Mark D Smith

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2897263/publications.pdf

Version: 2024-02-01

1307594 1588992 9 492 7 8 citations g-index h-index papers 9 9 9 283 citing authors docs citations times ranked all docs

| # | ARTICLE | IF | CITATIONS |
|---|--|-----|-----------|
| 1 | Can Students Evaluate Online Sources? Learning From Assessments of Civic Online Reasoning. Theory and Research in Social Education, 2018, 46, 165-193. | 1.9 | 235 |
| 2 | Improving university students' web savvy: An intervention study. British Journal of Educational Psychology, 2019, 89, 485-500. | 2.9 | 73 |
| 3 | Why we need a new approach to teaching digital literacy. Phi Delta Kappan, 2018, 99, 27-32. | 0.6 | 68 |
| 4 | Lateral reading on the open Internet: A district-wide field study in high school government classes Journal of Educational Psychology, 2022, 114, 893-909. | 2.9 | 40 |
| 5 | Cognitive Validity: Can Multiple-Choice Items Tap Historical Thinking Processes?. American Educational Research Journal, 2017, 54, 1256-1287. | 2.7 | 24 |
| 6 | Lateral reading: College students learn to critically evaluate internet sources in an online course. , 2021, , . | | 19 |
| 7 | History Assessments of Thinking: A Validity Study. Cognition and Instruction, 2019, 37, 118-144. | 2.9 | 15 |
| 8 | New Multiple-Choice Measures of Historical Thinking: An Investigation of Cognitive Validity. Theory and Research in Social Education, 2018, 46, 1-34. | 1.9 | 11 |
| 9 | Civic Preparation for the Digital Age: How College Students Evaluate Online Sources About Social and Political Issues. Journal of Higher Education, 2022, 93, 963-988. | 2.7 | 7 |