

Julia Tetzner

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2886757/publications.pdf>

Version: 2024-02-01

15
papers

278
citations

1040056

9
h-index

996975

15
g-index

16
all docs

16
docs citations

16
times ranked

296
citing authors

#	ARTICLE	IF	CITATIONS
1	Personality, cognitive ability, and academic performance: Differential associations across school subjects and school tracks. <i>Journal of Personality</i> , 2020, 88, 249-265.	3.2	63
2	Development in multiple areas of life in adolescence. <i>International Journal of Behavioral Development</i> , 2017, 41, 704-713.	2.4	33
3	Is early ability grouping good for high-achieving studentsâ€™ psychosocial development? Effects of the transition into academically selective schools.. <i>Journal of Educational Psychology</i> , 2014, 106, 555-568.	2.9	30
4	Think Positive? Examining the Impact of Optimism on Academic Achievement in Early Adolescents. <i>Journal of Personality</i> , 2018, 86, 283-295.	3.2	24
5	Still Doing Fine? the Interplay of Negative Life Events and Selfâ€™Esteem during Young Adulthood. <i>European Journal of Personality</i> , 2016, 30, 358-373.	3.1	20
6	Personality Across the Lifespan. <i>European Journal of Psychological Assessment</i> , 2020, 36, 162-173.	3.0	20
7	Anxiety in late adulthood: Associations with gender, education, and physical and cognitive functioning.. <i>Psychology and Aging</i> , 2016, 31, 532-544.	1.6	19
8	Personalityâ€™achievement associations in adolescenceâ€™ examining associations across grade levels and learning environments. <i>Journal of Personality</i> , 2020, 88, 356-372.	3.2	18
9	Childhood intelligence, family background, and gender as drivers of socioeconomic success: The mediating role of education.. <i>Developmental Psychology</i> , 2019, 55, 2231-2248.	1.6	17
10	What teachers and parents can add to personality ratings of children: Unique associations with academic performance in elementary school. <i>European Journal of Personality</i> , 2021, 35, 814-832.	3.1	11
11	How Being an Optimist Makes a Difference. <i>Social Psychological and Personality Science</i> , 2015, 6, 325-333.	3.9	5
12	Developmental problems in adolescence: A person-centered analysis across time and domains. <i>Journal of Applied Developmental Psychology</i> , 2017, 53, 40-53.	1.7	5
13	Why are you so optimistic? Effects of sociodemographic factors, individual experiences, and peer characteristics on optimism in early adolescents. <i>Journal of Personality</i> , 2019, 87, 661-675.	3.2	3
14	Family risk factors and buffering factors for child internalizing and externalizing problems. <i>Journal of Applied Developmental Psychology</i> , 2022, 80, 101395.	1.7	3
15	On the relations of sociocognitive childhood characteristics, education, and socioeconomic success in adulthood. <i>Contemporary Educational Psychology</i> , 2021, 67, 102024.	2.9	1