Carsten Roever

List of Publications by Year
in descending order

35 papers	**1,029** citations	567281 **15** h-index	477307 **29** g-index
53 all docs	**53** docs citations	**53** times ranked	**340** citing authors

#	Article	IF	Citations
1	Validating a test of L2 routine formulae to detect pragmatics learning in stay abroad. Applied Pragmatics, 2023, 5, 41-63.	0.9	2
2	What scores from monologic speaking tests can(not) tell us about interactional competence. Language Testing, 2022, 39, 7-29.	3.2	14
3	The measurement of implicit and explicit knowledge. Language Learning Journal, 2021, 49, 160-175.	2.5	27
4	A study of Chinese learners' ability to comprehend irony. Journal of Pragmatics, 2021, 172, 7-20.	1.5	10
5	2 Reconceptualising Interactional Competence for Language Testing. , 2021, , 23-49.		14
6	Proficiency and Preference Organization in Second Language Mandarin Chinese Refusals. Modern Language Journal, 2021, 105, 897-918.	2.3	3
7	Including L2-English Varieties in Listening Tests for Adolescent ESL Learners: L1 Effects and Learner Perceptions. Language Assessment Quarterly, 2019, 16, 64-86.	2.0	10
8	Interactional competence in L2 text-chat interactions: First-idea proffering in task openings. Journal of Pragmatics, 2019, 144, 1-14.	1.5	13
9	Proficiency and preference organization in second language refusals. Journal of Pragmatics, 2018, 129, 140-153.	1.5	41
10	Speaking in turns and sequences: Interactional competence as a target construct in testing speaking. Language Testing, 2018, 35, 331-355.	3.2	95
11	The Development of Requests by L2 Learners of Modern Standard Arabic: A Longitudinal and Cross‐Sectional Study. Foreign Language Annals, 2015, 48, 570-583.	1.0	22
12	Multiple Requests in Arabic as a Second Language. Multilingua, 2015, 34, .	1.3	4
13	The development of ESL proficiency and pragmatic performance. ELT Journal, 2015, 69, 395-404.	1.8	9
14	Preference structure in L2 Arabic requests. Intercultural Pragmatics, 2014, 11, .	1.3	22
15	Learner background factors and learning of second language pragmatics. IRAL-International Review of Applied Linguistics in Language Teaching, 2014, 52, .	0.8	46
16	Insert and post-expansion in L2 Arabic requests. System, 2014, 42, 189-206.	3.4	16
17	'Hi doctor, give me handouts': low-proficiency learners and requests. ELT Journal, 2013, 67, 413-424.	1.8	23
18	Testing implicature under operational conditions. , 2013, , 43-64.		11

#	Article	IF	Citations
19	Proficiency and Sequential Organization of L2 Requests. Applied Linguistics, 2012, 33, 42-65.	2.4	119
20	Current Issues and Trends in Language Assessment in Australia and New Zealand. Language Assessment Quarterly, 2011, 8, 103-107.	2.0	6
21	Testing of second language pragmatics: Past and future. Language Testing, 2011, 28, 463-481.	3.2	120
22	Australian Review of Applied Linguistics, call for papers. Australian Review of Applied Linguistics, 2009, 32, 2.1-2.1.	1.1	0
23	Response: â€˜Keep your piece nine yearsâ€™. International Journal of Applied Linguistics, 2008, 18, 221-224.	0.9	0
24	Test review: GEPT: General English Proficiency Test. Language Testing, 2008, 25, 403-408.	3.2	45
25	A Profile of Canadian Pediatric Occupational Therapy Practice. Occupational Therapy in Health Care, 2007, 21, 39-69.	0.3	25
26	DIF in the Assessment of Second Language Pragmatics. Language Assessment Quarterly, 2007, 4, 165-189.	2.0	29
27	A Profile of Canadian Pediatric Occupational Therapy Practice. Occupational Therapy in Health Care, 2007, 21, 39-69.	0.3	12
28	A Comparison of Paediatric Occupational Therapy University Program Curricula in New Zealand, Australia, and Canada. Physical and Occupational Therapy in Pediatrics, 2006, 26, 153-180.	1.3	10
29	Language testing: the social dimension. International Journal of Applied Linguistics, 2006, 16, 242-258.	0.9	58
30	Validation of a web-based test of ESL pragmalinguistics. Language Testing, 2006, 23, 229-256.	3.2	91
31	A comparison of paediatrics occupational therapy university program curricula in New Zealand, Australia, and Canada. Physical and Occupational Therapy in Pediatrics, 2006, 26, 153-80.	1.3	0
32	A comparison of Canadian and Australian paediatric occupational therapists. Occupational Therapy International, 2005, 12, 137-161.	0.7	38
33	Paediatric Occupational Therapy University Programme Curricula in the United Kingdom. British Journal of Occupational Therapy, 2005, 68, 457-466.	0.9	7
34	VALIDATING LANGUEDGEâ„¢ COURSEWARE SCORES AGAINST FACULTY RATINGS AND STUDENT SELFâ€ASSESSMENTS. ETS Research Report Series, 2003, 2003, i.	0.8	12
35	Quantitative methods for Second Language Research. , 0, , .		14