

# Michael W Tomlinson

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2901458/publications.pdf>

Version: 2024-02-01

31  
papers

2,325  
citations

430754

18  
h-index

526166

27  
g-index

32  
all docs

32  
docs citations

32  
times ranked

1286  
citing authors

#	ARTICLE	IF	CITATIONS
1	When masses meet markets: credentialism and commodification in twenty-first century Higher Education. <i>Discourse</i> , 2022, 43, 173-187.	1.1	12
2	Competitive accountability and the dispossession of academic identity: Haunted by an impact phantom. <i>Educational Philosophy and Theory</i> , 2022, 54, 92-103.	1.3	18
3	The relative importance of work experience, extra-curricular and university-based activities on student employability. <i>Higher Education Research and Development</i> , 2022, 41, 1119-1135.	1.9	30
4	Developing graduate employability for a challenging labour market: the validation of the graduate capital scale. <i>Journal of Applied Research in Higher Education</i> , 2022, 14, 1193-1209.	1.1	13
5	Employers and Universities: Conceptual Dimensions, Research Evidence and Implications. <i>Higher Education Policy</i> , 2021, 34, 132-154.	1.3	15
6	Signaling standout graduate employability: The employer perspective. <i>Human Resource Management Journal</i> , 2021, 31, 675-693.	3.6	29
7	Employers and graduates: the mediating role of signals and capitals. <i>Journal of Higher Education Policy and Management</i> , 2021, 43, 384-399.	1.5	26
8	Professional identity formation in contemporary higher education students. <i>Studies in Higher Education</i> , 2021, 46, 885-900.	2.9	79
9	The Teaching Excellence Framework: symbolic violence and the measured market in higher education. <i>Critical Studies in Education</i> , 2020, 61, 627-642.	3.3	25
10	Negative capital: a generalised definition and application to educational effectiveness and equity. <i>Oxford Review of Education</i> , 2020, , 1-19.	1.4	0
11	The end of the road? Critiquing the nascent trend of secondary education transition data. <i>Journal of Education and Work</i> , 2020, 33, 298-311.	0.8	0
12	Investigating the relationship between career planning, proactivity and employability perceptions among higher education students in uncertain labour market conditions. <i>Higher Education</i> , 2020, 80, 435-455.	2.8	72
13	An overview of the current policy and conceptual landscape of graduate employability. , 2020, , 1-17.		18
14	Career values and proactive career behaviour among contemporary higher education students. <i>Journal of Education and Work</i> , 2019, 32, 449-464.	0.8	19
15	Forms of capital and agency as mediations in negotiating employability of international graduate migrants. <i>Globalisation, Societies and Education</i> , 2019, 17, 394-405.	1.9	49
16	Conceptions of the value of higher education in a measured market. <i>Higher Education</i> , 2018, 75, 711-727.	2.8	86
17	Student perceptions of themselves as "consumers" of higher education. <i>British Journal of Sociology of Education</i> , 2017, 38, 450-467.	1.1	225
18	Student Engagement: Towards A Critical Policy Sociology. <i>Higher Education Policy</i> , 2017, 30, 35-52.	1.3	8

#	ARTICLE	IF	CITATIONS
19	Forms of graduate capital and their relationship to graduate employability. <i>Education and Training</i> , 2017, 59, 338-352.	1.7	255
20	Critiques of Student Engagement. <i>Higher Education Policy</i> , 2017, 30, 5-21.	1.3	53
21	Introduction: Graduate Employability in Context: Charting a Complex, Contested and Multi-Faceted Policy and Research Field. , 2017, , 1-40.		45
22	The Impact of Market-Driven Higher Education on Student-University Relations: Investing, Consuming and Competing. <i>Higher Education Policy</i> , 2016, 29, 149-166.	1.3	32
23	Between instrumental and developmental learning: ambivalence in student values and identity positions in marketized UK higher education. <i>International Journal of Lifelong Education</i> , 2015, 34, 569-588.	1.3	8
24	End games? Consumer-based learning in higher education and its implications for lifelong learning. <i>Perspectives: Policy and Practice in Higher Education</i> , 2013, 17, 124-128.	0.5	8
25	Developing leaders as symbolic violence: Reproducing public service leadership through the (misrecognized) development of leadersâ€™ capitals. <i>Management Learning</i> , 2013, 44, 81-97.	1.4	25
26	Graduate Employability: A Review of Conceptual and Empirical Themes. <i>Higher Education Policy</i> , 2012, 25, 407-431.	1.3	350
27	Developing Leadership Capacity in English Secondary Schools and Universities: Global Positioning and Local Mediation. <i>British Journal of Educational Studies</i> , 2011, 59, 21-40.	0.9	6
28	Investing in the self: structure, agency and identity in graduates' employability. <i>Education, Knowledge and Economy</i> , 2010, 4, 73-88.	0.4	75
29	â€˜The degree is not enoughâ€™: studentsâ€™ perceptions of the role of higher education credentials for graduate work and employability. <i>British Journal of Sociology of Education</i> , 2008, 29, 49-61.	1.1	495
30	Graduate employability and student attitudes and orientations to the labour market. <i>Journal of Education and Work</i> , 2007, 20, 285-304.	0.8	220
31	Missing values: engaging the value of higher education and implications for future measurements. <i>Oxford Review of Education</i> , 0, , 1-17.	1.4	8