

# Raquel M Crespo-García

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2881080/publications.pdf>

Version: 2024-02-01

19  
papers

144  
citations

1478505

6  
h-index

1474206

9  
g-index

20  
all docs

20  
docs citations

20  
times ranked

171  
citing authors

#	ARTICLE	IF	CITATIONS
1	Aligning assessment with learning outcomes in outcome-based education. , 2010, , .		32
2	A methodology for improving active learning engineering courses with a large number of students and teachers through feedback gathering and iterative refinement. International Journal of Technology and Design Education, 2015, 25, 387-408.	2.6	18
3	An Algorithm for Peer Review Matching Using Student Profiles Based on Fuzzy Classification and Genetic Algorithms. Lecture Notes in Computer Science, 2005, , 685-694.	1.3	17
4	Peeking into the black box: visualising learning activities. International Journal of Technology Enhanced Learning, 2012, 4, 99.	0.7	12
5	Orchestration and Feedback in Lab Sessions: Improvements in Quick Feedback Provision. Lecture Notes in Computer Science, 2011, , 424-429.	1.3	10
6	Rating the Importance of Different LMS Functionalities. , 2006, , .		7
7	Enhancing Orchestration of Lab Sessions by Means of Awareness Mechanisms. Lecture Notes in Computer Science, 2012, , 113-125.	1.3	7
8	Assessing assessment formats: The current picture: Special session: Assessing assessment formats. , 2010, , .		6
9	Game based spelling learning. , 2008, , .		5
10	Automatic Discovery of Complementary Learning Resources. Lecture Notes in Computer Science, 2011, , 327-340.	1.3	5
11	Peer Review To Improve Artificial Intelligence Teaching. , 2006, , .		3
12	Some research questions and results of UC3M in the eMadrid excellence network. , 2010, , .		3
13	A multidimensional analysis of trends in educational technology. , 2014, , .		3
14	Adaptive Peer Review Based on Student Profiles. Lecture Notes in Computer Science, 2006, , 781-783.	1.3	2
15	Web Usage Mining in a Blended Learning Context: A Case Study. , 2008, , .		2
16	Course evaluation for technology enhanced learning: current status in Europe. International Journal of Technology Enhanced Learning, 2011, 3, 389.	0.7	2
17	M-learning will disrupt educational practices. , 2012, , .		1
18	Método de análisis para determinar el contenido de humedad adecuado para la obtención de resistencias en fachadas trasventiladas de piedra natural sometidas al agua de lluvia. Materiales De Construccion, 2009, 59, .	0.7	1

#	ARTICLE	IF	CITATIONS
19	Effect of Connective Functions in Interactive Image Retrieval. Lecture Notes in Computer Science, 2006, , 293-296.	1.3	0