views of educators in a university of technology in Australia. <i>Procedia, Social and Behavioral Sciences</i> , 2010, 2, 757-761.	0.5	2
33	Competing allegiances in ESL curriculum work. <i>Ethnography and Education</i> , 2010, 5, 33-47.	0.5	2
34	Collaborative Design of Mobile Interfaces for Vocational Building and Construction Education. <i>Smart Innovation, Systems and Technologies</i> , 2019, , 641-651.	0.5	2
35	Scoping the Human-Centred Design Led 2020 Vision for Malaysia Electric Buses (EV). , 0, ,		2
36	Introduction: Design Thinking – Tensions and Opportunities. <i>Design Science and Innovation</i> , 2020, , 1-16.	0.1	2

#	ARTICLE	IF	CITATIONS
37	Action research: Boundaries, tensions, and directions. Australian Educational Researcher, 1998, 25, 113-123.	1.6	1
38	Testing the integration of smartphone-enabled ethnography with design. , 2012, , .		1
39	Designing for Sustainable Development: Industrial Ecology, Sustainable Development, and Social Innovation. , 2015, , 166-176.		1
40	Integrating "Designerly" Ways with Engineering Science. , 2011, , 173-194.		1
41	Legitimizing industrial design as an academic discipline in the context of an Australian Cooperative Centre. Procedia, Social and Behavioral Sciences, 2010, 2, 5228-5232.	0.5	0
42	Editorial: Pedagogies, writing and identity in the arts and humanities. Arts and Humanities in Higher Education, 2012, 11, 329-332.	1.0	0
43	Participatory Co-design for Sustainable Development. Encyclopedia of the UN Sustainable Development Goals, 2021, , 839-849.	0.0	0
44	Integrating "Designerly" Ways with Engineering Science. , 0, , 56-78.		0