

Nachshon Meiran

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2895890/publications.pdf>

Version: 2024-02-01

61
papers

2,047
citations

361413

20
h-index

243625

44
g-index

63
all docs

63
docs citations

63
times ranked

1643
citing authors

#	ARTICLE	IF	CITATIONS
1	Perspectives, they might be a-changin': A proactive-control take on the cognitive cost of maintaining one's own perspective.. Journal of Experimental Psychology: General, 2022, 151, 1473-1480.	2.1	0
2	Can Feelings "Feel" Wrong? Similarities Between Counter-Normative Emotion Reports and Perceptual Errors. Psychological Science, 2022, 33, 948-956.	3.3	4
3	Enhancing task-demands disrupts learning but enhances transfer gains in short-term task-switching training. Psychological Research, 2021, 85, 1473-1487.	1.7	7
4	Power of instructions for task implementation: superiority of explicitly instructed over inferred rules. Psychological Research, 2021, 85, 1047-1065.	1.7	2
5	Neural correlates of future weight loss reveal a possible role for brain-gastric interactions. NeuroImage, 2021, 224, 117403.	4.2	12
6	Learning the Abstract General Task Structure in a Rapidly Changing Task Content. Journal of Cognition, 2021, 4, 31.	1.4	1
7	Cognitive appraisal contributes to feeling generation through emotional evidence accumulation rate: Evidence from instructed fictional reappraisal.. Emotion, 2021, 21, 1366-1378.	1.8	4
8	Automatic effects of instructions: a tale of two paradigms. Psychological Research, 2021, , 1.	1.7	0
9	Effects of neurofeedback and working memory-combined training on executive functions in healthy young adults. Psychological Research, 2020, 84, 1586-1609.	1.7	21
10	Simple Control. Journal of Cognition, 2020, 3, 26.	1.4	0
11	A signal-detection approach to individual differences in negative feeling. Heliyon, 2019, 5, e01344.	3.2	3
12	Rapid instructed task learning (but not automatic effects of instructions) is influenced by working memory load. PLoS ONE, 2019, 14, e0217681.	2.5	11
13	Can we learn to learn? The influence of procedural working-memory training on rapid instructed-task-learning. Psychological Research, 2019, 83, 132-146.	1.7	7
14	When less is more: costs and benefits of varied vs. fixed content and structure in short-term task switching training. Psychological Research, 2019, 83, 1531-1542.	1.7	23
15	Leave-One-Trial-Out, LOTO, a general approach to link single-trial parameters of cognitive models to neural data. ELife, 2019, 8, .	6.0	16
16	"Optimal suppression" as a solution to the paradoxical cost of multitasking: examination of suppression specificity in task switching. Psychological Research, 2018, 82, 24-39.	1.7	5
17	Evidence for instructions-based updating of task-set representations: the informed fadeout effect. Psychological Research, 2018, 82, 549-569.	1.7	3
18	A role for proactive control in rapid instructed task learning. Acta Psychologica, 2018, 184, 20-30.	1.5	14

#	ARTICLE	IF	CITATIONS
19	Are resting state spectral power measures related to executive functions in healthy young adults?. <i>Neuropsychologia</i> , 2018, 108, 61-72.	1.6	21
20	Formation of abstract task representations: Exploring dosage and mechanisms of working memory training effects. <i>Cognition</i> , 2018, 181, 151-159.	2.2	15
21	Structure and Implementation of Novel Task Rules: A Cross-Sectional Developmental Study. <i>Psychological Science</i> , 2018, 29, 1113-1125.	3.3	10
22	How does it "feel"? A signal detection approach to feeling generation.. <i>Emotion</i> , 2018, 18, 94-115.	1.8	5
23	Cue response dissociates inhibitory processes: task identity information is related to backward inhibition but not to competitor rule suppression. <i>Psychological Research</i> , 2017, 81, 168-181.	1.7	6
24	Keep it cool: temperature priming effect on cognitive control. <i>Psychological Research</i> , 2017, 81, 343-354.	1.7	18
25	Examining procedural working memory processing in obsessive-compulsive disorder. <i>Psychiatry Research</i> , 2017, 253, 197-204.	3.3	8
26	The task novelty paradox: Flexible control of inflexible neural pathways during rapid instructed task learning. <i>Neuroscience and Biobehavioral Reviews</i> , 2017, 81, 4-15.	6.1	59
27	Powerful Instructions: Automaticity Without Practice. <i>Current Directions in Psychological Science</i> , 2017, 26, 509-514.	5.3	48
28	A drop in performance on a fluid intelligence test due to instructed-rule mindset. <i>Psychological Research</i> , 2017, 81, 901-909.	1.7	2
29	Automatic Retrieval of Newly Instructed Cue-Task Associations Seen in Task-Conflict Effects in the First Trial after Cue-Task Instructions. <i>Experimental Psychology</i> , 2017, 64, 37-48.	0.7	3
30	The role of working memory in rapid instructed task learning and intention-based reflexivity: An individual differences examination. <i>Neuropsychologia</i> , 2016, 90, 180-189.	1.6	22
31	Exposure to salient, dynamic sensory stimuli during development increases distractibility in adulthood. <i>Scientific Reports</i> , 2016, 6, 21129.	3.3	4
32	Increased ongoing neural variability in ADHD. <i>Cortex</i> , 2016, 81, 50-63.	2.4	48
33	Memory for Action Rules and Reaction Time Variability in Attention-Deficit/Hyperactivity Disorder. <i>Biological Psychiatry: Cognitive Neuroscience and Neuroimaging</i> , 2016, 1, 132-140.	1.5	10
34	Cue-type manipulation dissociates two types of task set inhibition: backward inhibition and competitor rule suppression. <i>Psychological Research</i> , 2016, 80, 625-639.	1.7	6
35	Can't take my eyes off of you: Tendency to maintain cognitive activation of significant other representations.. <i>Emotion</i> , 2016, 16, 1019-1032.	1.8	0
36	Go with the flow: How the consideration of joy versus pride influences automaticity. <i>Acta Psychologica</i> , 2015, 155, 57-66.	1.5	8

#	ARTICLE	IF	CITATIONS
37	Reflexive activation of newly instructed stimulusâ€“response rules: evidence from lateralized readiness potentials in no-go trials. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2015, 15, 365-373.	2.0	31
38	The power of instructions: Proactive configuration of stimulusâ€“response translation.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 768-786.	0.9	80
39	Learning to Control Actions: Transfer Effects following a Procedural Cognitive Control Computerized Training. <i>PLoS ONE</i> , 2015, 10, e0119992.	2.5	11
40	The role of emotional engagement and mood valence in retrieval fluency of mood incongruent autobiographical memory. <i>Frontiers in Psychology</i> , 2014, 5, 83.	2.1	5
41	Between self-interest and reciprocity: The social bright side of self-control failure.. <i>Journal of Experimental Psychology: General</i> , 2014, 143, 745-754.	2.1	82
42	Action is immune to the effects of Weber's law throughout the entire grasping trajectory. <i>Journal of Vision</i> , 2014, 14, 11-11.	0.3	25
43	Is Mindfulness Meditation Associated with â€œFeeling Less?â€• <i>Mindfulness</i> , 2014, 5, 471-476.	2.8	17
44	Post-error slowing is influenced by cognitive control demand. <i>Acta Psychologica</i> , 2014, 152, 10-18.	1.5	24
45	Selective attention to perceptual dimensions and switching between dimensions.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2013, 39, 191-201.	0.9	2
46	Task-Switching Methodology. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2013, 221, 15-22.	1.0	4
47	When planning results in loss of control: intention-based reflexivity and working-memory. <i>Frontiers in Human Neuroscience</i> , 2012, 6, 104.	2.0	59
48	Cognitive rigidity in unipolar depression and obsessive compulsive disorder: Examination of task switching, Stroop, working memory updating and post-conflict adaptation. <i>Psychiatry Research</i> , 2011, 185, 149-156.	3.3	151
49	â€œSmart inhibitionâ€• electrophysiological evidence for the suppression of conflict-generating task rules during task switching. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2011, 11, 292-308.	2.0	13
50	Resolving task rule incongruence during task switching by competitor rule suppression.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2010, 36, 992-1002.	0.9	29
51	The reaction-time task-rule congruency effect is not affected by working memory load: further support for the activated long-term memory hypothesis. <i>Psychological Research</i> , 2010, 74, 388-399.	1.7	28
52	Control by action representation and input selection (CARIS): a theoretical framework for task switching. <i>Psychological Research</i> , 2008, 72, 473-500.	1.7	101
53	The task rule congruency effect in task switching reflects activated long-term memory.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2008, 34, 137-157.	0.9	119
54	The Dual Implication of Dual Affordance. <i>Experimental Psychology</i> , 2008, 55, 251-259.	0.7	20

#	ARTICLE	IF	CITATIONS
55	Enhanced performance on executive functions associated with examination stress: Evidence from task-switching and Stroop paradigms. <i>Cognition and Emotion</i> , 2006, 20, 577-595.	2.0	94
56	Stimulus-cued completion of reconfiguration and retroactive adjustment as causes for the residual switching cost in multistep tasks. <i>European Journal of Cognitive Psychology</i> , 2006, 18, 652-668.	1.3	3
57	On the Origins of the Task Mixing Cost in the Cuing Task-Switching Paradigm.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 1477-1491.	0.9	251
58	Increased Control Demand Results in Serial Processing: Evidence From Dual-Task Performance. <i>Psychological Science</i> , 2005, 16, 833-840.	3.3	42
59	Limitations in advance task preparation: Switching the relevant stimulus dimension in speeded same-different comparisons. <i>Memory and Cognition</i> , 2002, 30, 540-550.	1.6	36
60	Event coding, executive control, and task-switching. <i>Behavioral and Brain Sciences</i> , 2001, 24, 893-894.	0.7	0
61	Modeling cognitive control in task-switching. <i>Psychological Research</i> , 2000, 63, 234-249.	1.7	393