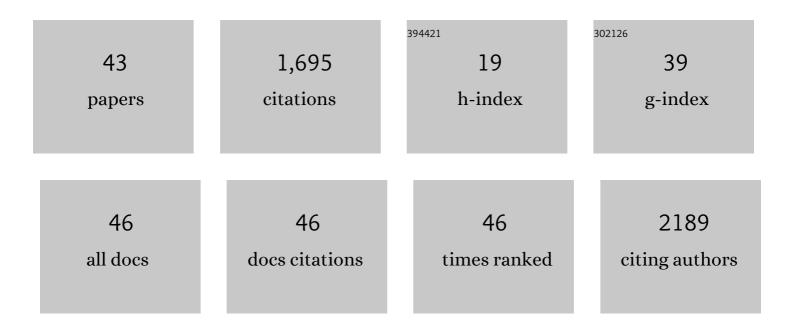
Judi Kidger

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2900105/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Types of Social Media Use and Digital Stress in Early Adolescence. Journal of Early Adolescence, 2023, 43, 294-319.	1.9	7
2	Domestic violence and self-poisoning in Sri Lanka. Psychological Medicine, 2022, 52, 1183-1191.	4.5	12
3	School culture and student mental health: a qualitative study in UK secondary schools. BMC Public Health, 2022, 22, 619.	2.9	14
4	Adolescent social media user types and their mental health and wellâ€being: Results from a longitudinal survey of 13–14â€yearâ€olds in the United Kingdom. JCPP Advances, 2022, 2, .	2.4	12
5	Wellbeing in Secondary Education (WISE) Study to Improve the Mental Health and Wellbeing of Teachers: A Complex System Approach to Understanding Intervention Acceptability. Prevention Science, 2022, 23, 922-933.	2.6	8
6	What is the impact of structural and cultural factors and interventions within educational settings on promoting positive mental health and preventing poor mental health: a systematic review. BMC Public Health, 2022, 22, 524.	2.9	6
7	Impact of School and Peer Connectedness on Adolescent Mental Health and Well-Being Outcomes during the COVID-19 Pandemic: A Longitudinal Panel Survey. International Journal of Environmental Research and Public Health, 2022, 19, 6768.	2.6	17
8	Childhood psychopathology mediates associations between childhood adversities and multiple health risk behaviours in adolescence: analysis using the ALSPAC birth cohort. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 1100-1109.	5.2	3
9	Reducing COVID-19 risk in schools: a qualitative examination of secondary school staff and family views and concerns in the South West of England. BMJ Paediatrics Open, 2021, 5, e000987.	1.4	26
10	Investigating the Use of Electronic Well-being Diaries Completed Within a Psychoeducation Program for University Students: Longitudinal Text Analysis Study. Journal of Medical Internet Research, 2021, 23, e25279.	4.3	1
11	School-based interventions to prevent anxiety, depression and conduct disorder in children and young people: a systematic review and network meta-analysis. Public Health Research, 2021, 9, 1-284.	1.3	11
12	713Domestic violence and self-poisoning in Sri Lanka. International Journal of Epidemiology, 2021, 50, .	1.9	1
13	Social media use and social connectedness among adolescents in the United Kingdom: a qualitative exploration of displacement and stimulation. BMC Public Health, 2021, 21, 1736.	2.9	21
14	Participatory Action Research on School Culture and Student Mental Health: A Study Protocol. International Journal of Qualitative Methods, The, 2021, 20, 160940692110477.	2.8	1
15	A process evaluation of a peer education project to improve mental health literacy in secondary school students: study protocol. BMC Public Health, 2021, 21, 1879.	2.9	7
16	An intervention to improve teacher well-being support and training to support students in UK high schools (the WISE study): A cluster randomised controlled trial. PLoS Medicine, 2021, 18, e1003847.	8.4	12
17	Mental health support and training to improve secondary school teachers' well-being: the WISE cluster RCT. Public Health Research, 2021, 9, 1-138.	1.3	2
18	Trajectories of depressive symptoms and adult educational and employment outcomes. BJPsych Open, 2020, 6, e6.	0.7	32

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#	Article	IF	CITATIONS
19	Delivery of a Mental Health First Aid training package and staff peer support service in secondary schools: a process evaluation of uptake and fidelity of the WISE intervention. Trials, 2020, 21, 745.	1.6	5
20	Containment and care? A qualitative interview study exploring police custody staff views about delivering brief alcohol interventions to heavy drinking arrestees. Drugs: Education, Prevention and Policy, 2020, 27, 436-444.	1.3	1
21	Childhood adversity and self-poisoning: A hospital case control study in Sri Lanka. PLoS ONE, 2020, 15, e0242437.	2.5	9
22	Is teachers' mental health and wellbeing associated with students' mental health and wellbeing?. Journal of Affective Disorders, 2019, 242, 180-187.	4.1	155
23	School-based interventions to prevent anxiety and depression in children and young people: a systematic review and network meta-analysis. Lancet Psychiatry,the, 2019, 6, 1011-1020.	7.4	155
24	Is teachers' mental health and wellbeing associated with students' mental health and wellbeing?. Journal of Affective Disorders, 2019, 253, 460-466.	4.1	28
25	Childhood adversity and deliberate self-poisoning in Sri Lanka: a protocol for a hospital-based case–control study. BMJ Open, 2019, 9, e027766.	1.9	5
26	A cluster randomised controlled trial of the Wellbeing in Secondary Education (WISE) Project – an intervention to improve the mental health support and training available to secondary school teachers: protocol for an integrated process evaluation. Trials, 2018, 19, 270.	1.6	61
27	Adolescent mental health in crisis. BMJ: British Medical Journal, 2018, 361, k2608.	2.3	110
28	A pilot cluster randomised controlled trial of a support and training intervention to improve the mental health of secondary school teachers and students – the WISE (Wellbeing in Secondary) Tj ETQq0 0 0 rg	gB D, Ø verl	oc b 910 Tf 50
29	Protocol for a cluster randomised controlled trial of an intervention to improve the mental health support and training available to secondary school teachers $\hat{a} \in \mathcal{C}$ the WISE (Wellbeing in Secondary) Tj ETQq1 1 C).7 8.4 314 ı	gB2D/Overloo
30	Teachers' wellbeing and depressive symptoms, and associated risk factors: A large cross sectional study in English secondary schools. Journal of Affective Disorders, 2016, 192, 76-82.	4.1	183
31	Self-reported school experience as a predictor of self-harm during adolescence: A prospective cohort study in the South West of England (ALSPAC). Journal of Affective Disorders, 2015, 173, 163-169.	4.1	45
32	Parental socio-economic position during childhood as a determinant of self-harm in adolescence. Social Psychiatry and Psychiatric Epidemiology, 2014, 49, 193-203.	3.1	34
33	Differences in risk factors for self-harm with and without suicidal intent: Findings from the ALSPAC cohort. Journal of Affective Disorders, 2014, 168, 407-414.	4.1	114
34	Parental Suicide Attempt and Offspring Self-Harm and Suicidal Thoughts: Results From the Avon Longitudinal Study of Parents and Children (ALSPAC) Birth Cohort. Journal of the American Academy of Child and Adolescent Psychiatry, 2014, 53, 509-517.e2.	0.5	36
35	IQ and adolescent self-harm behaviours in the ALSPAC birth cohort. Journal of Affective Disorders, 2014, 152-154, 175-182.	4.1	19
36	The Effect of the School Environment on the Emotional Health of Adolescents: A Systematic Review. Pediatrics, 2012, 129, 925-949.	2.1	186

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#	Article	IF	CITATIONS
37	Adolescent self-harm and suicidal thoughts in the ALSPAC cohort: a self-report survey in England. BMC Psychiatry, 2012, 12, 69.	2.6	102
38	The Association between Bankruptcy and Hospitalâ€Presenting Attempted Suicide: A Record Linkage Study. Suicide and Life-Threatening Behavior, 2011, 41, 676-684.	1.9	12
39	Part and parcel of teaching? Secondary school staff's views on supporting student emotional health and wellâ€being. British Educational Research Journal, 2010, 36, 919-935.	2.5	116
40	Supporting adolescent emotional health in schools: a mixed methods study of student and staff views in England. BMC Public Health, 2009, 9, 403.	2.9	38
41	Measuring effectiveness in school sex education—methodological dilemmas in researching an intervention involving young mothers. British Educational Research Journal, 2006, 32, 291-305.	2.5	7
42	Stories of Redemption? Teenage Mothers as the New Sex Educators. Sexualities, 2005, 8, 481-496.	1.1	21
43	â€~You realise it could happen to you': the benefits to pupils of young mothers delivering school sex education. Sex Education, 2004, 4, 185-197.	2.0	9