Paul A Klaczynski

List of Publications by Year in descending order

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304743 243625 1,976 48 22 44 citations h-index g-index papers 49 49 49 993 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Individual differences in executive function and learning: The role of knowledge type and conflict with prior knowledge. Journal of Experimental Child Psychology, 2021, 206, 105079.	1.4	7
2	Effects of Thinking Dispositions, General Ability, Numeracy, and Instructional Set on Judgments and Decision-Making. Psychological Reports, 2020, 123, 341-370.	1.7	5
3	Gender Intensification and Gender Generalization Biases in Preâ€adolescents, Adolescents, and Emerging Adults. British Journal of Developmental Psychology, 2020, 38, 415-433.	1.7	24
4	Thin idealization and causal attributions mediate the association between culture and obesity stereotypes: An examination of Chinese and American adolescents. British Journal of Developmental Psychology, 2019, 37, 14-32.	1.7	8
5	Individual differences in the effectiveness of selfâ€distancing for young children's emotion regulation. British Journal of Developmental Psychology, 2019, 37, 84-100.	1.7	20
6	When (and When Not) to Make Exceptions: Links among Age, Precedent Setting Decisions, and Argument Evaluation. Journal of Genetic Psychology, 2019, 180, 170-184.	1.2	0
7	Age, numeracy, and cultural differences in Chinese and American adolescents' performance on the ratio bias task. Journal of Experimental Child Psychology, 2019, 188, 104669.	1.4	2
8	Experimental Paradigm for Measuring the Effects of Self-distancing in Young Children. Journal of Visualized Experiments, 2019, , .	0.3	3
9	Adolescents' base rate judgments, metastrategic understanding, and stereotype endorsement. Journal of Experimental Child Psychology, 2019, 178, 60-85.	1.4	7
10	Age differences in optimism bias are mediated by reliance on intuition and religiosity. Journal of Experimental Child Psychology, 2017, 163, 126-139.	1.4	6
11	Heuristics and biases: interactions among numeracy, ability, and reflectiveness predict normative responding. Frontiers in Psychology, 2014, 5, 665.	2.1	21
12	Obesity Stigma, Evolution, and Development., 2012,, 2487-2490.		1
13	Age differences in understanding precedent-setting decisions and authorities' responses to violations of deontic rules. Journal of Experimental Child Psychology, 2011, 109, 1-24.	1.4	3
14	Appearance idealization, body esteem, causal attributions, and ethnic variations in the development of obesity stereotypes. Journal of Applied Developmental Psychology, 2009, 30, 537-551.	1.7	22
15	College Students' Awareness of Irrational Judgments on Gambling Tasks: A Dual-Process Account. Journal of Psychology: Interdisciplinary and Applied, 2009, 143, 293-317.	1.6	6
16	There's something about obesity: Culture, contagion, rationality, and children's responses to drinks "created―by obese children. Journal of Experimental Child Psychology, 2008, 99, 58-74.	1.4	35
17	A dual-process account of the development of scientific reasoning: The nature and development of metacognitive intercession skills. Cognitive Development, 2008, 23, 452-471.	1.3	52
18	Learning, Belief Biases, and Metacognition. Journal of Cognition and Development, 2006, 7, 295-300.	1.3	8

#	Article	IF	CITATIONS
19	Developmental and Individual Differences in Conditional Reasoning: Effects of Logic Instructions and Alternative Antecedents. Child Development, 2006, 77, 339-354.	3.0	31
20	Individual differences in conditional reasoning: A dual-process account. Thinking and Reasoning, 2005, 11, 305-325.	3.2	23
21	Domain-specific identity, epistemic regulation, and intellectual ability as predictors of belief-biased reasoning: A dual-process perspective. Journal of Experimental Child Psychology, 2005, 92, 1-24.	1.4	105
22	: A dual-process approach to cognitive development: The case of children's understanding of sunk cost decisions. Thinking and Reasoning, 2004, 10, 147-174.	3.2	66
23	Culture, Obesity Stereotypes, Self-Esteem, and the "Thin Ideal― A Social Identity Perspective. Journal of Youth and Adolescence, 2004, 33, 307-317.	3.5	109
24	A dual-process model of adolescent development: Implications for decision making, reasoning, and identity. Advances in Child Development and Behavior, 2004, 32, 73-123.	1.3	46
25	Theories of Conditional Reasoning: A Developmental Examination of Competing Hypotheses Developmental Psychology, 2004, 40, 559-571.	1.6	26
26	The Development of Judgment and Decision Making During Childhood and Adolescence. Current Directions in Psychological Science, 2002, 11, 145-149.	5.3	154
27	Development of quantitative reasoning and gender biases Developmental Psychology, 2002, 38, 208-221.	1.6	18
28	Development of quantitative reasoning and gender biases Developmental Psychology, 2002, 38, 208-221.	1.6	5
29	Analytic and Heuristic Processing Influences on Adolescent Reasoning and Decisionâ€Making. Child Development, 2001, 72, 844-861.	3.0	178
30	Framing effects on adolescent task representations, analytic and heuristic processing, and decision making. Journal of Applied Developmental Psychology, 2001, 22, 289-309.	1.7	83
31	Motivated Scientific Reasoning Biases, Epistemological Beliefs, and Theory Polarization: A Twoâ€Process Approach to Adolescent Cognition. Child Development, 2000, 71, 1347-1366.	3.0	177
32	Is rationality really "bounded―by information processing constraints?. Behavioral and Brain Sciences, 2000, 23, 683-684.	0.7	5
33	Age and Experiential Differences in Strategy Generation and Information Requests for Solving Everyday Problems. International Journal of Behavioral Development, 1999, 23, 615-639.	2.4	45
34	Adolescent Identity: Rational vs. Experiential Processing, Formal Operations, and Critical Thinking Beliefs. Journal of Youth and Adolescence, 1998, 27, 185-207.	3.5	41
35	Development of scientific reasoning biases: Cognitive versus ego-protective explanations Developmental Psychology, 1998, 34, 175-187.	1.6	93
36	Representations as mediators of adolescent deductive reasoning Developmental Psychology, 1998, 34, 865-881.	1.6	91

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#	Article	IF	CITATIONS
37	Goal-oriented critical reasoning and individual differences in critical reasoning biases Journal of Educational Psychology, 1997, 89, 470-485.	2.9	141
38	The Roles of Personal Investment and Reasoning Competence in Career-Relevant Everyday Problem Solving. Journal of Experimental Child Psychology, 1997, 66, 193-210.	1.4	1
39	Self-Serving Influences on Adolescents' Evaluations of Belief-Relevant Evidence. Journal of Experimental Child Psychology, 1996, 62, 317-339.	1.4	90
40	Intellectual ability, rationality, and intuitiveness as predictors of warranted and unwarranted optimism for future life events. Journal of Youth and Adolescence, 1996, 25, 755-773.	3. 5	56
41	Cognitive development in context: An investigation of practical problem solving and developmental tasks. Journal of Youth and Adolescence, 1994, 23, 141-168.	3.5	8
42	Cultural Variability in Stress and Control. Journal of Cross-Cultural Psychology, 1993, 24, 81-98.	1.6	10
43	Reasoning schema effects on adolescent rule acquisition and transfer Journal of Educational Psychology, 1993, 85, 679-692.	2.9	17
44	Role of content domain, logic training, and IQ in rule acquisition and transfer Journal of Experimental Psychology: Learning Memory and Cognition, 1993, 19, 653-672.	0.9	5
45	Educational trajectory and ?action orientation?: Grade and track differences. Journal of Youth and Adolescence, 1991, 20, 441-462.	3.5	24
46	Sociocultural Myths and Occupational Attainment. Youth and Society, 1991, 22, 448-467.	2.3	3
47	Transfer of conditional reasoning: Effects explanations and initial problem types. Memory and Cognition, 1989, 17, 208-220.	1.6	12
48	Responding to Anger in Aggressive and Nonaggressive Boys: a Research Note. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1989, 30, 309-314.	5.2	43