

# Chad Edwards

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2899621/publications.pdf>

Version: 2024-02-01

47  
papers

1,714  
citations

361296

20  
h-index

330025

37  
g-index

47  
all docs

47  
docs citations

47  
times ranked

981  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Is that a bot running the social media feed? Testing the differences in perceptions of communication quality for a human agent and a bot agent on Twitter. <i>Computers in Human Behavior</i> , 2014, 33, 372-376. | 5.1 | 220       |
| 2  | Evaluations of an artificial intelligence instructor's voice: Social Identity Theory in human-robot interactions. <i>Computers in Human Behavior</i> , 2019, 90, 357-362.  | 5.1 | 128       |
| 3  | Robots in the classroom: Differences in students' perceptions of credibility and learning between "teacher as robot" and "robot as teacher". <i>Computers in Human Behavior</i> , 2016, 65, 627-634.               | 5.1 | 122       |
| 4  | Initial Interaction Expectations with Robots: Testing the Human-To-Human Interaction Script. <i>Communication Studies</i> , 2016, 67, 227-238.   | 0.7 | 120       |
| 5  | Initial expectations, interactions, and beyond with social robots. <i>Computers in Human Behavior</i> , 2019, 90, 308-314.   | 5.1 | 120       |
| 6  | Welcoming Our Robot Overlords: Initial Expectations About Interaction With a Robot. <i>Communication Research Reports</i> , 2014, 31, 272-280.   | 1.0 | 114       |
| 7  | How much Klout do you have? A test of system generated cues on source credibility. <i>Computers in Human Behavior</i> , 2013, 29, A12-A16.   | 5.1 | 85        |
| 8  | A Bot and a Smile: Interpersonal Impressions of Chatbots and Humans Using Emoji in Computer-mediated Communication. <i>Communication Studies</i> , 2020, 71, 409-427.  | 0.7 | 78        |
| 9  | I, teacher: using artificial intelligence (AI) and social robots in communication and instruction. <i>Communication Education</i> , 2018, 67, 473-480.   | 0.7 | 61        |
| 10 | The Relationship Between Perceived Instructor Aggressive Communication and College Student Involvement. <i>Communication Education</i> , 2007, 56, 495-508.  | 0.7 | 59        |
| 11 | The Influence of Computer-Mediated Word-of-Mouth Communication on Student Perceptions of Instructors and Attitudes Toward Learning Course Content. <i>Communication Education</i> , 2007, 56, 255-277.             | 0.7 | 59        |
| 12 | I-It, I-Thou, I-Robot: The Perceived Humanness of AI in Human-Machine Communication. <i>Communication Studies</i> , 2020, 71, 393-408.   | 0.7 | 47        |
| 13 | Computer-Mediated Word-of-Mouth Communication on RateMyProfessors.com: Expectancy Effects on Student Cognitive and Behavioral Learning. <i>Journal of Computer-Mediated Communication</i> , 2009, 14, 368-392.     | 1.7 | 44        |
| 14 | Perceived Instructor Credibility as a Function of Instructor Aggressive Communication. <i>Communication Research Reports</i> , 2007, 24, 47-53.  | 1.0 | 43        |
| 15 | Tweeting Fast Matters, But Only if I Think About It: Information Updates on Social Media. <i>Communication Quarterly</i> , 2016, 64, 55-71.  | 0.7 | 39        |
| 16 | Social Identity in the Classroom: An Examination of Age Identification Between Students and Instructors. <i>Communication Education</i> , 2003, 52, 60-65.   | 0.7 | 37        |
| 17 | If you are quick enough, I will think about it: Information speed and trust in public health organizations. <i>Computers in Human Behavior</i> , 2014, 33, 377-380.  | 5.1 | 34        |
| 18 | Differences in perceptions of communication quality between a Twitterbot and human agent for information seeking and learning. <i>Computers in Human Behavior</i> , 2016, 65, 666-671.                             | 5.1 | 34        |

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|----|--|-----|-----------|
| 19 | â€œWhy Arenâ€™t You a Sassy Little Thingâ€ The Effects of Robot-Enacted Guilt Trips on Credibility and Consensus in a Negotiation. <i>Communication Studies</i> , 2016, 67, 530-547.   | 0.7 | 26        |
| 20 | Computer-Mediated Word-of-Mouth Communication: The Influence of Mixed Reviews on Student Perceptions of Instructors and Courses. <i>Communication Education</i> , 2013, 62, 412-424.   | 0.7 | 22        |
| 21 | The machines are coming: future directions in instructional communication research. <i>Communication Education</i> , 2017, 66, 487-488.  | 0.7 | 20        |
| 22 | A Robot That Communicates With Vocal Fillers Has â€  Uhhh â€  Greater Social Presence. <i>Communication Research Reports</i> , 2018, 35, 256-260.  | 1.0 | 20        |
| 23 | â€The bot predicted rain, grab an umbrellaâ€™: few perceived differences in communication quality of a weather Twitterbot versus professional and amateur meteorologists. <i>Behaviour and Information Technology</i> , 2019, 38, 101-109. | 2.5 | 19        |
| 24 | Interpersonal impressions of a social robot versus human in the context of performance evaluations. <i>Communication Education</i> , 2021, 70, 165-182.  | 0.7 | 19        |
| 25 | Perceived Instructor Credibility and Teaching Philosophy. <i>Communication Research Reports</i> , 2005, 22, 217-226.   | 1.0 | 18        |
| 26 | How do Patients in a Medical Interview Perceive a Robot versus Human Physician?. , 2017, , .   |     | 16        |
| 27 | The Pratfall Effect and Interpersonal Impressions of a Robot that Forgets and Apologizes. , 2019, , .  |     | 13        |
| 28 | The Social Pragmatics of Communication with Social Robots: Effects of Robot Message Design Logic in a Regulative Context. <i>International Journal of Social Robotics</i> , 2020, 12, 945-957.   | 3.1 | 13        |
| 29 | Using robot animal companions in the academic library to mitigate student stress. <i>Library Hi Tech</i> , 2022, 40, 878-893.  | 3.7 | 11        |
| 30 | Attitudes, Prior Interaction, and Petitioner Credibility Predict Support for Considering the Rights of Robots. , 2018, , .   |     | 8         |
| 31 | Feeling for Our Robot Overlords: Perceptions of Emotionally Expressive Social Robots in Initial Interactions. <i>Communication Studies</i> , 2021, 72, 251-265.  | 0.7 | 7         |
| 32 | â€œTheyâ€™re always wrong anywayâ€ exploring differences of credibility, attraction, and behavioral intentions in professional, amateur, and robotic-delivered weather forecasts. <i>Communication Quarterly</i> , 2021, 69, 67-86.        | 0.7 | 7         |
| 33 | Novelty Experience in Prolonged Interaction: A Qualitative Study of Socially-Isolated College Studentsâ€™ In-Home Use of a Robot Companion Animal. <i>Frontiers in Robotics and AI</i> , 2022, 9, 733078.                                  | 2.0 | 7         |
| 34 | Testing the Machine Heuristic: Robots and Suspicion in News Broadcasts. , 2019, , .  |     | 6         |
| 35 | The Relationship between Students' Self-Reported Aggressive Communication and Motives to Communicate with Their Instructors. <i>Psychological Reports</i> , 2010, 106, 131-133.  | 0.9 | 5         |
| 36 | The influence of agent and message type on perceptions of social support in human-machine communication. <i>Communication Research Reports</i> , 2021, 38, 304-314.  | 1.0 | 5         |

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|----|--|-----|-----------|
| 37 | Human-Robot Teaming Configurations: A Study of Interpersonal Communication Perceptions and Affective Learning in Higher Education. <i>Journal of Communication Pedagogy</i> , 2021, 4, 123-132.          | 0.6 | 5         |
| 38 | Does the Correspondence Bias Apply to Social Robots?: Dispositional and Situational Attributions of Human Versus Robot Behavior. <i>Frontiers in Robotics and AI</i> , 2021, 8, 788242.                  | 2.0 | 4         |
| 39 | Human-Machine Communication Scholarship Trends: An Examination of Research From 2011 to 2021 in Communication Journals. <i>Human-Machine Communication</i> , 2022, 4, 45-65.                             | 1.1 | 4         |
| 40 | Receiving Medical Treatment Plans from a Robot. , 2018, , .  |     | 3         |
| 41 | Human-Machine Communication: What Does/Could Communication Science Contribute to HRI?. , 2019, , .   |     | 3         |
| 42 | A Robot, Meteorologist, and Amateur Forecaster Walk into A Bar: Examining Qualitative Responses to A Weather Forecast Delivered via Social Robot. <i>Communication Studies</i> , 2021, 72, 1129-1145.    | 0.7 | 3         |
| 43 | Impressions of Message Compliance-Gaining Strategies for Considering Robot Rights. , 2019, , .   |     | 2         |
| 44 | Presidential Spotlight: Dialoguing the Possible " Creating a Public Record of CSCA Challenges, Lessons Learned, and Envisioning the Future. <i>Journal of Communication Pedagogy</i> , 2020, 3, 145-151. | 0.6 | 2         |
| 45 | Telepresence Group Leaders Receive Higher Ratings of Social Attractiveness and Leadership Quality. , 2018, , .   |     | 1         |
| 46 | Rate My Robot: The effect of Word-of-Mouth (WOM) on perceptions of a social robot's teaching performance. , 2020, , .  |     | 1         |
| 47 | Who or What is to Blame? Personality and Situational Attributions of Robot Behavior. <i>Frontiers in Artificial Intelligence and Applications</i> , 2020, , .  | 0.3 | 0         |