Jane Coad

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2894759/publications.pdf

Version: 2024-02-01

304743 345221 1,518 65 22 36 citations h-index g-index papers 68 68 68 1905 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	N06 Assessing stakeholder identified barriers and enablers to Ultrasound implementation for assessment of Crohn's Disease in the UK: A qualitative interview study. Journal of Crohn's and Colitis, 2022, 16, i619-i620.	1.3	o
2	Experiences of healthcare, including palliative care, of children with life-limiting and life-threatening conditions and their families: a longitudinal qualitative investigation. Archives of Disease in Childhood, 2021, 106, 570-576.	1.9	14
3	Experiences of general practice of children with complex and palliative care needs and their families: a qualitative study. BMJ Open, 2021, 11, e041476.	1.9	4
4	An evaluation of the experiences of young people in Patient and Public Involvement for palliative care research. Palliative Medicine, 2021, 35, 793-798.	3.1	2
5	Facilitators and barriers to the delivery of palliative care to children with life-limiting and life-threatening conditions: a qualitative study of the experiences and perceptions of healthcare professionals. Archives of Disease in Childhood, 2021, , archdischild-2021-321808.	1.9	5
6	Assessing risk of self-harm in acute paediatric settings: a multicentre exploratory evaluation of the CYP-MH SAPhE instrument. BMJ Open, 2021, 11 , e043762.	1.9	4
7	What is realist research, when should we consider it, how and why?. Archives of Disease in Childhood: Education and Practice Edition, 2021, , edpract-2021-322017.	0.5	0
8	Priorities for research during the Coronavirus SARS-CoV-2 (COVID-19) pandemic and beyond: a survey of nurses, midwives and health visitors in the United Kingdom. Journal of Research in Nursing, 2021, 26, 442-454.	0.9	3
9	Achieving beneficial outcomes for children with life-limiting and life-threatening conditions receiving palliative care and their families: A realist review. Palliative Medicine, 2020, 34, 387-402.	3.1	22
10	Capturing the Impact of Children's Nurse Clinical Academics during the COVID-19 Pandemic. Comprehensive Child and Adolescent Nursing, 2020, 43, 88-91.	0.9	1
11	Study protocol for a multicentre longitudinal mixed methods study to explore the Outcomes of ChildrEn and fAmilies in the first year after paediatric Intensive Care: the OCEANIC study. BMJ Open, 2020, 10, e038974.	1.9	11
12	Assessing speech at three years of age in the cleft palate population: a scoping review of assessment practices. International Journal of Language and Communication Disorders, 2020, 55, 165-187.	1.5	11
13	Women's lived experience of compassionate midwifery: Human and professional. Midwifery, 2020, 85, 102662.	2.3	16
14	Perspectives of preschool children in England with speech and language needs in the development of evidenceâ€based activities. Child: Care, Health and Development, 2020, 46, 283-293.	1.7	4
15	Building Resilience Through Listening to Children and Young People About Their Health Preferences Using Arts-Based Methods. , 2020, , 47-62.		1
16	A study to evaluate the effectiveness of Best Beginnings' Baby Buddy phone app in England: a protocol paper. Primary Health Care Research and Development, 2019, 20, e19.	1.2	10
17	Exploring the preparation practices of teachers who organise secondary school ski trips in England and Wales. Journal of Risk Research, 2019, 22, 220-231.	2.6	1
18	Non-medical practitioner roles in the UK: who, where, and what factors influence their development?. British Journal of Nursing, 2019, 28, 930-939.	0.7	3

#	Article	IF	Citations
19	†It depends': Characterizing speech and language therapy for preschool children with developmental speech and language disorders. International Journal of Language and Communication Disorders, 2019, 54, 954-970.	1.5	10
20	Parental experiences of end of life care decision-making for children with life-limiting conditions in the paediatric intensive care unit: a qualitative interview study. BMJ Open, 2019, 9, e028548.	1.9	50
21	The Bumps and BaBies Longitudinal Study (BaBBLeS): a multi-site cohort study of first-time mothers to evaluate the effectiveness of the Baby Buddy app. MHealth, 2019, 5, 42-42.	1.6	14
22	Ethics and patient and public involvement with children and young people. Archives of Disease in Childhood: Education and Practice Edition, 2019, 104, 195-200.	0.5	24
23	Capturing the Real Impact of Clinical Academics in Practice. International Journal of Practice-Based Learning in Health and Social Care, 2019, 7, 47-56.	0.3	9
24	Consult, Negotiate, and Involve: Evaluation of an Advanced Communication Skills Program for Health Care Professionals. Journal of Pediatric Oncology Nursing, 2018, 35, 296-307.	1.5	10
25	The journey through care: study protocol for a longitudinal qualitative interview study to investigate the healthcare experiences and preferences of children and young people with life-limiting and life-threatening conditions and their families in the West Midlands, UK. BMJ Open, 2018, 8, e018266.	1.9	3
26	A concept analysis in relation to the cultural competency of the palliative care workforce in meeting the needs of young people from South Asian cultures. Palliative and Supportive Care, 2018, 16, 220-227.	1.0	3
27	A qualitative, exploratory study of nurses' decision-making when interrupted during medication administration within the Paediatric Intensive Care Unit. Intensive and Critical Care Nursing, 2018, 44, 11-17.	2.9	4
28	Children and Young People-Mental Health Safety Assessment Tool (CYP-MH SAT) study: Protocol for the development and psychometric evaluation of an assessment tool to identify immediate risk of self-harm and suicide in children and young people (10–19 years) in acute paediatric hospital settings. BMJ Open, 2018, 8, e020964.	1.9	5
29	Associations between social support, mental wellbeing, self-efficacy and technology use in first-time antenatal women: data from the BaBBLeS cohort study. BMC Pregnancy and Childbirth, 2018, 18, 441.	2.4	36
30	A concept analysis of compassionate midwifery. Journal of Advanced Nursing, 2017, 73, 558-573.	3.3	25
31	Using Mobile Phone Technology to Support Young Liver Transplant Recipients Moving to Adult Services. Progress in Transplantation, 2017, 27, 207-218.	0.7	3
32	The Role of Appearance in Adolescents' Experiences of Neurofibromatosis Type 1: A Survey of Young People and Parents. Journal of Genetic Counseling, 2016, 25, 1054-1062.	1.6	8
33	Parents' experiences of caring for a young person with neurofibromatosis type 1 (NF1): a qualitative study. Journal of Community Genetics, 2016, 7, 33-39.	1.2	15
34	Imagery in research. Nurse Researcher, 2015, 22, 6a-7a.	0.5	0
35	â€`Why does it happen like this?' Consulting with users and providers prior to an evaluation of services for children with life limiting conditions and their families. Journal of Child Health Care, 2015, 19, 320-333.	1.4	10
36	Be my guest! Challenges and practical solutions of undertaking interviews with children in the home setting. Journal of Child Health Care, 2015 , 19 , $432-443$.	1.4	23

#	Article	IF	CITATIONS
37	Exploring the Perceived Met and Unmet Need of Life-Limited Children, Young People and Families. Journal of Pediatric Nursing, 2015, 30, 45-53.	1.5	26
38	An exploration of the data collection methods utilised with children, teenagers and young people (CTYPs). BMC Research Notes, 2015, 8, 61.	1.4	41
39	Evidence-based intervention for preschool children with primary speech and language impairments: Child Talk – an exploratory mixed-methods study. Programme Grants for Applied Research, 2015, 3, 1-408.	1.0	43
40	The importance of identity and empowerment to teenagers with developmental coâ€ordination disorder. Child: Care, Health and Development, 2014, 40, 309-318.	1.7	32
41	â€Just in case': The fertility information needs of teenagers and young adults with cancer. European Journal of Cancer Care, 2014, 23, 189-198.	1.5	46
42	â€Îlt's like a bag of pick and mix – you don't know what you are going to get': young people's experience of neurofibromatosis Type 1. Journal of Advanced Nursing, 2014, 70, 1594-1603.	3.3	15
43	Young children's perspectives of ideal physical design features for hospital-built environments. Journal of Child Health Care, 2014, 18, 57-71.	1.4	63
44	Guidance on clinical research involving infants, children and young people: an update for researchers and research ethics committees. Archives of Disease in Childhood, 2014, 99, 887-891.	1.9	58
45	Disclosing Terminal Diagnosis to Children and Their Families: Palliative Professionals' Communication Barriers. Death Studies, 2014, 38, 302-307.	2.7	17
46	Social spaces for young children in hospital. Child: Care, Health and Development, 2014, 40, 195-204.	1.7	56
47	The Interface Between South Asian Culture and Palliative Care for Children, Young People, and Families—a Discussion Paper. Issues in Comprehensive Pediatric Nursing, 2013, 36, 120-143.	0.6	8
48	Home-Based Care for Special Healthcare Needs. Nursing Research, 2012, 61, 260-268.	1.7	21
49	Involving young people as co-researchers in a photography project. Nurse Researcher, 2012, 19, 11-16.	0.5	12
50	†Providing more scaffolding': parenting a child with developmental coâ€ordination disorder, a hidden disability. Child: Care, Health and Development, 2012, 38, 829-835.	1.7	35
51	The role of support groups in facilitating families in coping with a genetic condition and in discussion of genetic risk information. Health Expectations, 2012, 15, 255-266.	2.6	19
52	Parents' and children's communication about genetic risk: a qualitative study, learning from families' experiences. European Journal of Human Genetics, 2011, 19, 640-646.	2.8	96
53	Parents' Communication with Siblings of Children Affected by an Inherited Genetic Condition. Journal of Genetic Counseling, 2011, 20, 374-383.	1.6	26
54	Family communication about genetic risk information: Particular issues for Duchenne muscular dystrophy. American Journal of Medical Genetics, Part A, 2010, 152A, 1225-1232.	1.2	23

#	Article	lF	CITATIONS
55	Appropriated landscapes: the intrusion of technology and equipment into the homes and lives of families with a child with complex needs. Journal of Child Health Care, 2010, 14, 3-5.	1.4	13
56	Involving children and young people in the development of art-based research tools. Nurse Researcher, 2009, 16, 56-64.	0.5	24
57	Reflections on Practical Approaches to Involving Children and Young People in the Data Analysis Process. Children and Society, 2008, 22, 41-52.	1.7	87
58	Family communication between children and their parents about inherited genetic conditions: a meta-synthesis of the research. European Journal of Human Genetics, 2008, 16, 1193-1200.	2.8	131
59	Is children's choice in health care rhetoric or reality? A scoping review. Journal of Advanced Nursing, 2008, 64, 318-327.	3.3	56
60	Evaluating the impact of involving young people in developing children's services in an acute hospital trust. Journal of Clinical Nursing, 2008, 17, 3115-3122.	3.0	28
61	Children and young people's preference of thematic design and colour for their hospital environment. Journal of Child Health Care, 2008, 12, 33-48.	1.4	64
62	Ten steps to developing an abstract for conferences. African Journal of Midwifery and Women's Health, 2008, 2, 104-106.	0.2	0
63	Ten steps to developing an abstract for conferences. British Journal of Nursing, 2007, 16, 396-397.	0.7	5
64	Research dissemination: The art of writing an abstract for conferences. Nurse Education in Practice, 2006, 6, 112-116.	2.6	9
65	Lean in, don't step back: The views and experiences of patients and carers with severe mental illness and incurable physical conditions on palliative and end of life care. Progress in Palliative Care, 0, , 1-9.	1.2	7