

Laia Arnaus Gil

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2885247/publications.pdf>

Version: 2024-02-01

12
papers

68
citations

1937685

4
h-index

1588992

8
g-index

12
all docs

12
docs citations

12
times ranked

20
citing authors

#	ARTICLE	IF	CITATIONS
1	Code-mixing and language dominance: bilingual, trilingual and multilingual children compared. <i>International Journal of Multilingualism</i> , 2019, 16, 459-491.	2.5	14
2	Active bi- and trilingualism and its influencing factors. <i>International Multilingual Research Journal</i> , 2021, 15, 1-22.	1.3	14
3	Adjective placement in bilingual Romanceâ€German and Romanceâ€Romance children. <i>Studia Linguistica</i> , 2013, 67, 123-147.	0.3	13
4	French Postverbal Subjects: A Comparison of Monolingual, Bilingual, Trilingual, and Multilingual French. <i>Languages</i> , 2018, 3, 29.	0.6	7
5	Acceleration and delay in bilingual, trilingual and multilingual German-Romance children. <i>Linguistic Approaches To Bilingualism</i> , 2020, 10, 530-558.	0.9	4
6	On the Acquisition of French (Null) Subjects and (In)Definiteness: Simultaneous and Early Sequential bi-, tri- and Multilinguals. <i>Probus</i> , 2021, 33, 181-225.	0.2	4
7	Catalan as a Heritage Language in Germany. <i>Languages</i> , 2022, 7, 43.	0.6	4
8	Spanish and German as heritage and majority languages in early multilingual acquisition: family language policies and other child-external factors for heritage language competence. <i>International Journal of Multilingualism</i> , 2022, 19, 210-232.	2.5	4
9	French as a Heritage Language in Germany. <i>Languages</i> , 2021, 6, 122.	0.6	2
10	On the Acquisition of French (Null) Subjects and (In)Definiteness: Simultaneous and Early Sequential bi-, tri- and Multilinguals. <i>Probus</i> , 2021, .	0.2	1
11	The acquisition of variation. <i>Romance Languages and Linguistic Theory</i> , 0, , 143-157.	0.6	1
12	Age of onset, language dominance and dialectal variation: Catalan copula selection in locative contexts with (non-)eventive subjects. <i>International Journal of Multilingualism</i> , 0, , 1-23.	2.5	0